



UG Students Feedback Form

Total No of Students feedback collected: 328

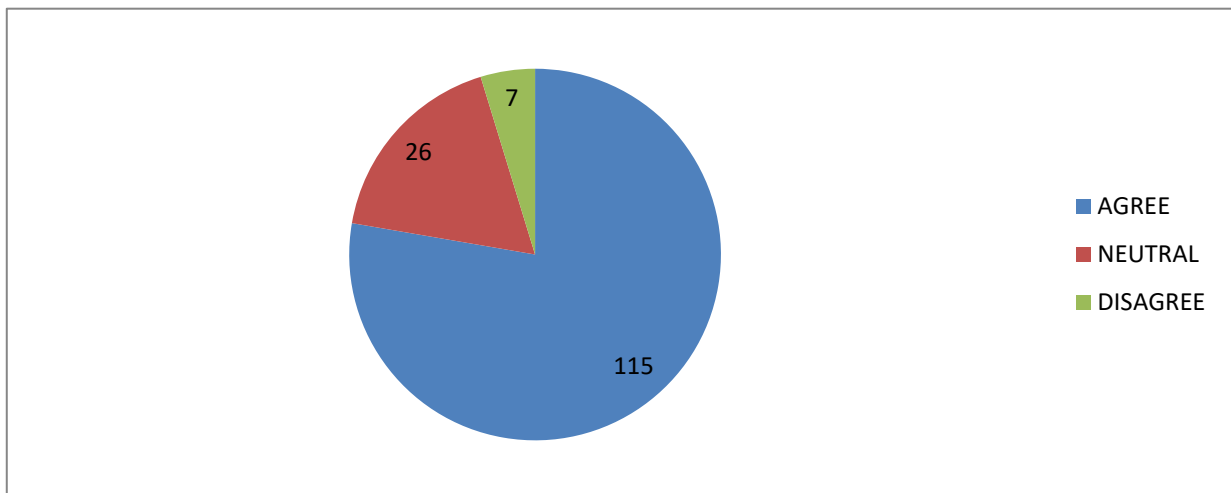
Feedback type: Offline

The Students are the veritably important stakeholders of the institution .In internal and external quality assurance cell the students play a significant role in the feedback collection and in the process of progression of the institution .In this process 328 student's feedback collected from all the departments of UG, MBA & MCA.

All the responses on different aspects are presented below according to the departmental wise.

1. The curriculum enhance students practical and research oriented skills.

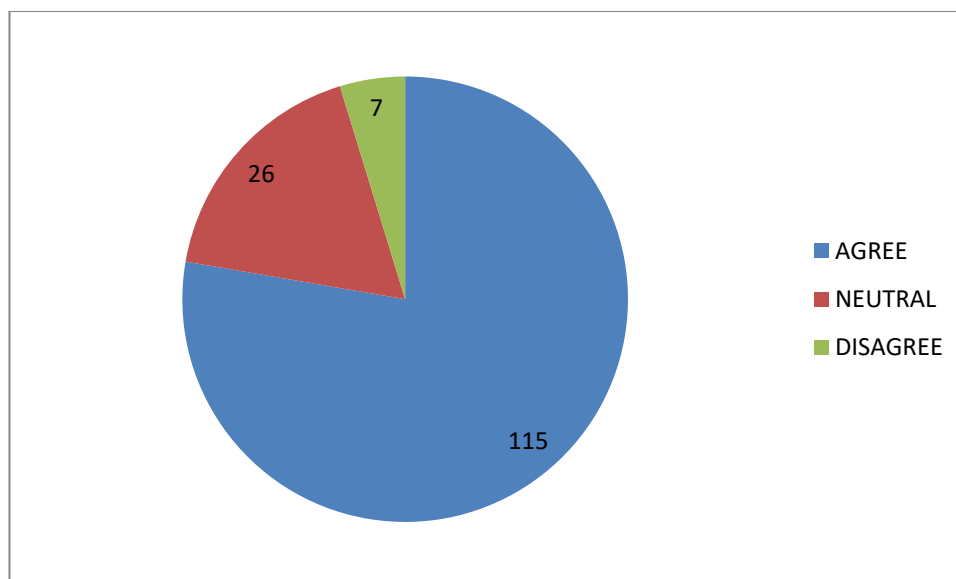
148 Responses



- ☐ From the above analysis, 115 students agree that the curriculum is enhancing the student practical and research oriented skills and few of them responded it as neutral and disagree with this.

2. The present syllabus is designed & revised to cater the needs of the students.

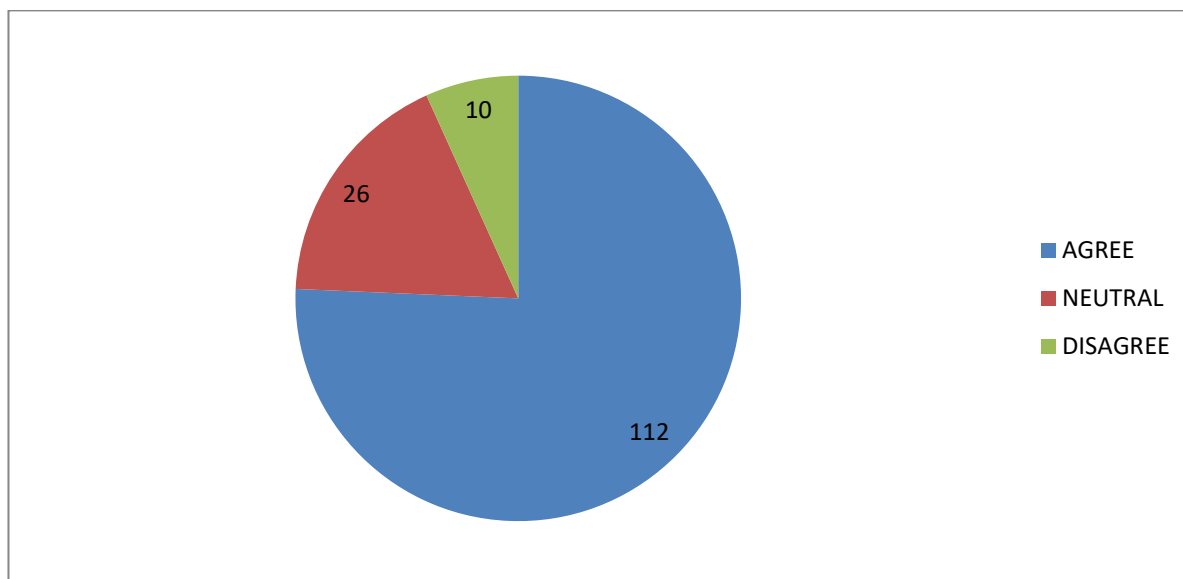
148 Responses



- From the analysis ,115 students has agreed that the present syllabus is designed and revised to cater the need of the students ,26 students are responded it as Neutral and 7 students are disagree with this .

3. The present semester CBCS curriculum focuses on student's centered learning.

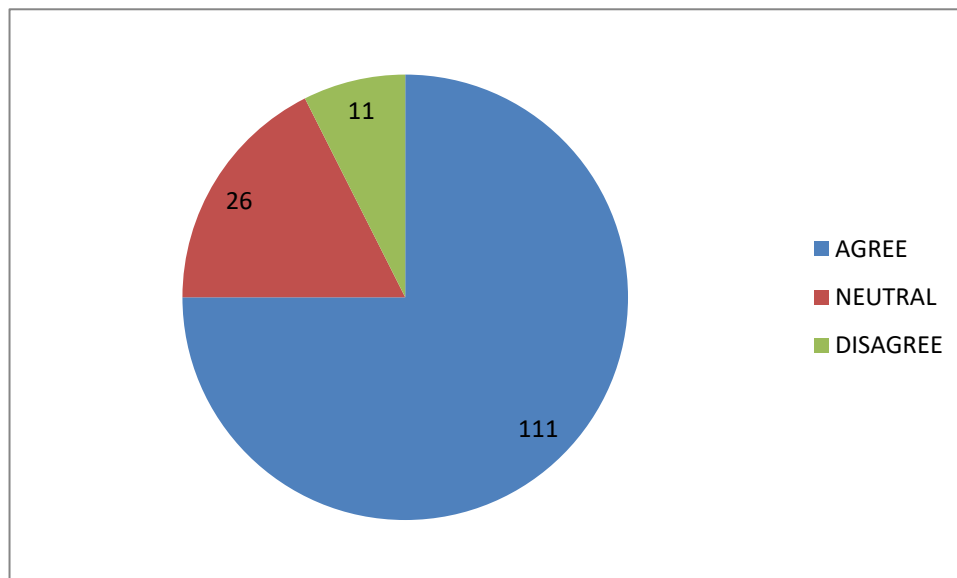
148 Responses



- ✓ From the above analysis, 112 students agree that the curriculum focuses on student's centered learning and few of them responded it as neutral and disagree with this.

4. Course contents and outcomes of the program are discussed with students.

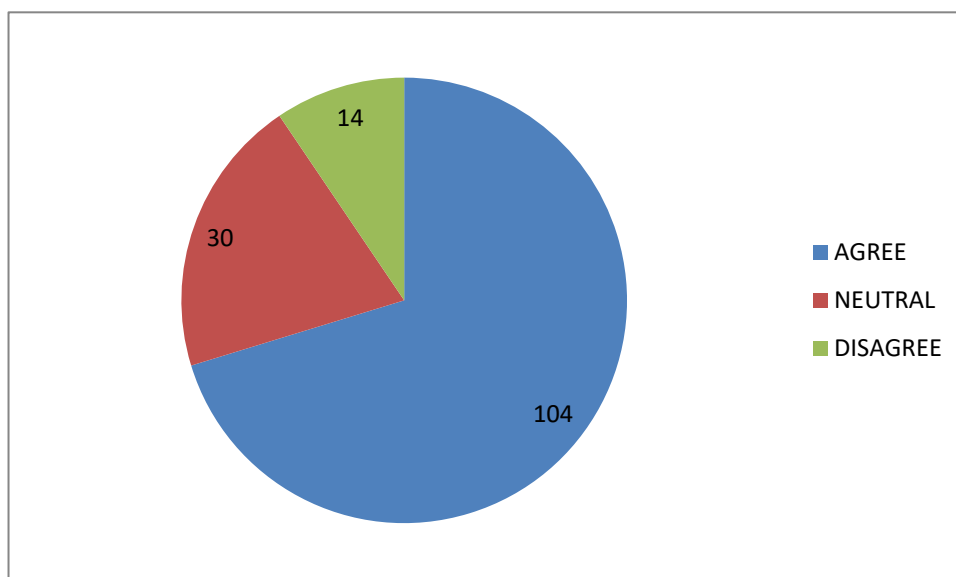
148 Responses



- ☐ From the analysis, 111 students have agreed that the Course contents and outcomes of the program are discussed with students, 22 students are responded it as Neutral and 15 students are disagree with this.

5. Academic projects / field projects / Internships in the curriculum facilitate experiential learning & bridge the gap between industry & academics.

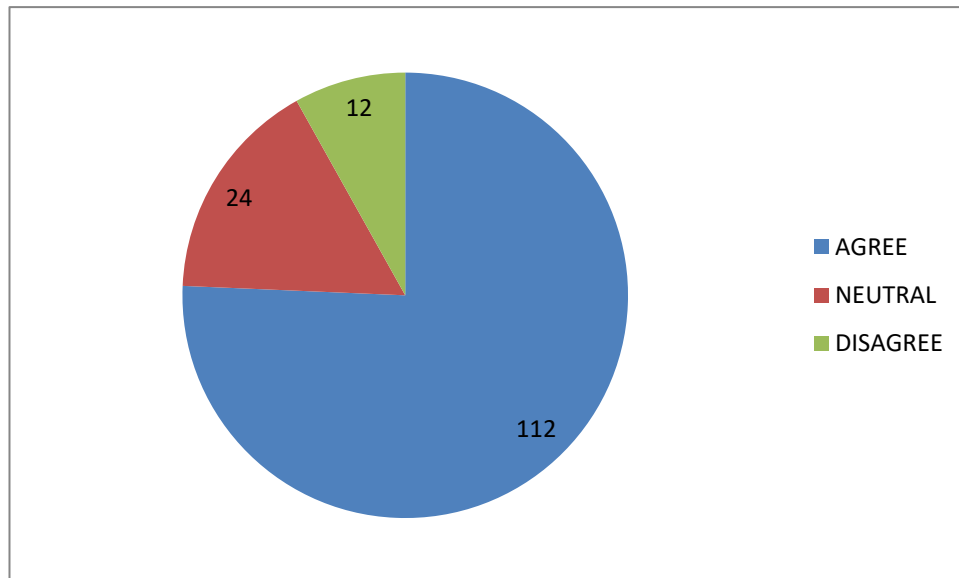
148 Responses



- ☐ From the above analysis, 104 students agree that the Academic projects / field projects / Internships in the curriculum facilitating experiential learning & bridge the gap between industry & academics and few of them responded it as neutral and disagree with this.

6. The curriculum and syllabi play a very important role in improving student's employability Skills.

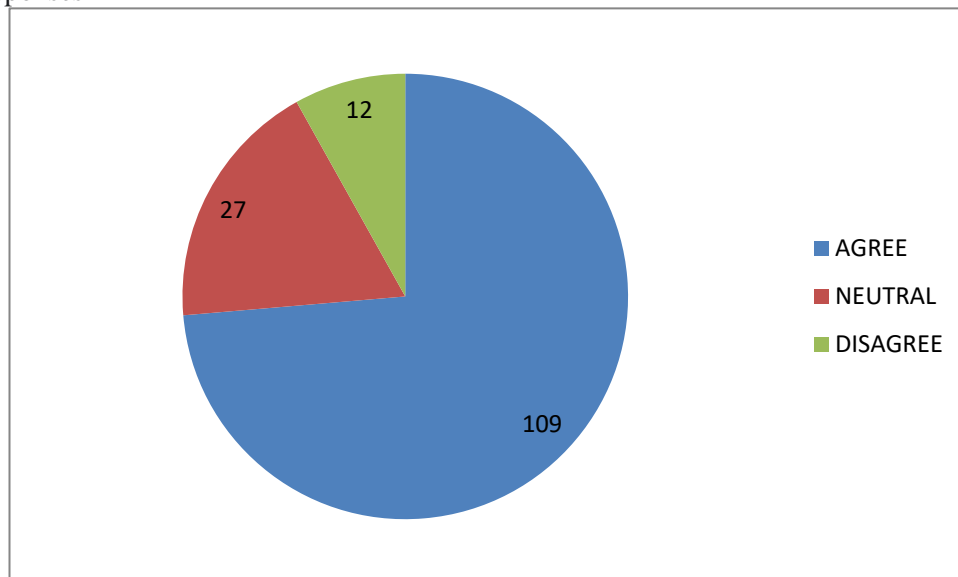
148 Responses



- ☐ From the analysis, 112 students have agreed that curriculum and syllabi playing a very important role in improving the employability Skills, 24 students are responded it as Neutral and 12 students are disagree with this.

7. Exams and assignments are reflective of the course content.

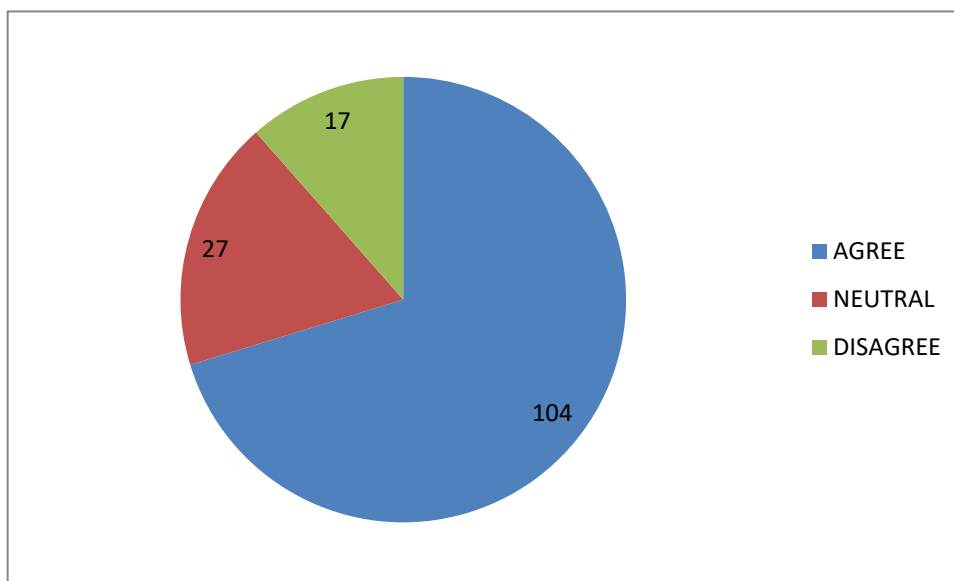
148 Responses



- ☐ From the above analysis, 109 students agree that the Exams and assignments are reflective of the course content and few of them responded it as neutral and disagree with this.

8. Internal evaluation system (existing) is effective without any discrimination.

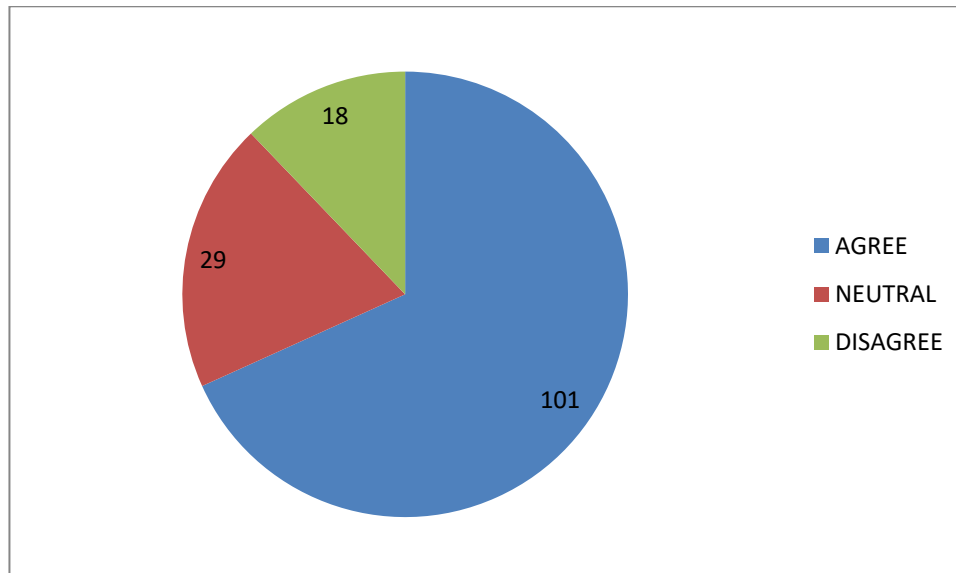
148 Responses



- From the analysis, 104 students have agreed that there is no discrimination in internal evaluation system, 27 students are responded it as Neutral and 17 students are disagree with this.

9. ICT and learning resources (library) are adequate and appropriate.

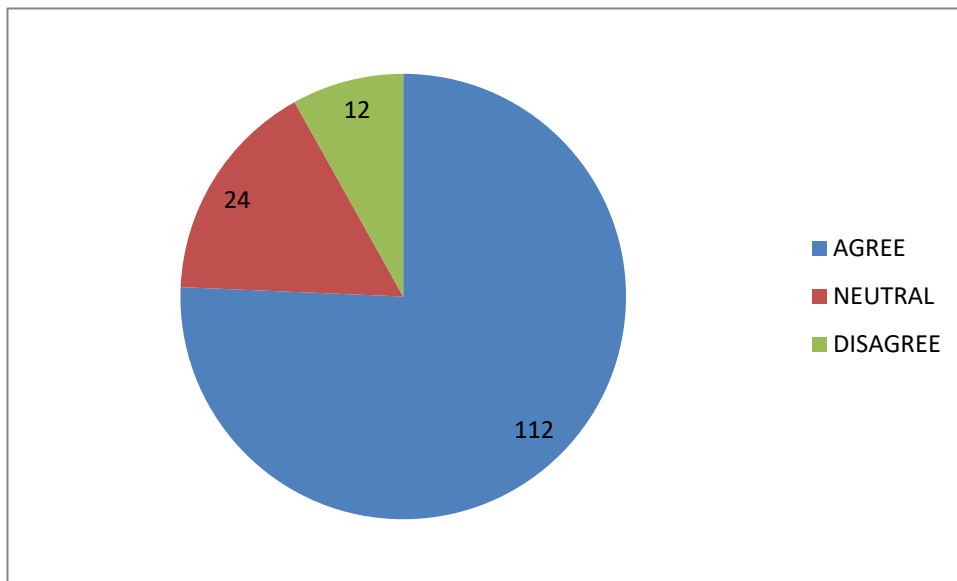
148 Responses



- From the above analysis, 101 students agree that there is adequate ICT and learning resources are available and few of them responded it as neutral and disagree with this.

10. Usage of Online teaching and learning tools is satisfactory.

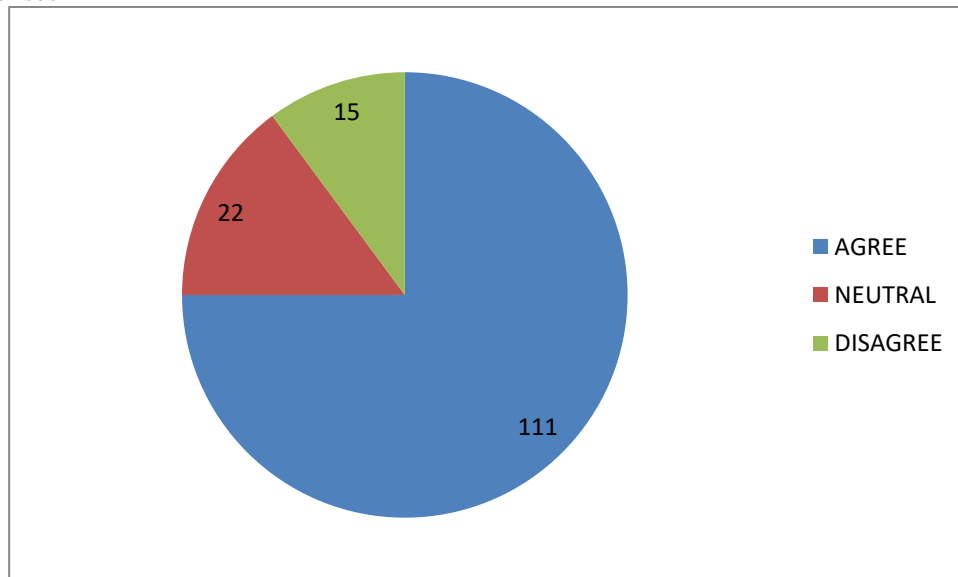
148 Responses



- From the analysis, 112 students have agreed that the usage of Online teaching and learning tools is satisfactory, 24 students responded to it as Neutral and 12 students disagree with this.

11. Students are encouraged to involve in Co & Extra-curricular activities.

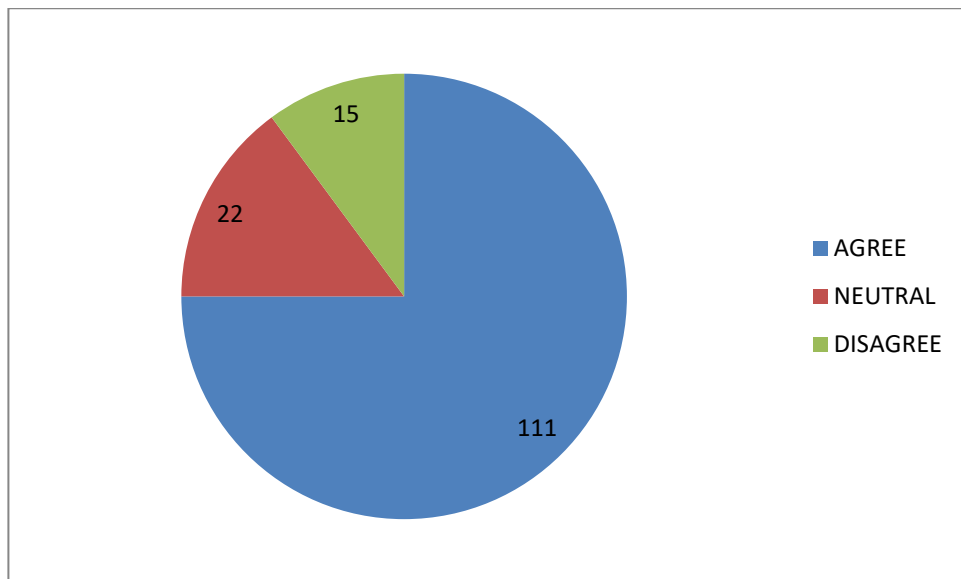
148 Responses



- From the above analysis, 111 students agree that the Co & Extra-curricular activities are encouraged in the institution and few of them responded to it as neutral and disagree with this.

12. Faculties are having adequate teaching abilities to handle courses.

148 Responses



- From the analysis, 111 students have agreed that the Faculties are having adequate teaching abilities to handle courses , 22 students are responded it as Neutral and 8 students are disagree with this.



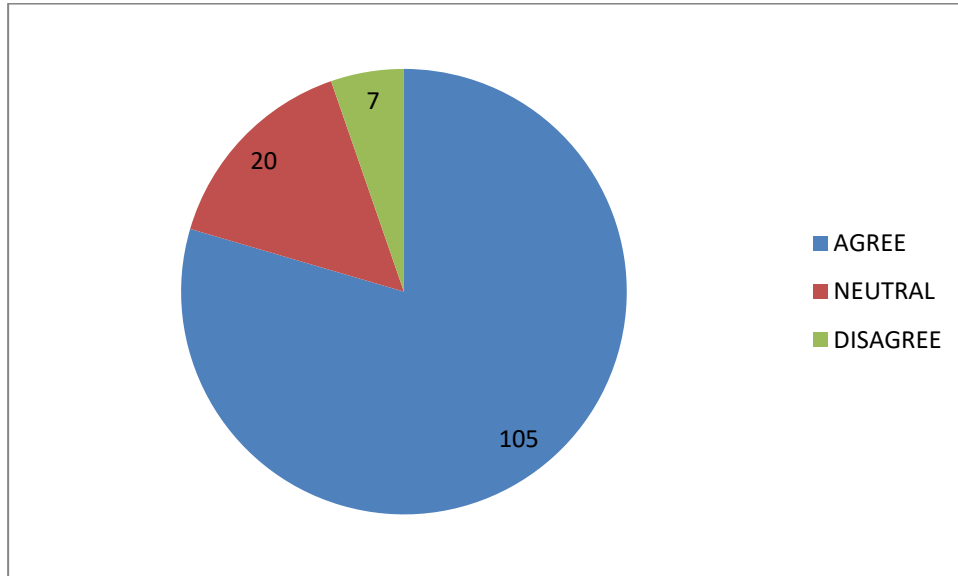
K. Sre
Principal
R.G. Kedia College of Commerce
Esamla Bazar, Hyderabad



PG (MBA) Students Feedback Form

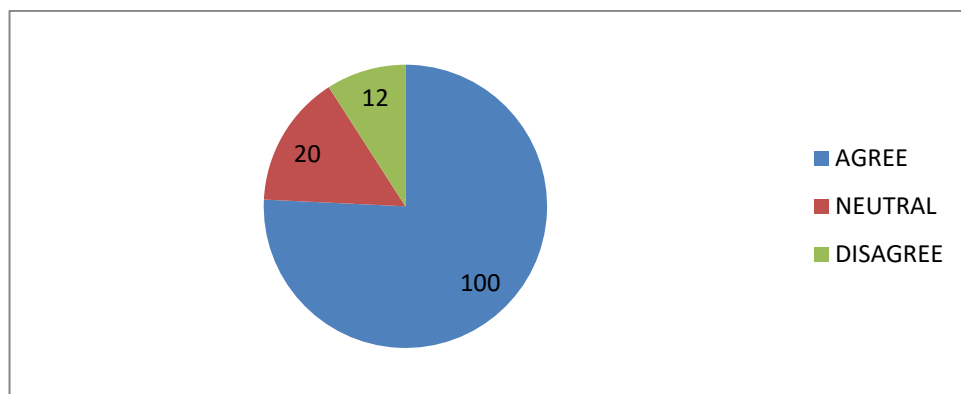
1. The curriculum enhance students practical and research oriented skills.132

Responses



- ☐ From the above analysis, 105 students agree that the curriculum is enhancing the student practical and research oriented skills and few of them responded it as neutral and disagree with this.
2. The present syllabus is designed & revised to cater the needs of the students.132

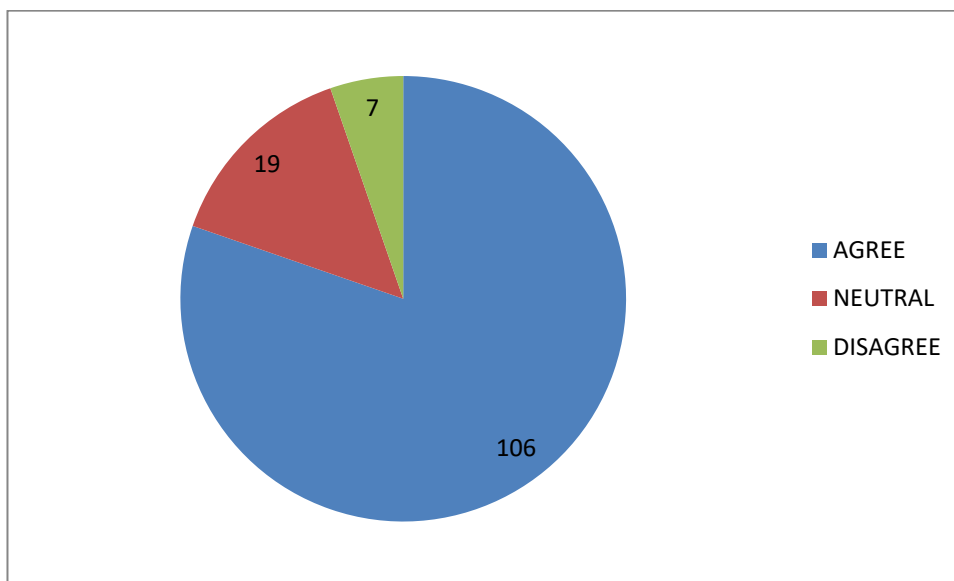
Responses



- ☐ From the analysis ,100 students has agreed that the present syllabus is designed and revised to cater the need of the students ,20 students are responded it as Neutral and 12 students are disagree with this .

3. The present semester CBCS curriculum focuses on student's centred learning.¹³²

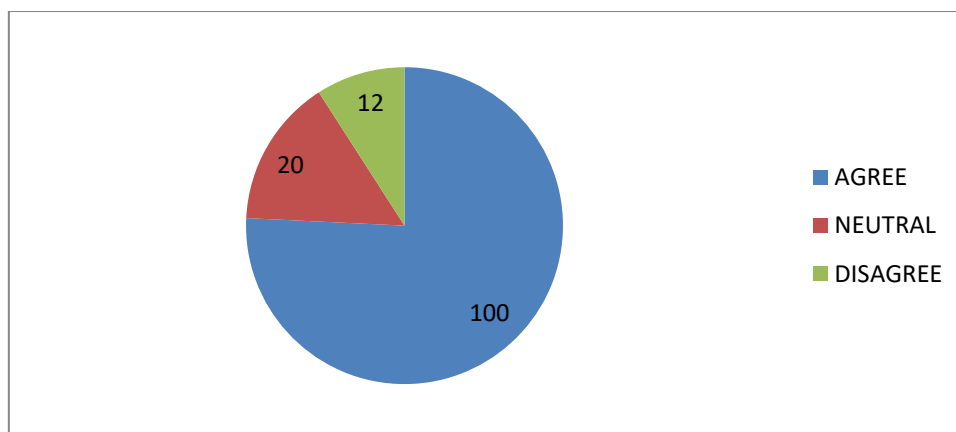
Responses



- ☐ From the above analysis, 106 students agree that the curriculum focuses on student's centred learning and few of them responded it as neutral and disagree with this.

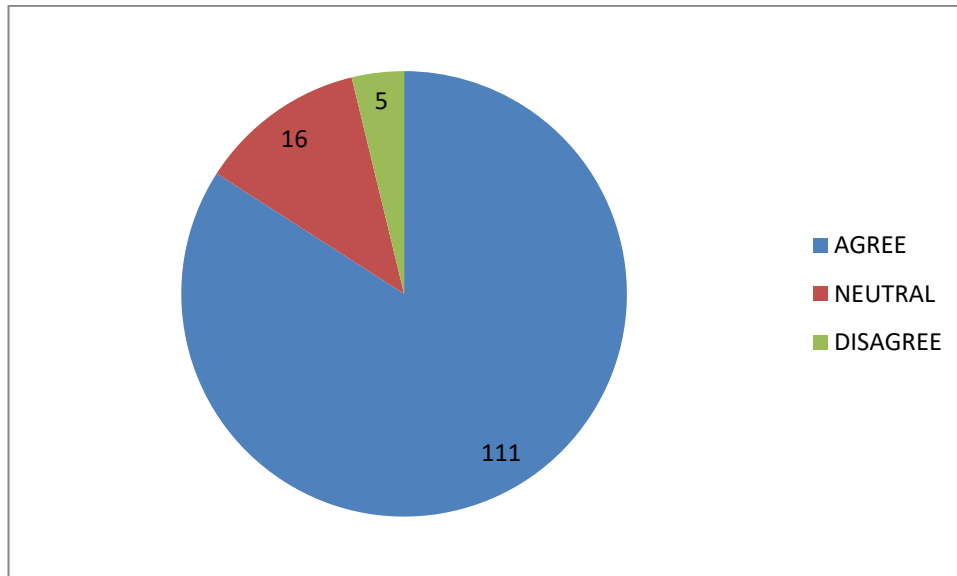
4. Course contents and outcomes of the program are discussed with students.¹³²

Responses



- ☐ From the analysis, 100 students have agreed that the Course contents and outcomes of the program are discussed with students, 20 students are responded it as Neutral and 12 students are disagree with this.
5. Academic projects / field projects / Internships in the curriculum facilitate experiential learning & bridge the gap between industry & academics.

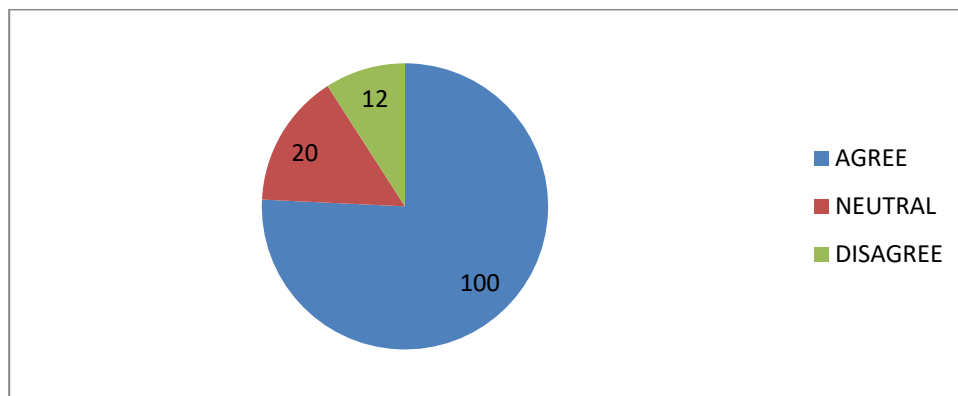
132 Responses



- From the above analysis, 111 students agree that the Academic projects / field projects / Internships in the curriculum facilitating experiential learning & bridge the gap between industry & academics and few of them responded it as neutral and disagree with this.

6. The curriculum and syllabi play a very important role in improving student's employability Skills.

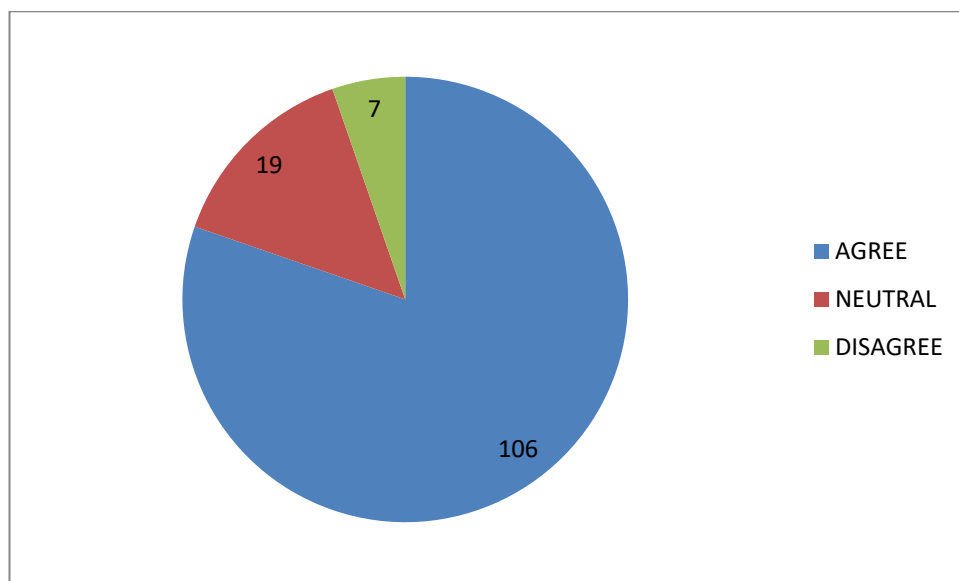
132 Responses



- From the analysis, 100 students have agreed that curriculum and syllabi playing a very important role in improving the employability Skills, 20 students are responded it as Neutral and 12 students are disagree with this.

7. Exams and assignments are reflective of the course content.

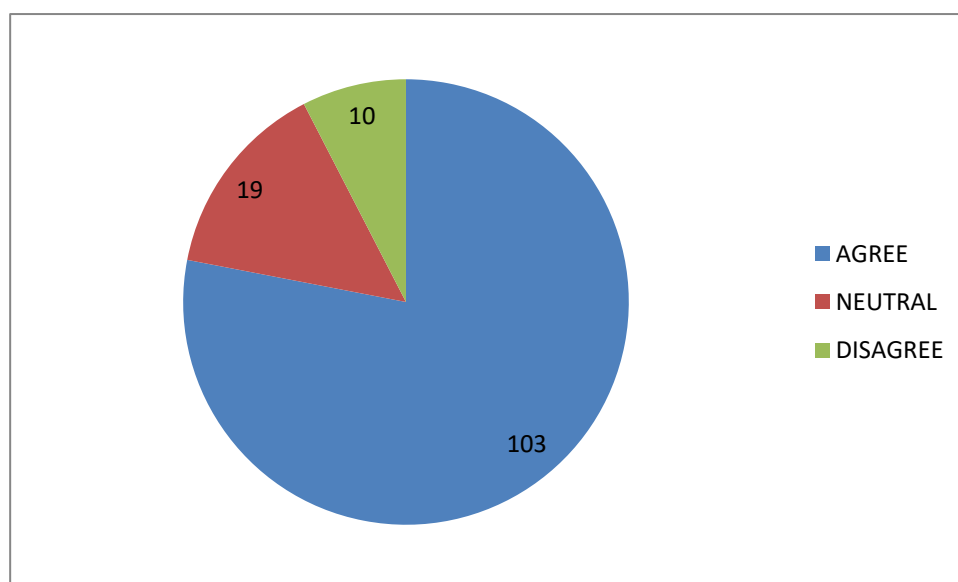
132 Responses



- ☐ From the above analysis, 106 students agree that the Exams and assignments are reflective of the course content and few of them responded it as neutral and disagree with this.

8. Internal evaluation system (existing) is effective without any discrimination.132

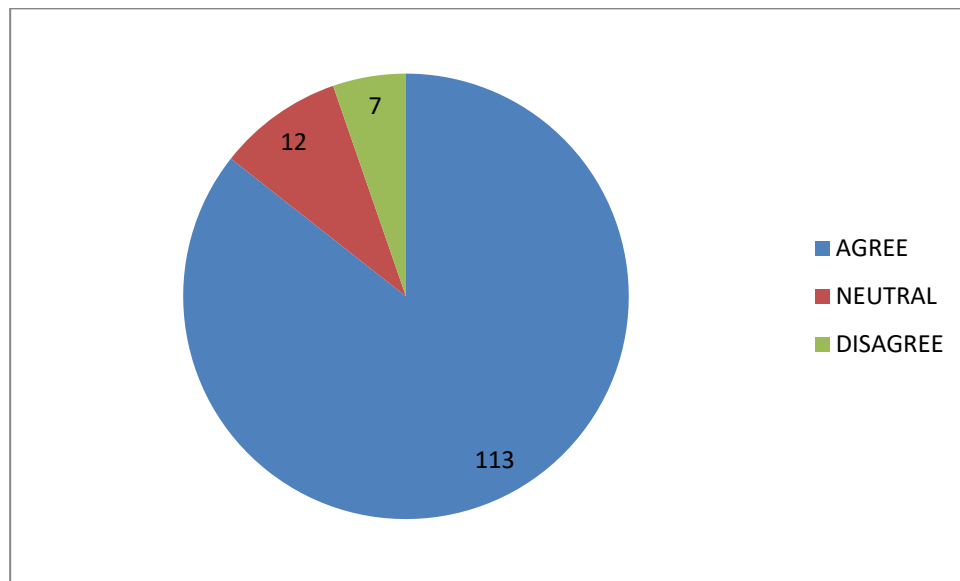
Responses



- ☐ From the analysis, 103 students have agreed that there is no discrimination in internal evaluation system, 19 students are responded it as Neutral and 10 students are disagree with this.

9. ICT and learning resources (library) are adequate and appropriate.132

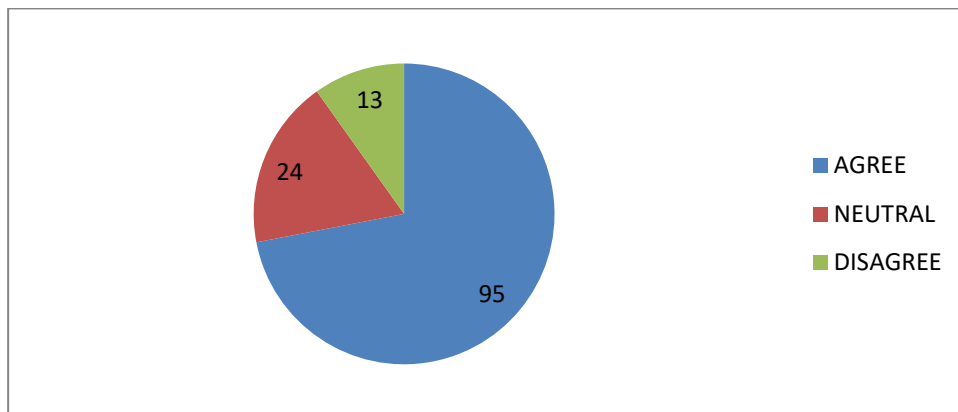
Response



- From the above analysis, 113 students agree that there is adequate ICT and learning resources are available and few of them responded it as neutral and disagree with this.

10. Usage of Online teaching and learning tools is satisfactory.

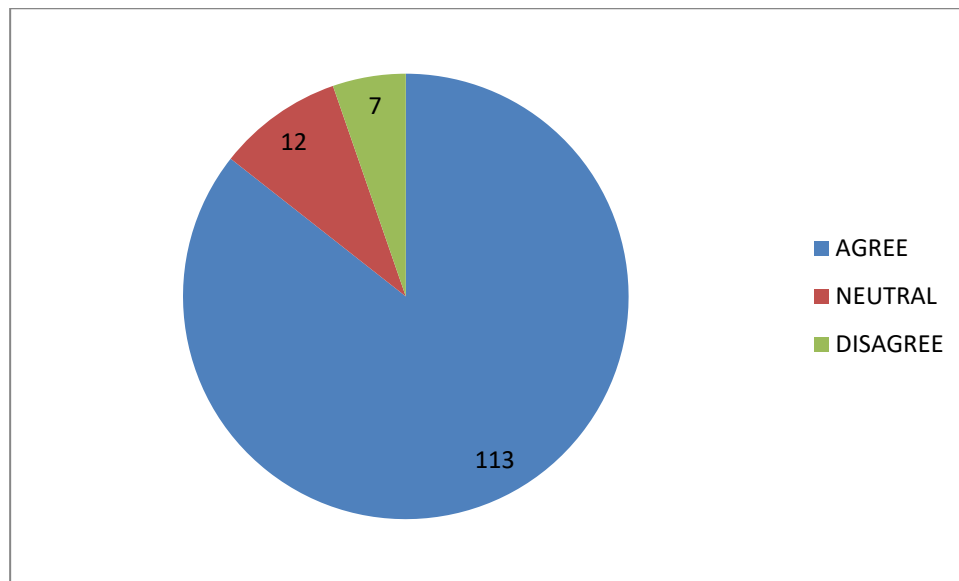
132 Responses



- From the analysis, 95 students have agreed that the usage of Online teaching and learning tools is satisfactory, 24 students are responded it as Neutral and 13 students are disagree with this.

11. Students are encouraged to involve in Co & Extra-curricular activities.

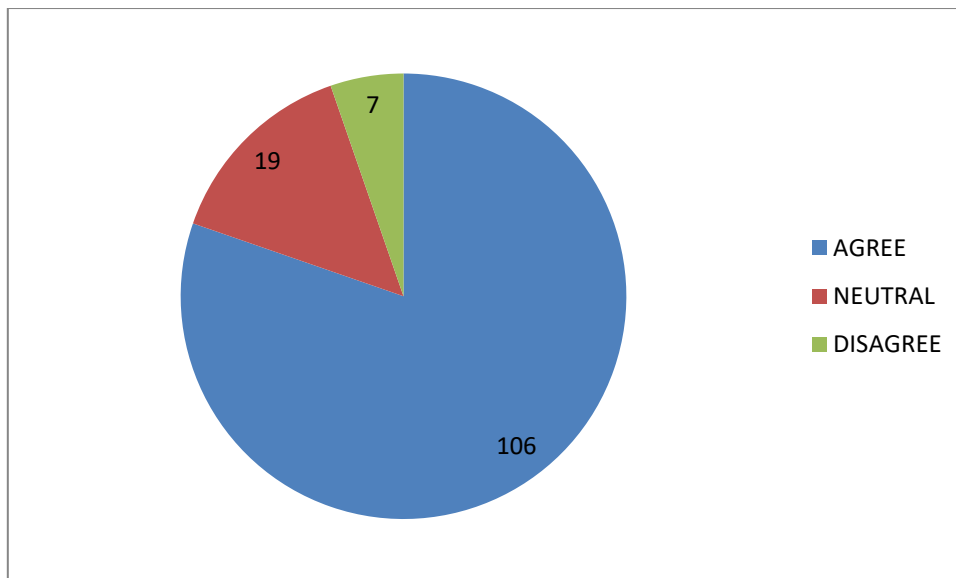
132 Responses



- From the above analysis, 113 students agree that the Co & Extra-curricular activities are encouraged in the institution and few of them responded it as neutral and disagree with this.

12. Faculties are having adequate teaching abilities to handle courses.

132 Responses



- ☐ From the analysis, 106 students have agreed that the Faculties are having adequate teaching abilities to handle courses, 19 students responded to it as Neutral and 7 students disagree with this.



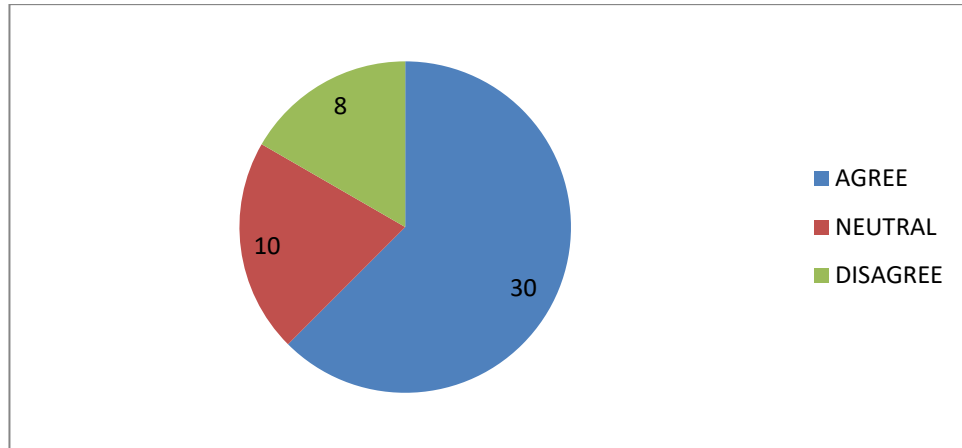
Modi
for Principal
R.G. Kedia College of Commerce
Esamia Bazar, Hyderabad-500 02



PG (MCA) Students Feedback Form

1. The curriculum enhance students practical and research oriented skills.48

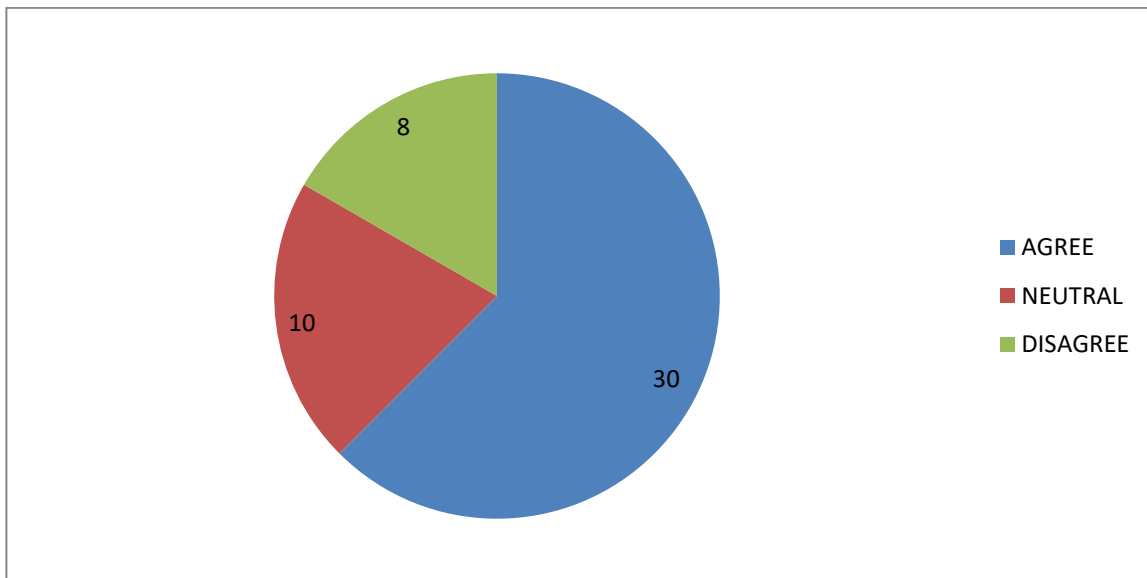
Responses



- From the above analysis, 30 students agree that the curriculum is enhancing the student practical and research oriented skills and few of them responded it as neutral and disagree with this.

2. The present syllabus is designed & revised to cater the needs of the students.48

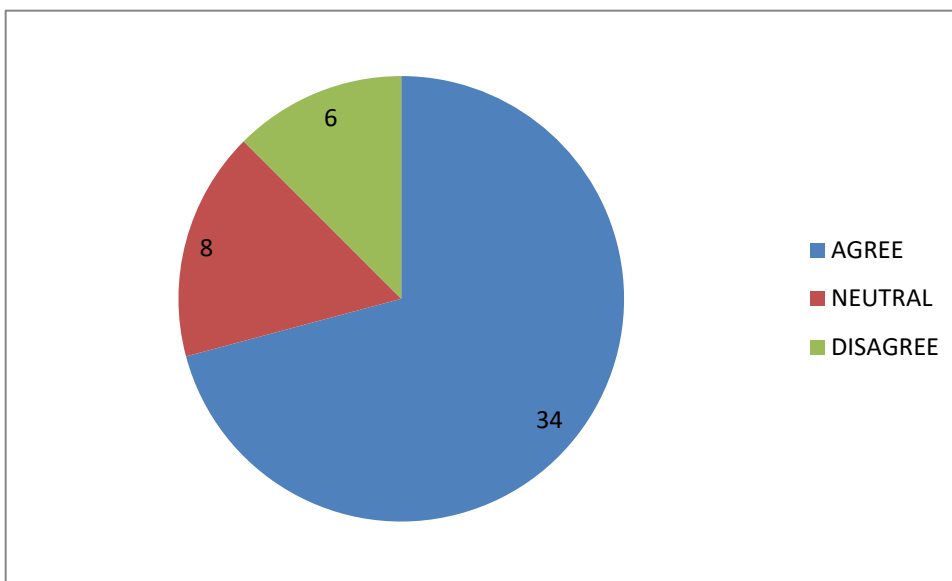
Responses



- From the analysis ,30 students has agreed that the present syllabus is designed and revised to cater the need of the students ,10 students are responded it as Neutral and 8 students are disagree with this .

3. The present semester CBCS curriculum focuses on student's centred learning.48

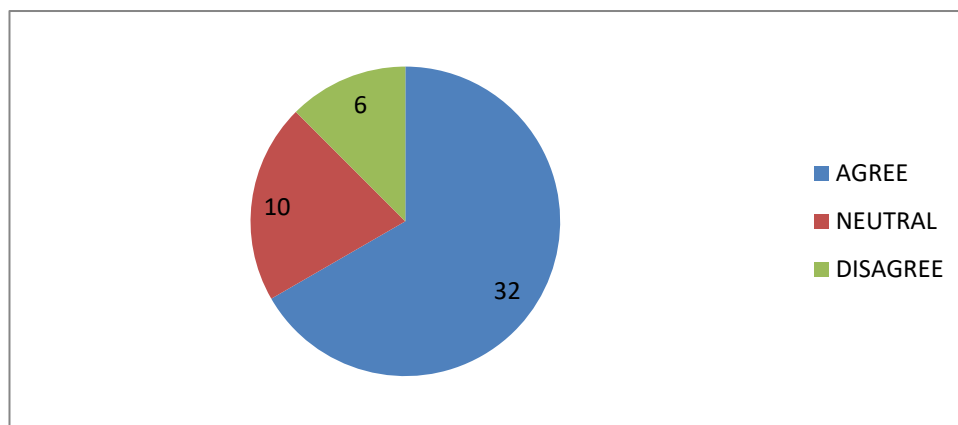
Responses



- From the analysis ,34 students has agreed that the present syllabus is designed and revised to cater the need of the students ,8 students are responded it as Neutral and 6 students are disagree with this .

4. Course contents and outcomes of the program are discussed with students.48

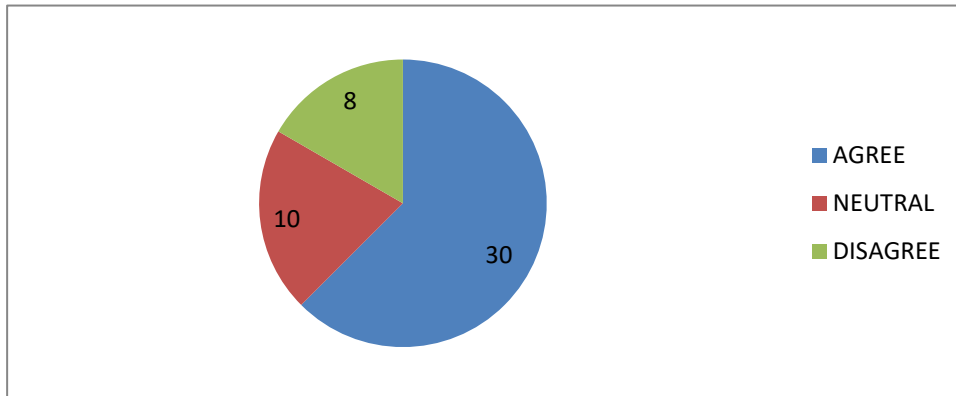
Responses



- From the analysis, 32 students have agreed that the Course contents and outcomes of the program are discussed with students, 10 students are responded it as Neutral and 6 students are disagree with this.

5. Academic projects / field projects / Internships in the curriculum facilitate experiential learning & bridge the gap between industry & academics.

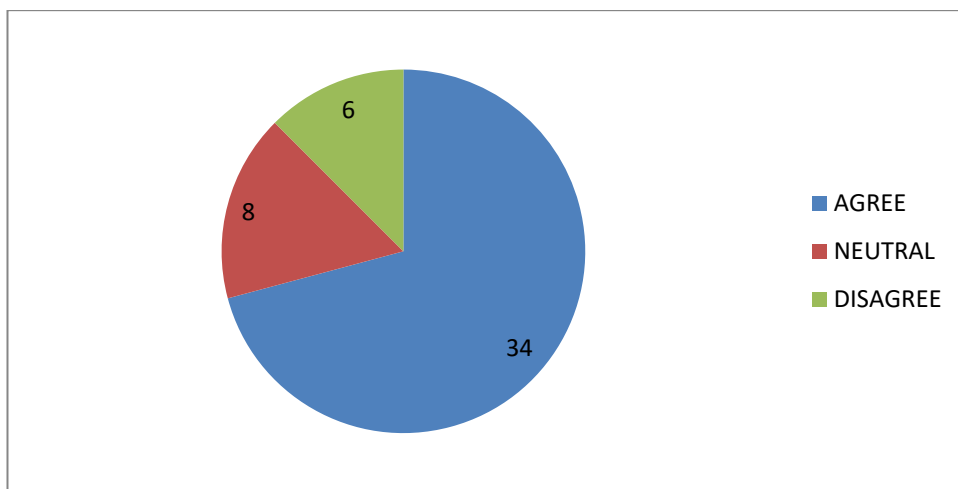
48 Responses



- From the analysis, 30 students have agreed that the Course contents and outcomes of the program are discussed with students, 10 students are responded it as Neutral and 8 students are disagree with this.

6. The curriculum and syllabi play a very important role in improving student's employabilitySkills.

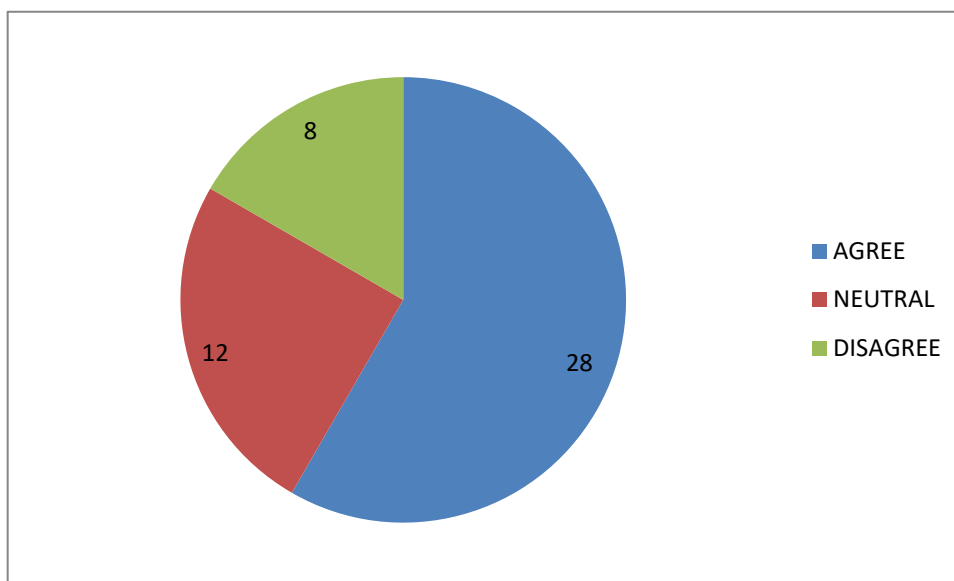
48 Responses



- From the analysis, 34 students have agreed that the Course contents and outcomes of the program are discussed with students, 8 students are responded it as Neutral and 6 Students are disagreeing with this.

7. Exams and assignments are reflective of the course content.

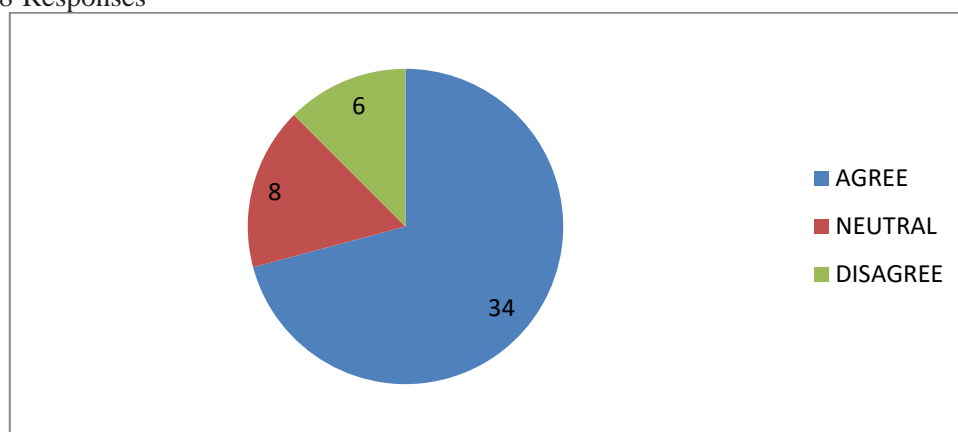
48 Responses



- From the analysis, 28 students have agreed that the Course contents and outcomes of the program are discussed with students, 12 students are responded it as Neutral and 8 student are disagree with this.

8. Internal evaluation system (existing) is effective without any discrimination.

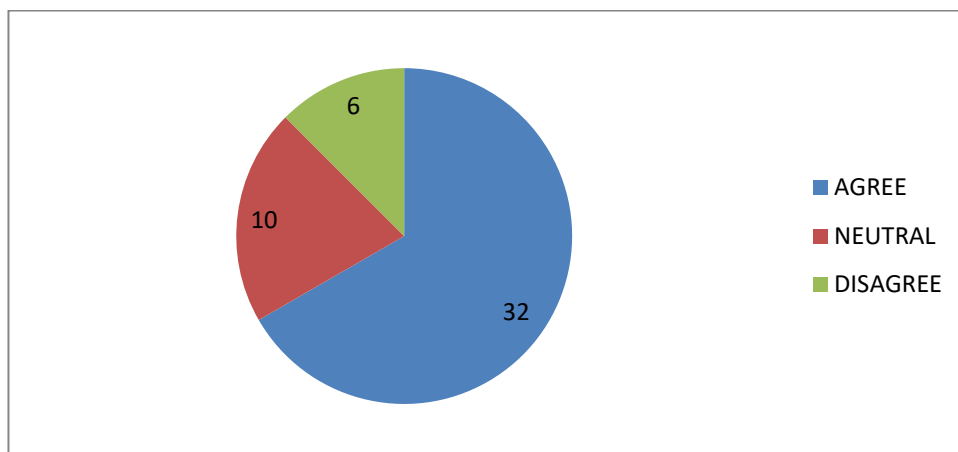
48 Responses



- From the analysis, 34 students have agreed that the Course contents and outcomes of the program are discussed with students, 8 students are responded it as Neutral and 6 students are disagree with this.

9. ICT and learning resources (library) are adequate and appropriate.18

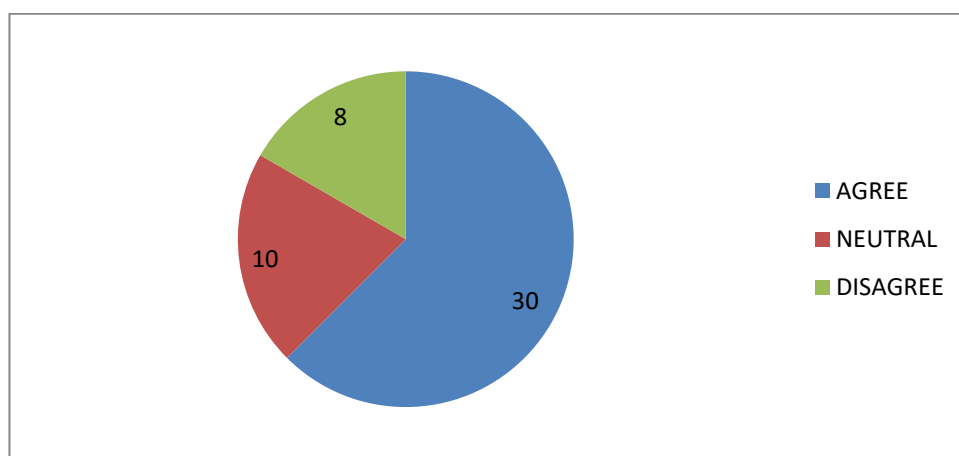
Responses



- From the analysis, 32 students have agreed that the Course contents and outcomes of the program are discussed with students, 10 students are responded it as Neutral and 6 students are disagree with this.

10. Usage of Online teaching and learning tools is satisfactory.

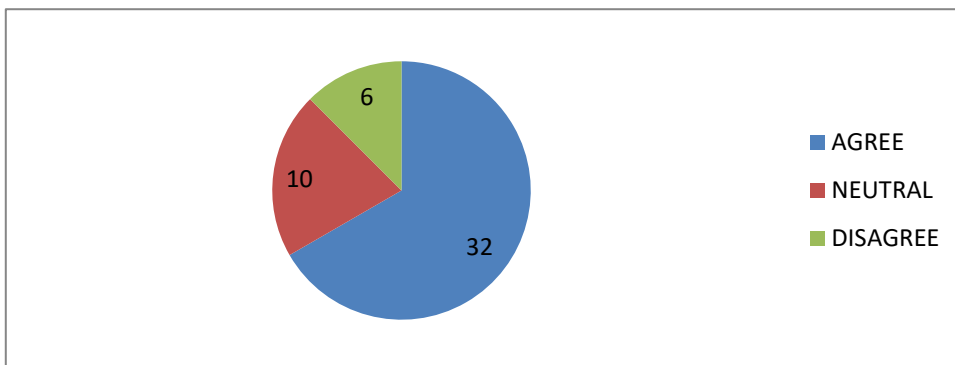
48 Responses



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11. Students are encouraged to involve in Co & Extra-curricular activities.

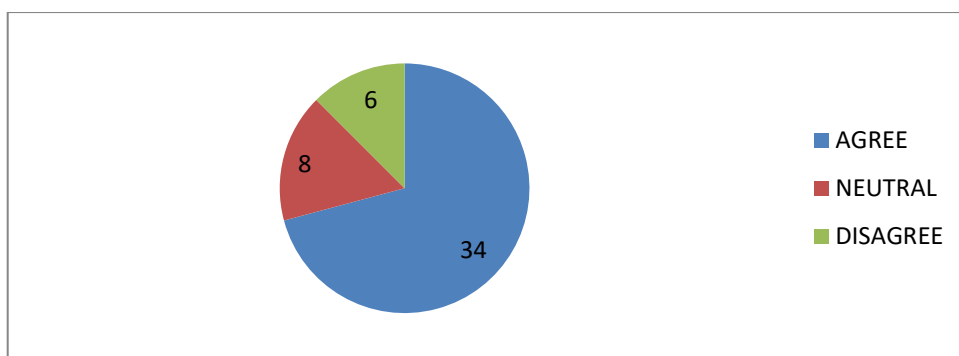
48 Responses



- From the analysis, 32 students have agreed that the Course contents and outcomes of the program are discussed with students, 10 students are responded it as Neutral and 6 students are disagree with this.

12. Faculties are having adequate teaching abilities to handle courses.

48 Responses



- From the analysis, 34 students have agreed that the Course contents and outcomes of the program are discussed with students, 8 students are responded it as Neutral and 6 students are disagree with this.



Syedabazum Raza
for Principal
R.G. Kedia College of Commerce
Sarania Bazar, Hyderabad-500 027



UG FACULTY FEEDBACK FORM

Total No of Faculty feedback collected: 69

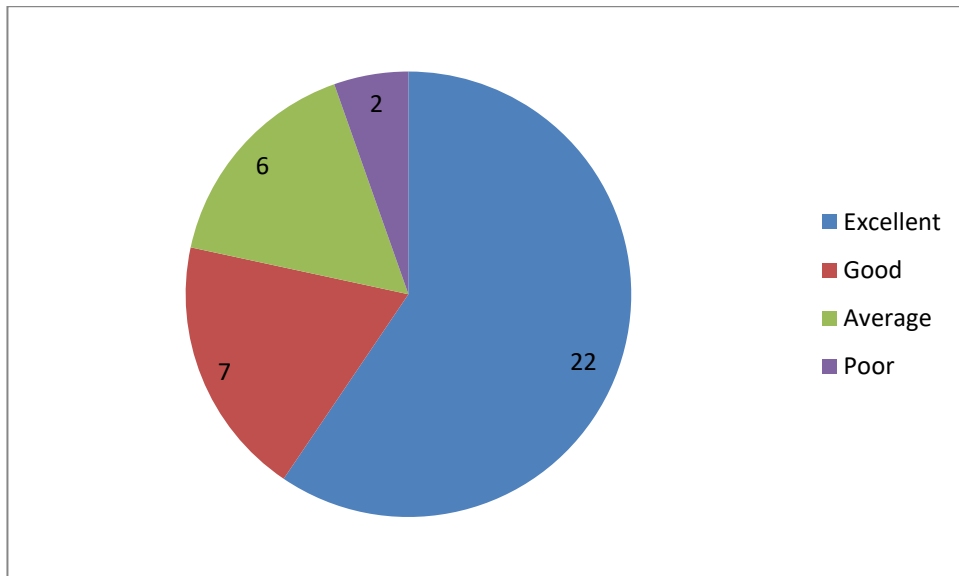
Feedback type: Offline

The Faculty is very important stakeholders of the institution .In internal and external quality assurance cell the faculty play a significant role in the process of progression of the students and the institution .In this process 69 faculty feedback collected from all the departments of UG, MBA & MCA.

All the responses on different aspects are presented below according to the departmental wise.

1. Rate the structure of the curriculum framed for the entire Program?

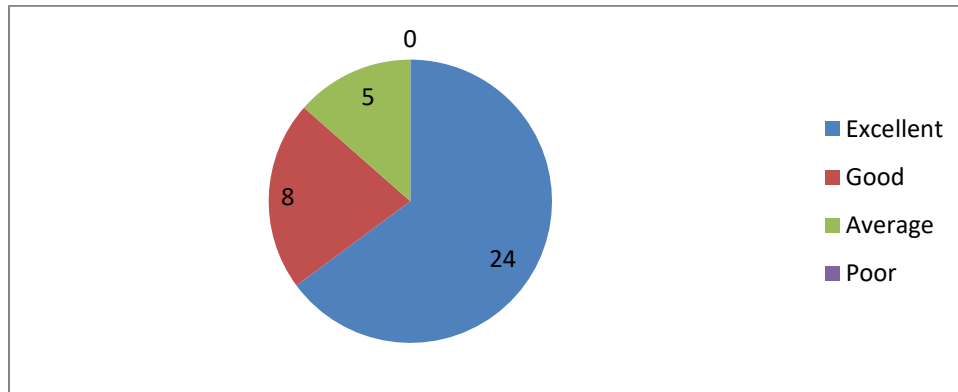
37 Responses



- ☐ From the analysis, 22 faculties have given that the structure of the curriculum framed for the entire Program is Excellent, 7 of them given it as good, 6 of them it as average and 2 of them it as poor.

2. Rate the depth of the syllabus for the courses in relation to the Competencies expected by Current Global Scenario/Industry.

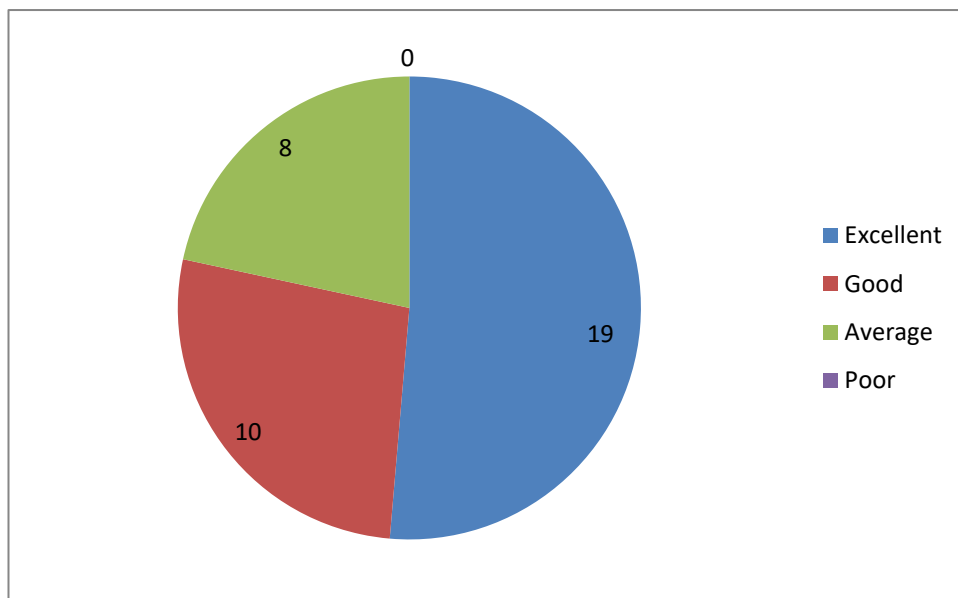
37 Responses



- From the analysis, 24 faculties have given that the depth of the syllabus is Excellent to the Compete in Current Global Scenario/Industry, 8 of them given it as good and 5 of them given it as Average.

3. The contribution of the courses in terms of Professional Core areas?

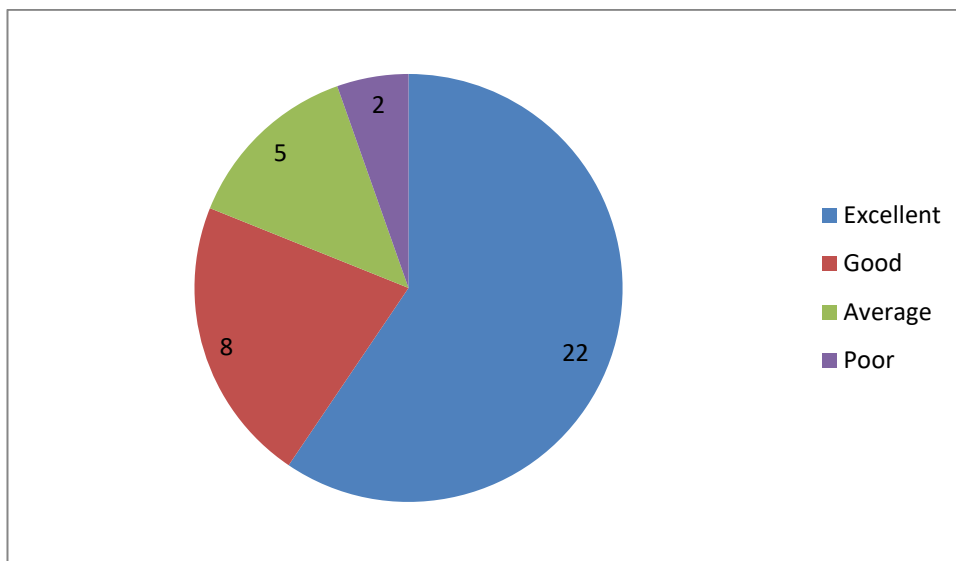
37 Responses



- From the analysis, 19 faculties have given that the depth of the syllabus is Excellent to the Compete in Current Global Scenario/Industry, 10 of them given it as good and 8 of them given it as Average.

4. Rate the Potential of the Student in Understanding the course Objective?

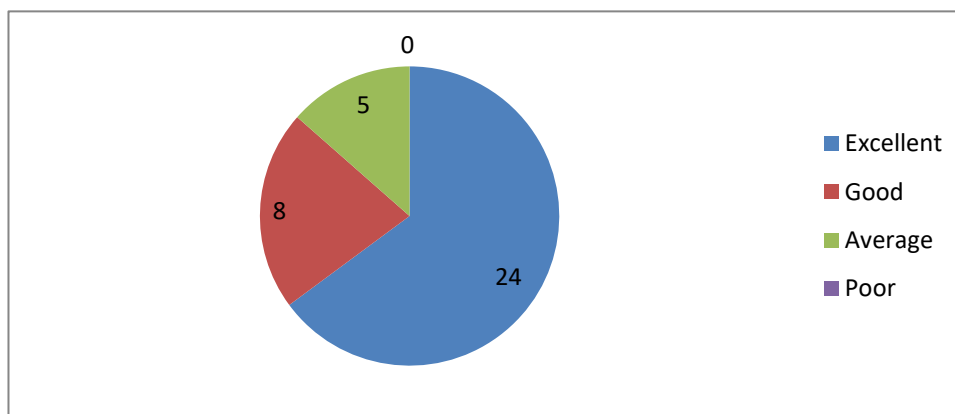
37 Responses



- ☐ From the analysis, 22 faculties have given that the potentiality of the Student is excellent in understanding the course objectives, and few of them responded it as good, Average and poor.

5. Rate the Distribution of credits to the Courses?

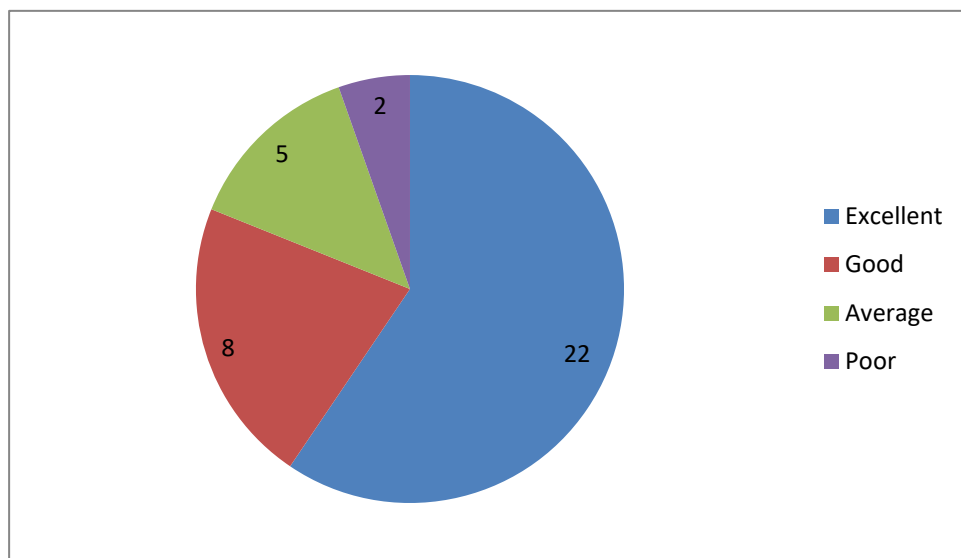
37 Responses



- ☐ From the analysis, 24 faculties have given that the credit distribution to the courses is excellent, 8 of them given it as good, 5 of then it as Average.

6. Do the Syllabus Contain adequate Technical Skills for the students to face the industry?

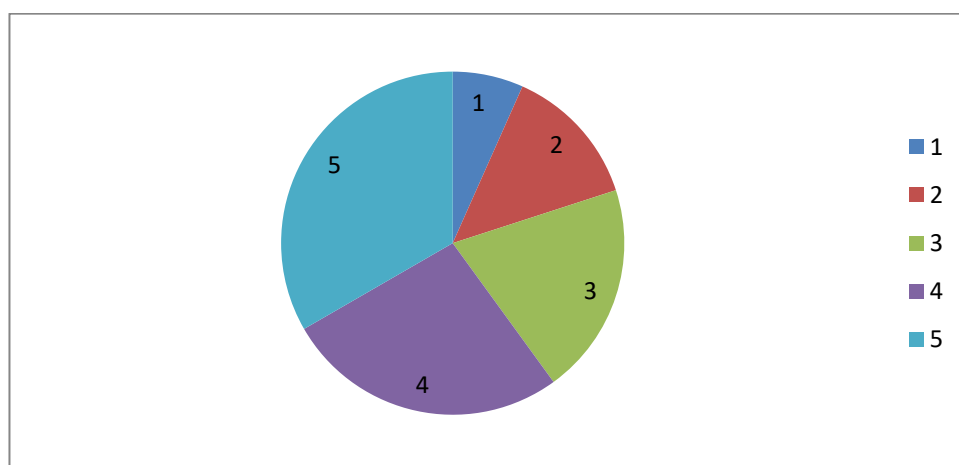
37 Responses



- ☐ From the analysis, 22 faculties have given that the syllabus contain adequate technical skills, and few of them responded it as good, Average and poor.

7. Rate the Sequences of the model/Units in the Courses?

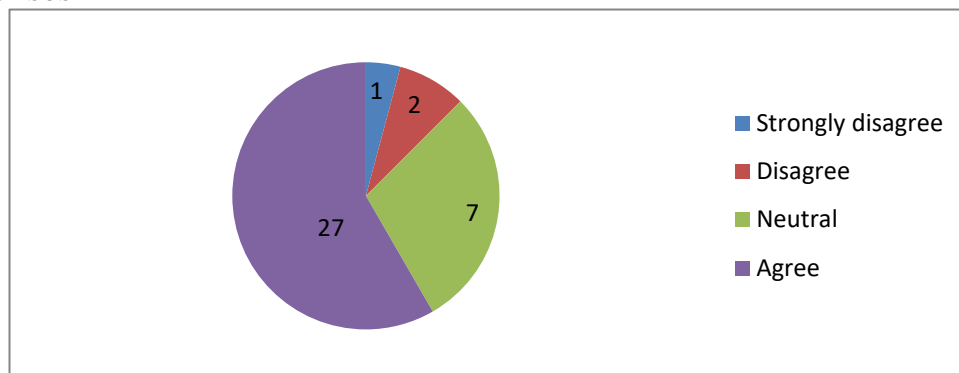
37 Responses



- ☐ From the analysis, 23 have given that the 5 rating for the Sequences of the model/Units in the Courses, few of faculty given it as 4, 3 & 2.

8. Curriculum is effective in enhancing constructive learning.

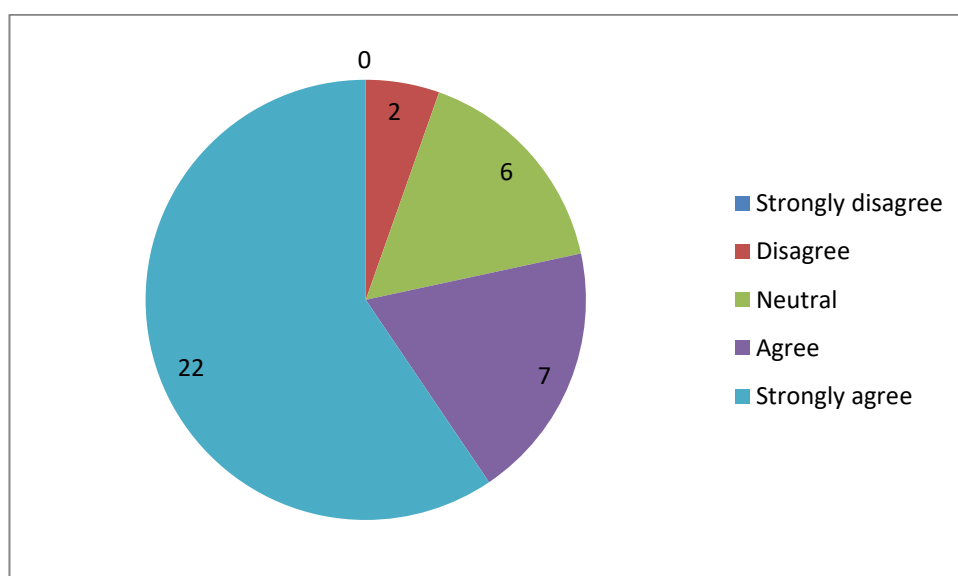
37 Responses



- From the analysis, 27 faculties have agreed that the curriculum is effective in enhancing the constructive learning and few of them is given it as neutral and disagree.

9. The books prescribed/listed as reference Materials relevant, updated and appropriate?

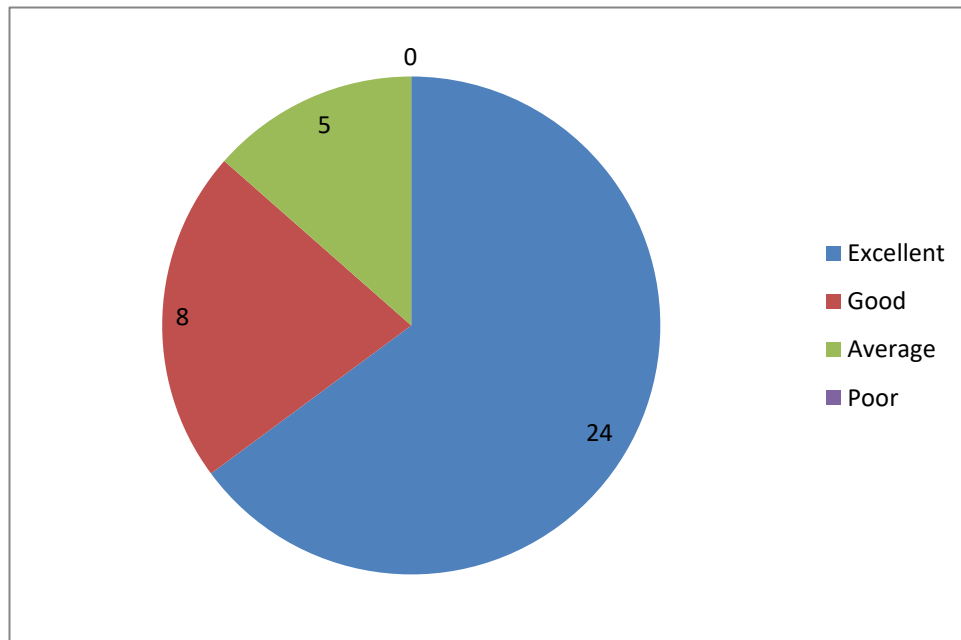
37 Responses



- From the analysis, 22 faculties have agreed that the books prescribed/listed as reference materials relevant, updated and appropriate and few of them is given it as neutral and disagree.

10.Overall Teaching Experience?

37 Responses



- From the analysis, 24 faculties have given the overall teaching experience is excellent, 8 of them given it as good, 5 of them given it as Average.



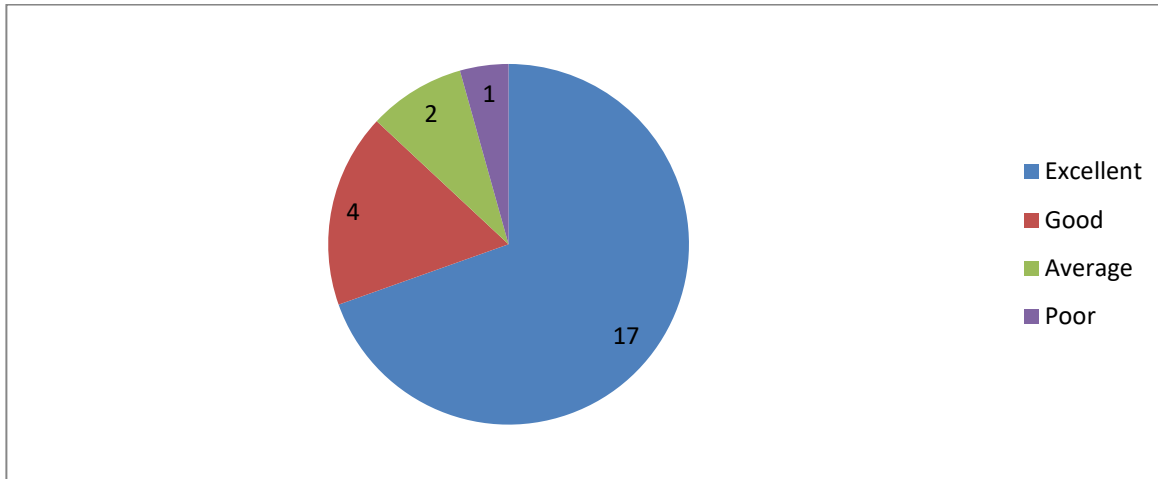
K. S. S.
Principal
R.G. Kedia College of Commerce
Esamla Bazar, Hyderabad



PG (MBA) FACULTY FEEDBACK FORM

1. Rate the structure of the curriculum framed for the entire Program?

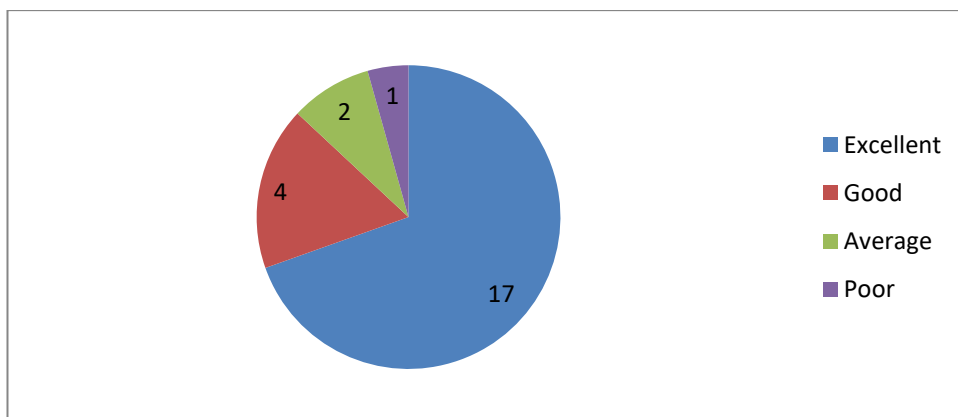
24 Responses



☐ From the analysis, 17 faculties have given that the structure of the curriculum framed for the entire Program is Excellent, 4 of them given it as good and 2 of them given Average.

2. Rate the depth of the syllabus for the courses in relation to the Competencies expected by Current Global Scenario/Industry.

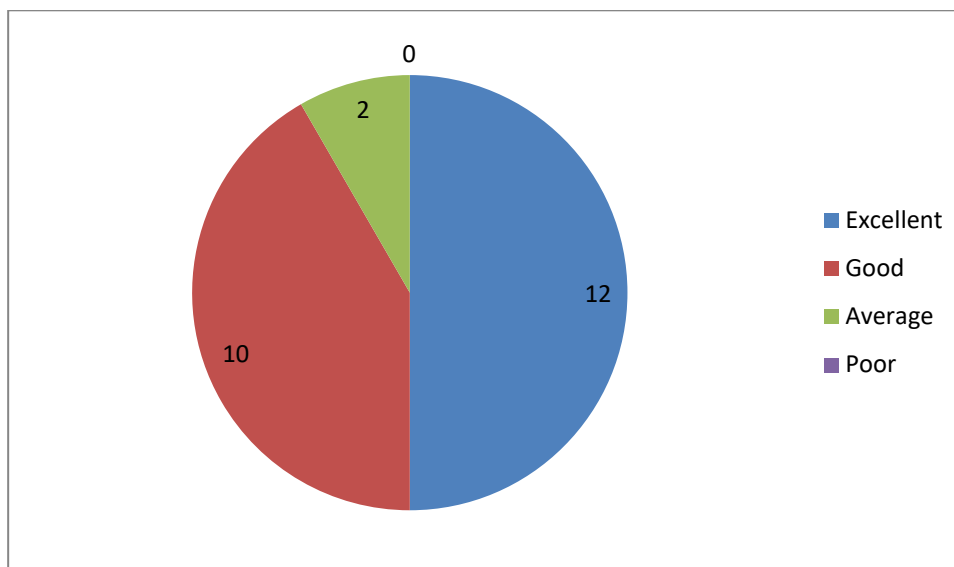
24 Responses



☐ From the analysis, 17 faculties have given that the depth of the syllabus is Excellent to the Compete in Current Global Scenario/Industry, 4 of them given it as good and 3 of them given it as Average.

3. The contribution of the courses in terms of Professional Core areas?

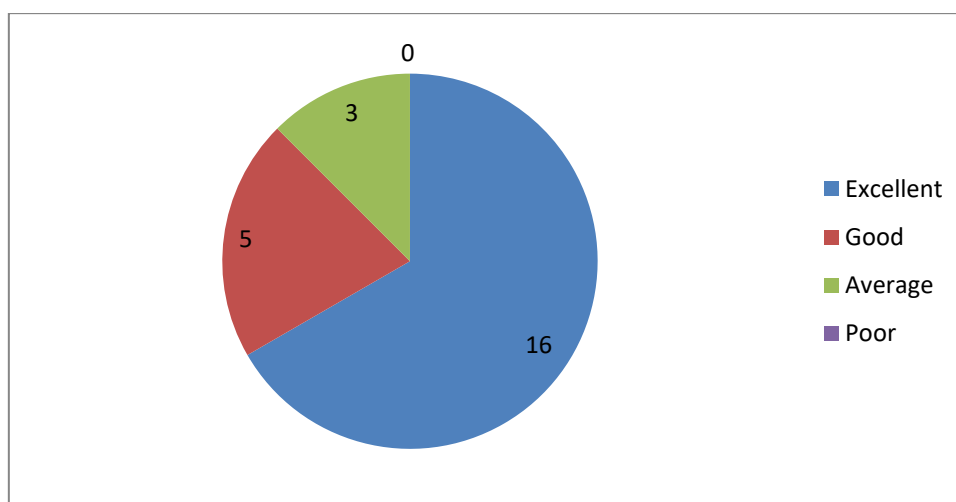
24 Responses



□ From the analysis, 12 faculties have given that the depth of the syllabus is Excellent to the Compete in Current Global Scenario/Industry, 10 of them given it as good and 2 of them given it as Average.

4. Rate the Potential of the Student in Understanding the course Objective?

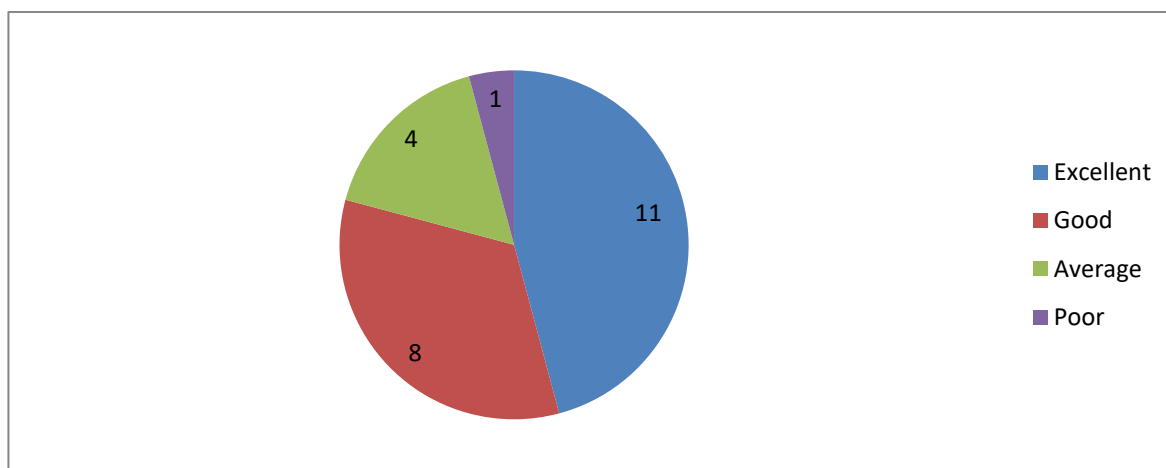
24 Response



□ From the analysis, 16 faculties have given that the potentiality of the Student is excellent in understanding the course objectives, and few of them responded it as good, Average and poor.

5. Rate the Distribution of credits to the Courses?

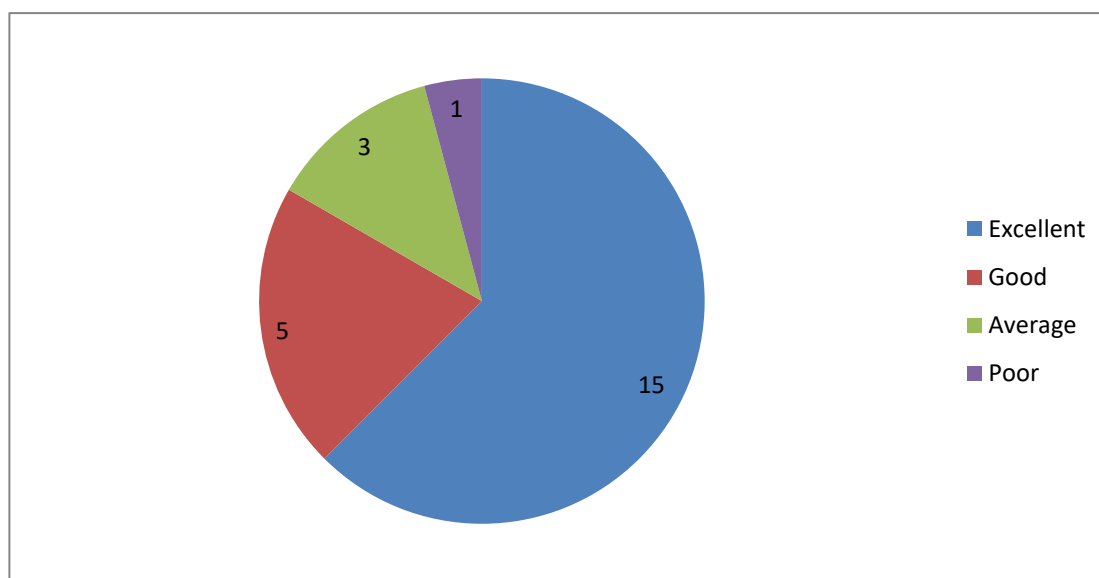
24 Responses



□ From the analysis, 11 faculties have given that the credit distribution to the courses is excellent, 8 of them given it as good, 4 of them given Average and 1 of them gave poor.

6. Do the Syllabus Contain adequate Technical Skills for the students to face the industry?

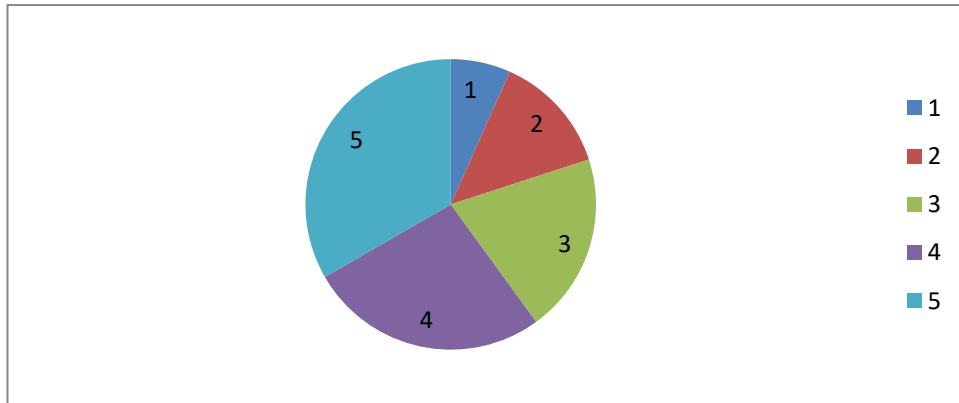
24 Response



□ From the analysis, 15 faculties have given that the syllabus contain adequate technical skills, and few of them responded it as good, Average and poor.

7. Rate the Sequences of the model/Units in the Courses?

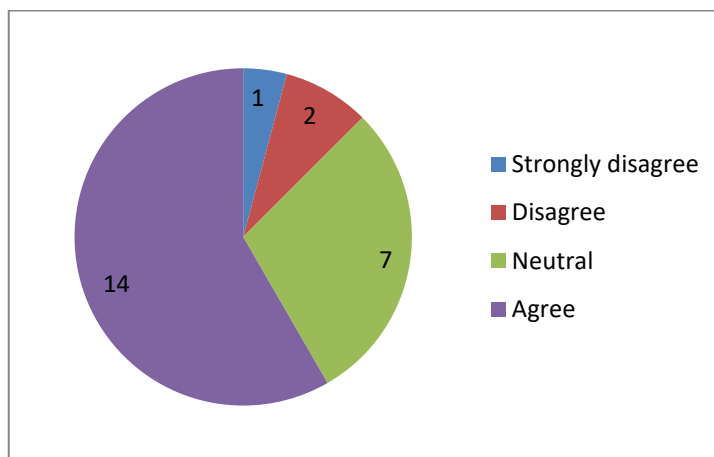
24 Responses



□ From the analysis, 16 have given that the 5 rating for the Sequences of the model/Units in the Courses, few of faculty given it as 4, 3 & 2.

8. Curriculum is effective in enhancing constructive learning.

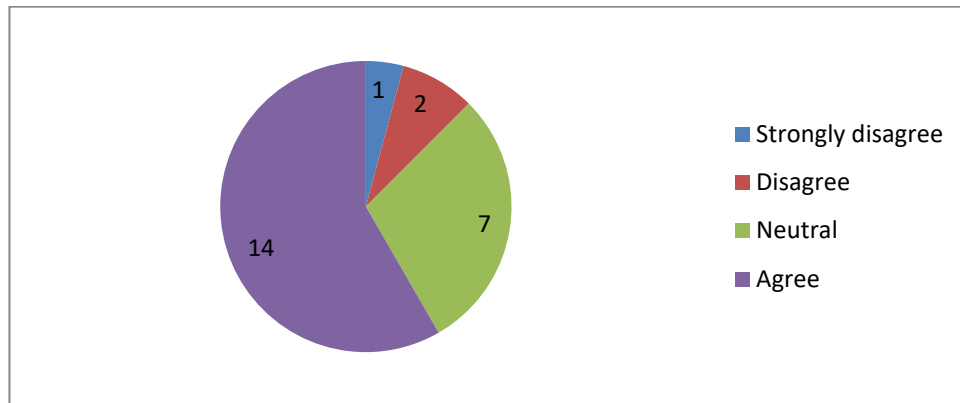
24 Responses



□ From the analysis, 14 faculties have agreed that the curriculum is effective in enhancing the constructive learning and few of them is given it as neutral and disagree.

9. The books prescribed/listed as reference Materials relevant, updated and appropriate?

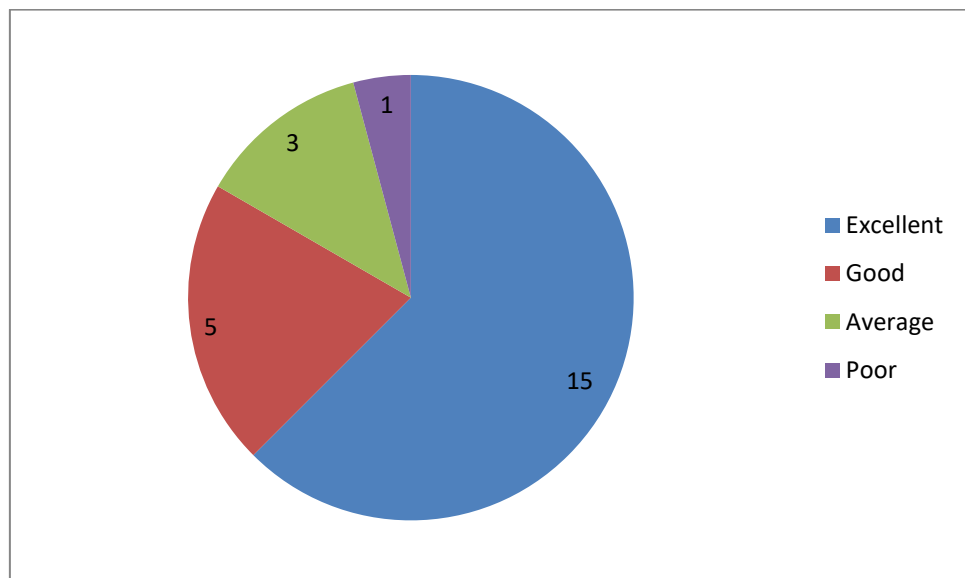
24 Responses



□ From the analysis, 14 faculties have agreed that the books prescribed/listed as reference materials relevant, updated and appropriate and few of them is given it as neutral and disagree.

10. Overall Teaching Experience?

24 Responses



□ From the analysis, 15 faculties have given the overall teaching experience is excellent, 5 of them given it as good.



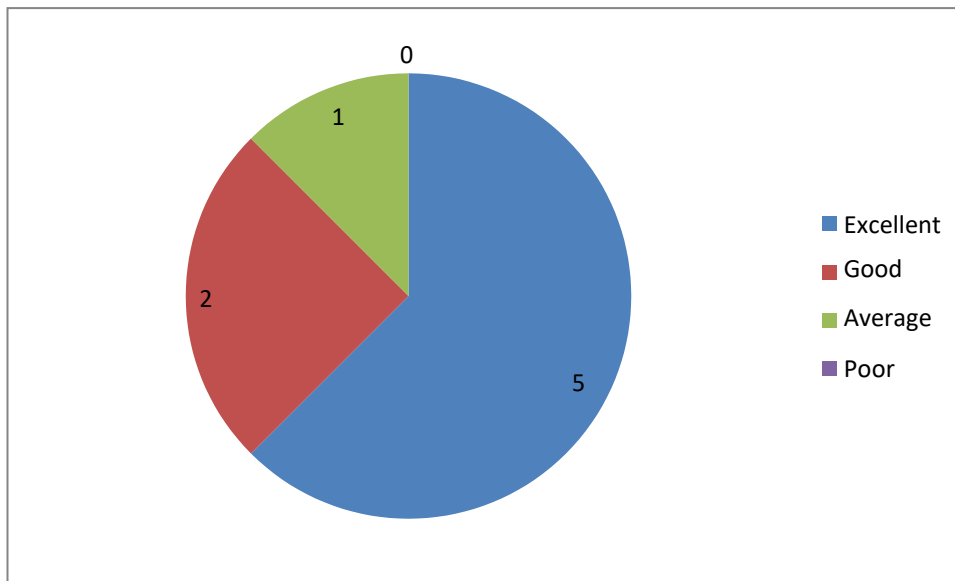
Modi
for Principal
R.G. Kedia, College of Commerce
Esamia Bazar, Hyderabad-500 027



PG (MCA) FACULTY FEEDBACK FORM

1. Rate the structure of the curriculum framed for the entire Program?

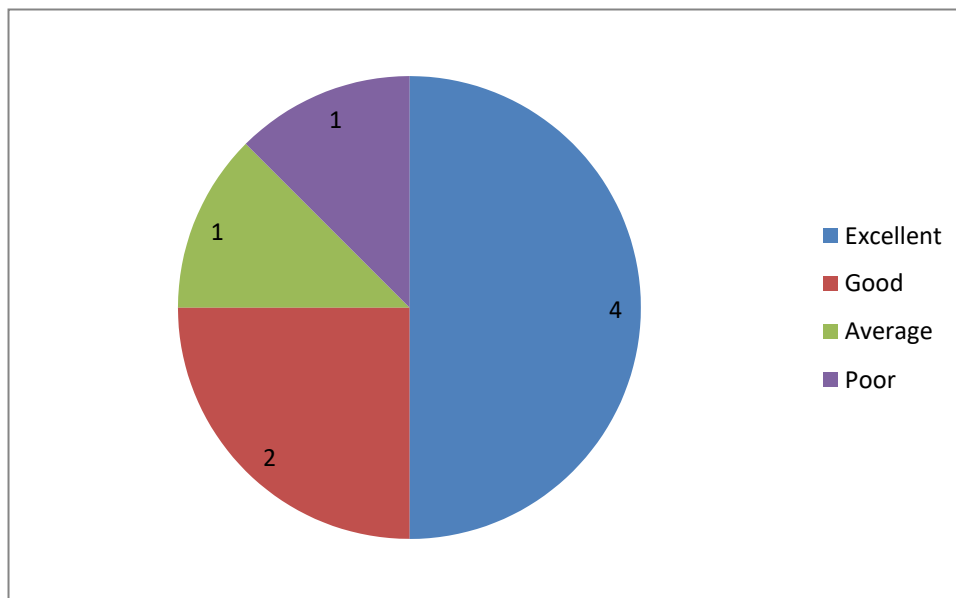
8 Responses



- ☐ From the analysis, 8 faculties have given that the structure of the curriculum framed for the entire Program is 5 of them given Excellent, 3 of them given it as good and Average.

2. Rate the depth of the syllabus for the courses in relation to the Competencies expected by Current Global Scenario/Industry.

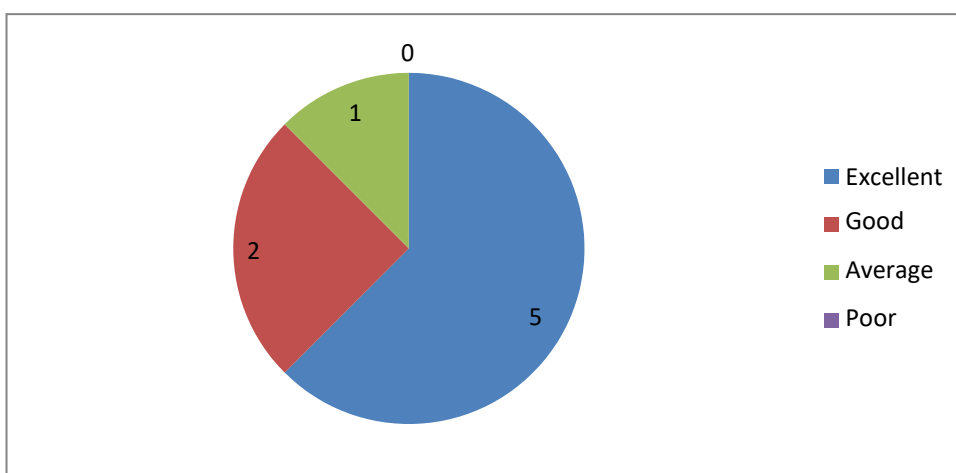
8 Responses



- ☐ From the analysis, 8 faculty have given that the structure of the curriculum framed for the entire Programm is 4 of them given Excellent, 2 of them given it as good and Average .

3. The contribution of the courses in terms of Professional Core areas?

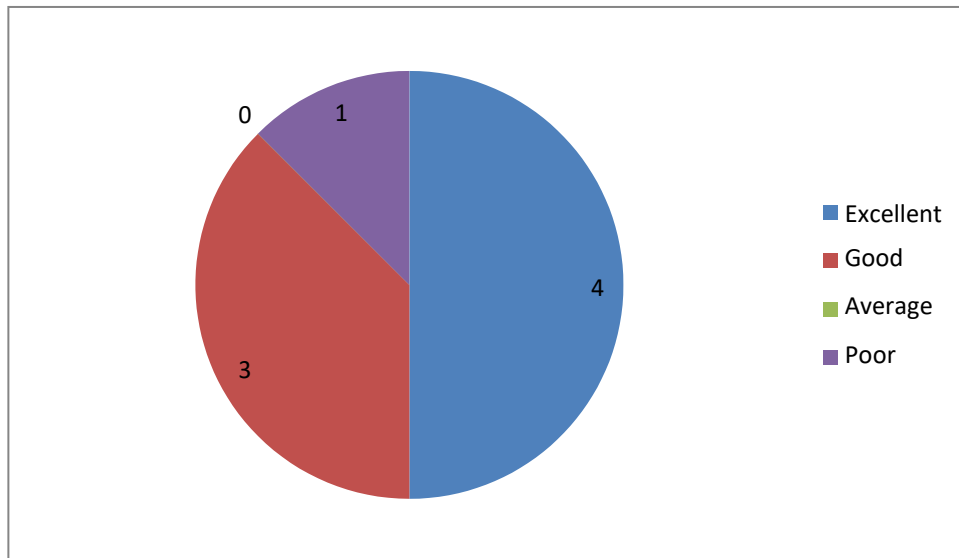
8 Responses



- ☐ From the analysis, 8 faculties have given that the structure of the curriculum framed for the entire Programm is 5 of them given Excellent, 2 of them given it as good and Average.

4. Rate the Potential of the Student in Understanding the course Objective?

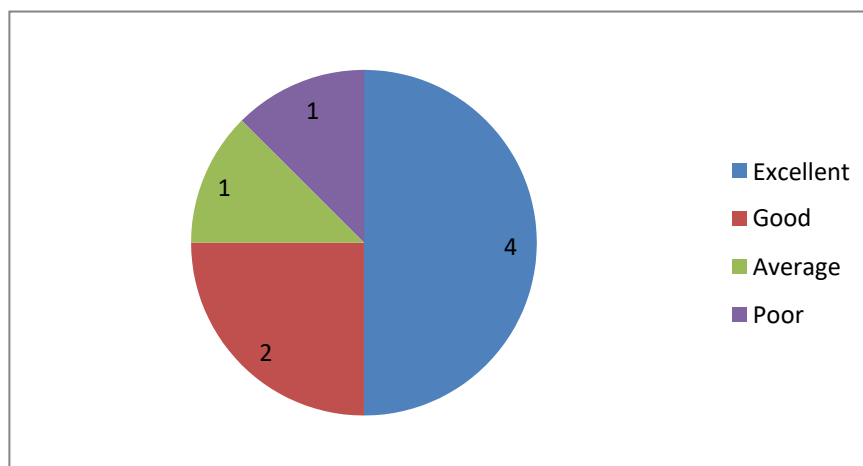
8 Responses



From the analysis, 8 faculties have given that the potentiality of the Student is excellent in understanding the course objectives, and few of them responded it as good, Average and poor

5. Rate the Distribution of credits to the Courses?

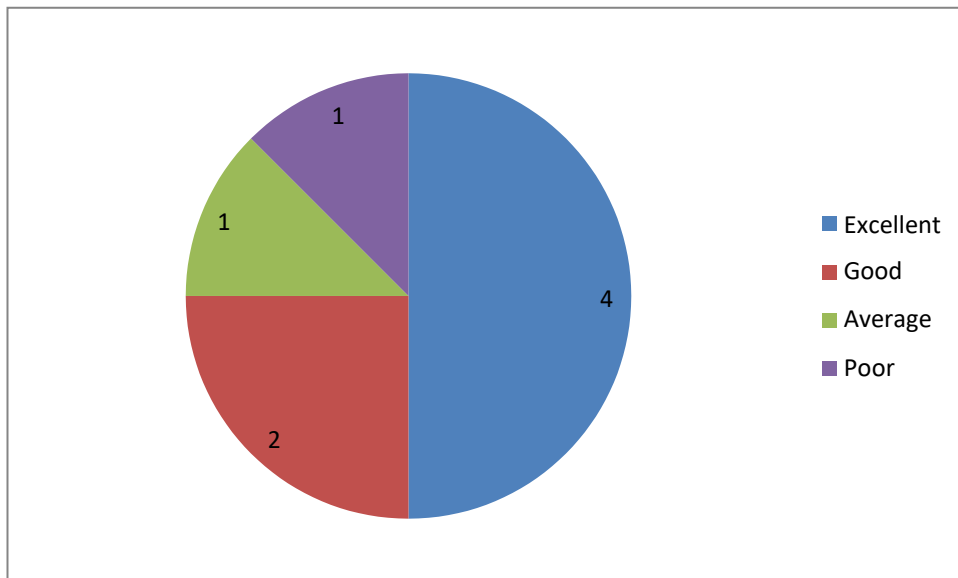
8 Responses



- ☐ From the analysis, 8 faculties have given that the potentiality of the Student is excellent in understanding the course objectives, and few of them responded it as good, Average and poor.

6. Do the Syllabus Contain adequate Technical Skills for the students to face the industry?

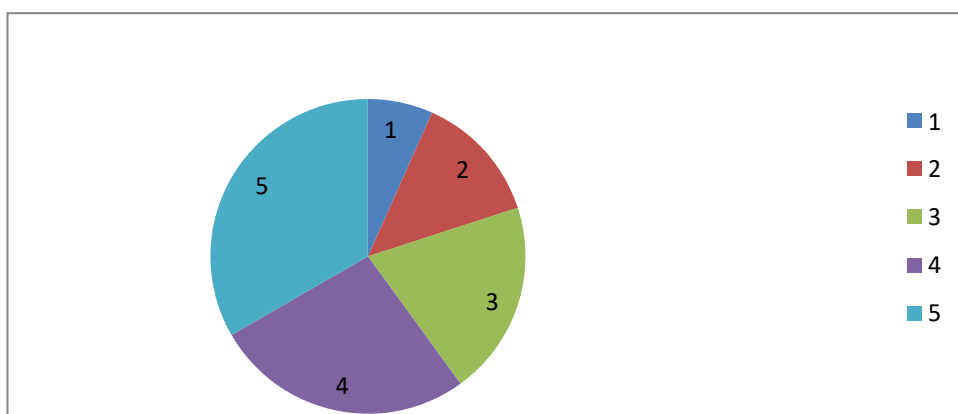
8 Responses



From the analysis, 8 faculties have given that the potentiality of the Student is excellent in understanding the course objectives, and few of them responded it as good, Average and poor

7. Rate the Sequences of the model/Units in the Courses?

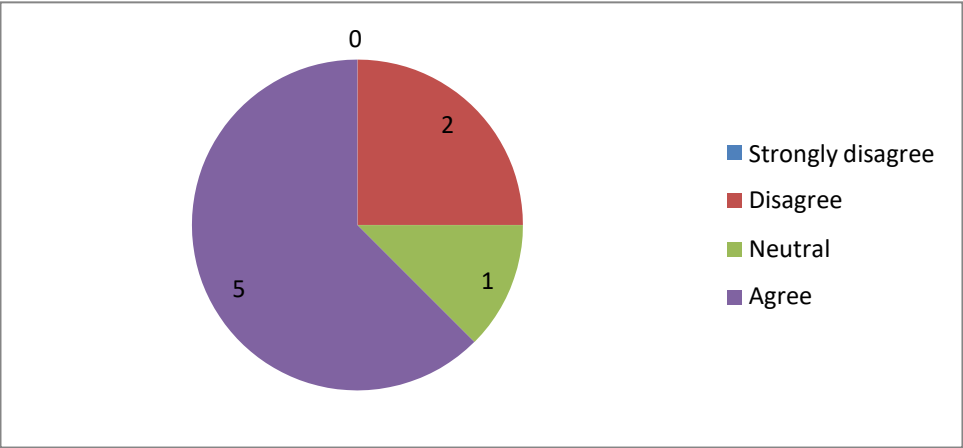
8 Responses



- From the analysis, 4 have given that the 5 rating for the Sequences of the model/Units in the Courses, few of faculty given it as 4, 3, 2 & 1.

8. Curriculum is effective in enhancing constructive learning.

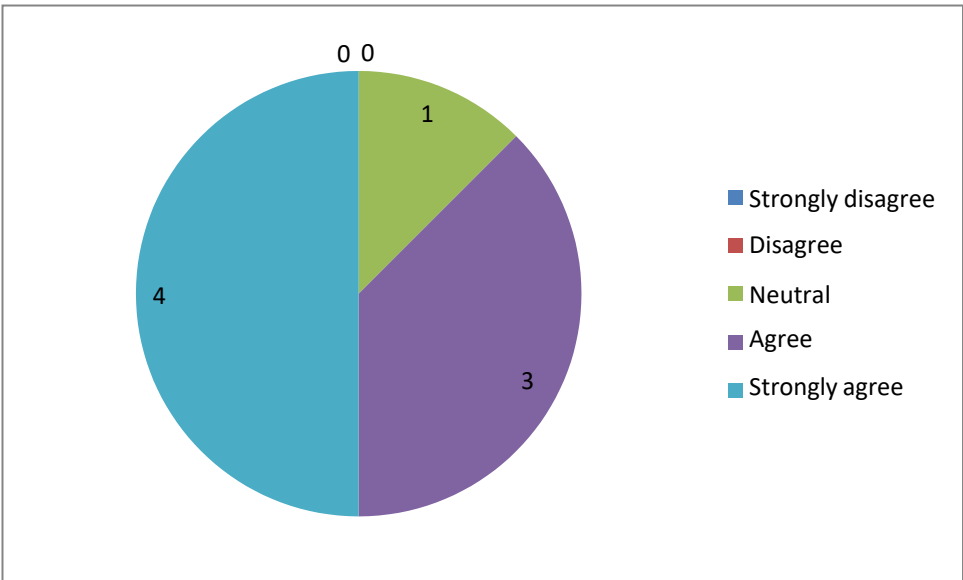
8 Responses



□ From the analysis, 8 faculties have agreed that the curriculum is effective in enhancing the constructive learning and few of them is given it as neutral and disagree.

9. The books prescribed/listed as reference Materials relevant, updated and appropriate?

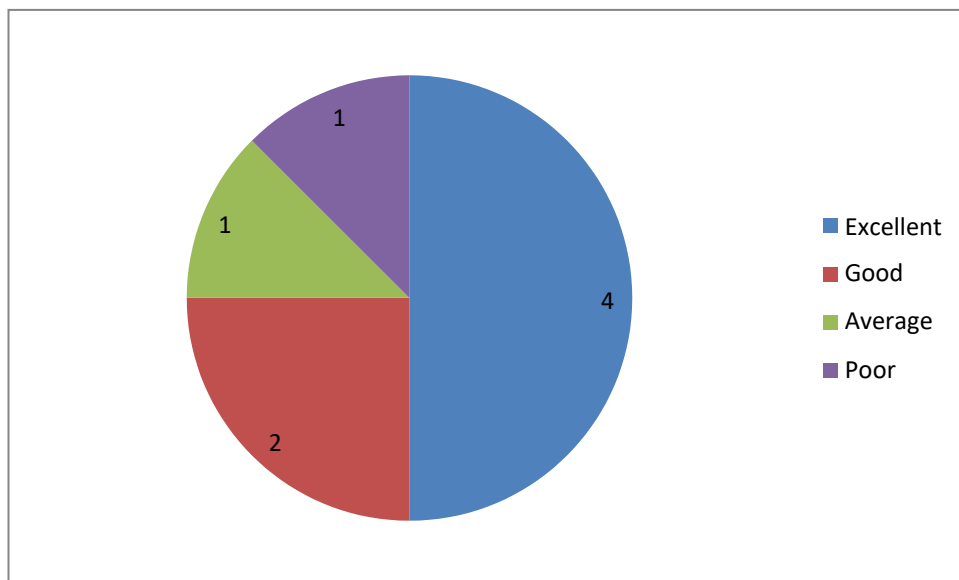
8 Responses



□ From the analysis, 4 faculties have agreed that the books prescribed/listed as reference materials relevant, updated and appropriate and few of them is given it as neutral and disagree.

10. Overall Teaching Experience?

8 Responses



- ☐ From the analysis, 4 faculties have agreed that the books prescribed/listed as reference materials relevant, updated and appropriate and few of them is given it as neutral and disagree.



Syedab Basim Raza
for Principal
R.G. Kedia College of Commerce
Sarathi Road, Hyderabad-500 027

☐



MARWADI SIKSHA SAMITHI

R.G. KEDIA COLLEGE

(Affiliated to Osmania University, Recognized by AICTE)
3-1-336, Esamia Bazar, Opp. New Chaderghat Bridge, Hyderabad- 500027.

UG ALUMINI FEEDBACK FORM

Total No of Alumni feedback collected: 195

Feedback type: Offline

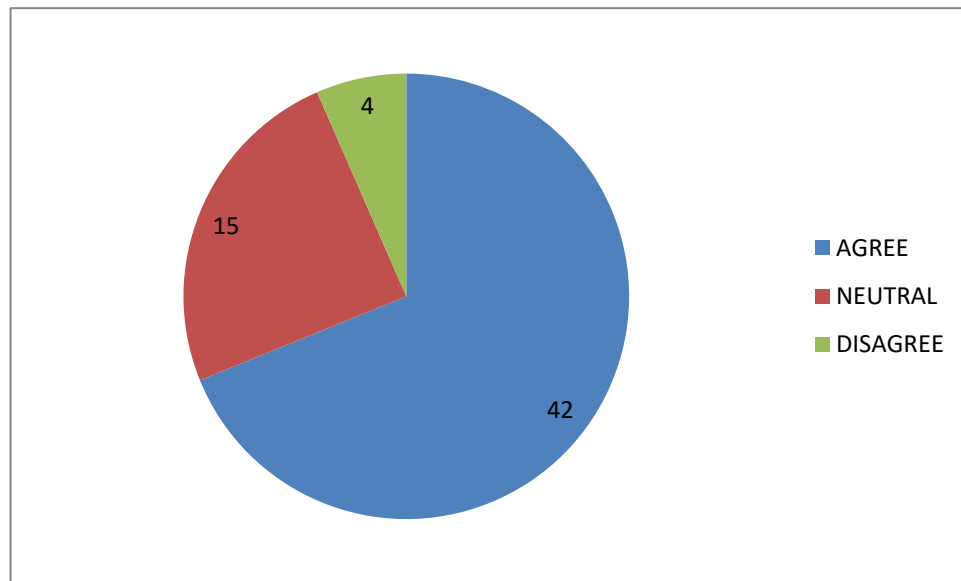
Alumni feedback on the curriculum is a valuable resource for institutions. It provides insights into the effectiveness of the educational programs and helps in identifying areas for improvement. Sharing their experiences and perspectives on the curriculum, it gives institutions an opportunity to assess the relevance, rigor, and practicality of the courses offered.

By analyzing the feedback, institutions identify the strengths and weaknesses in the curriculum and make informed decisions to enhance the learning experience for current and future students. In this process, 195 alumni feedback has been considered from all the departments of UG, MBA & MCA.

All the responses on different aspects are presented below according to the departmental wise.

1. Does the Curriculum have contributed towards our holistic development?

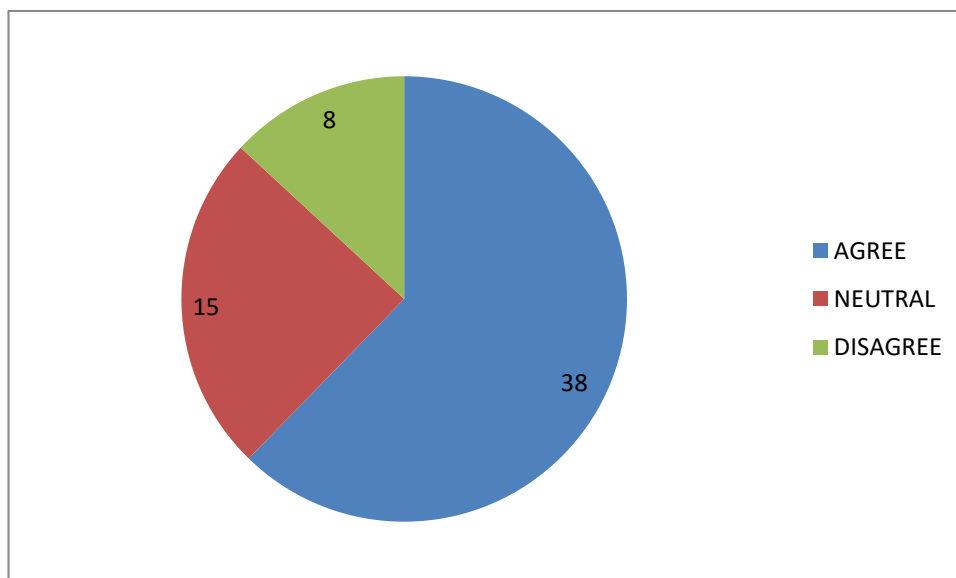
61 Responses



- ☐ From the analysis, 42 Alumini have agreed that the Curriculum have contributed towards our holistic development, 15 students are responded it as Neutral and 4 students are disagree with this.

2. Does the Curriculum inspire you to pursue higher education /career?

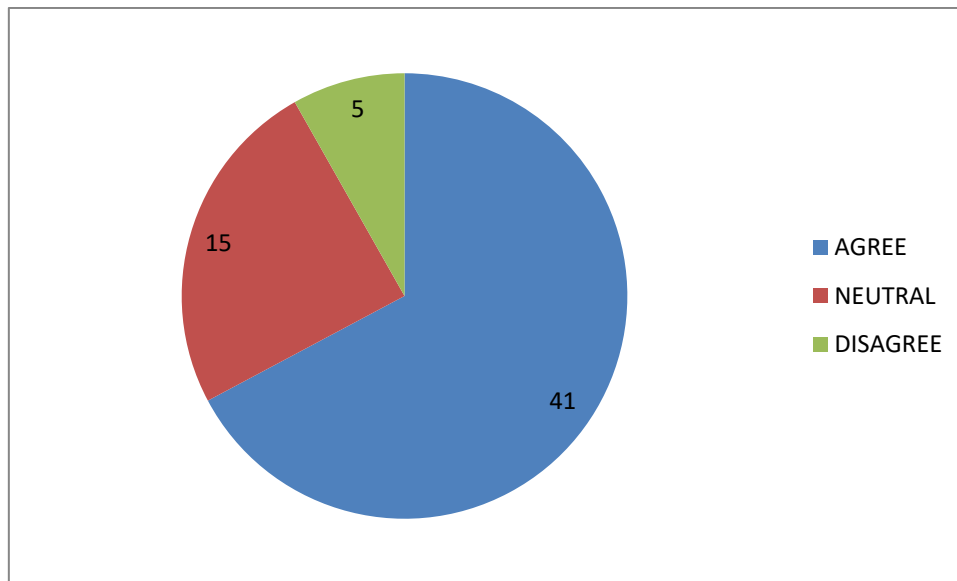
61 Responses



- ☐ From the analysis, 38 Alumini have agreed that the Curriculum is inspiring to pursue higher education and carrer, 15 students are responded it as Neutral and 8 students are disagree with this.

3. Course curriculum helped us to acquire and hone our skills.

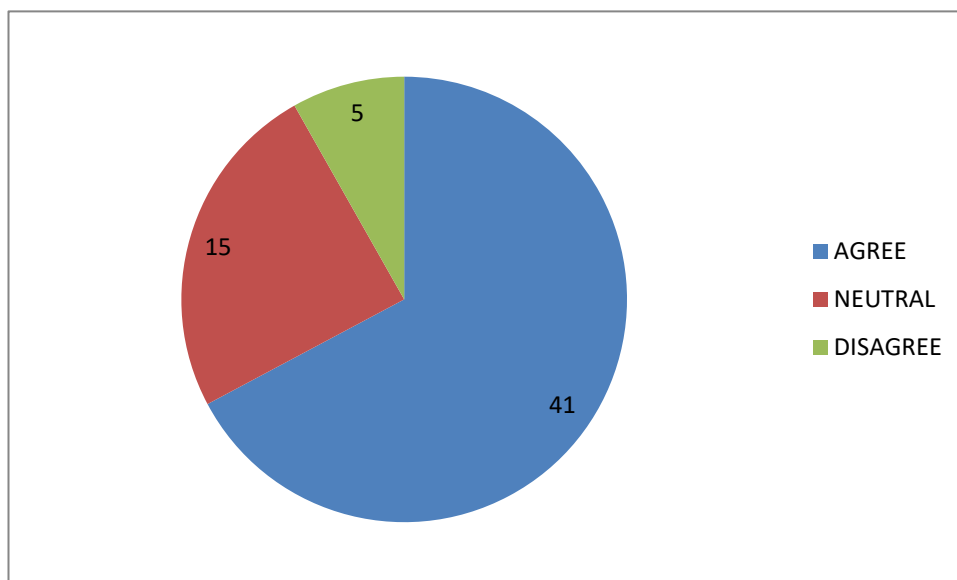
61 Responses



- ☐ From the above analysis, 41 alumini agree that the Course curriculum helped us to acquire and hone our skills and few of them responded it as neutral and disagree with this.

4. Technical knowledge gained during the course of study at the institutions was sufficient for the pursuit of job.

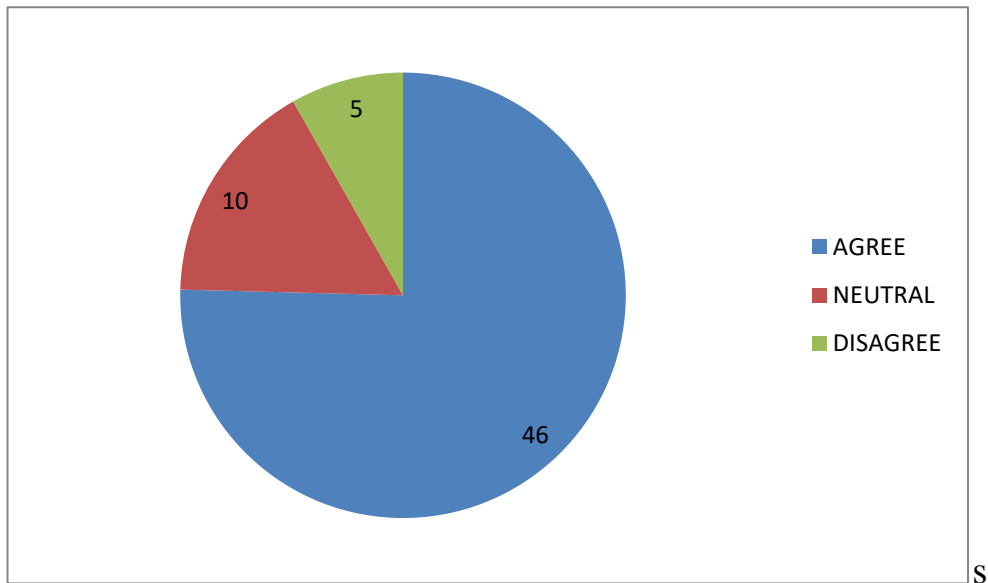
61 Responses



- ☐ From the above analysis, 41 alumini agree that the technical knowledge in the course study is sufficient for pursuit the job and few of them responded it as neutral and disagree with this.

5. Value added courses / Certificate courses were designed on the needs of the industry.

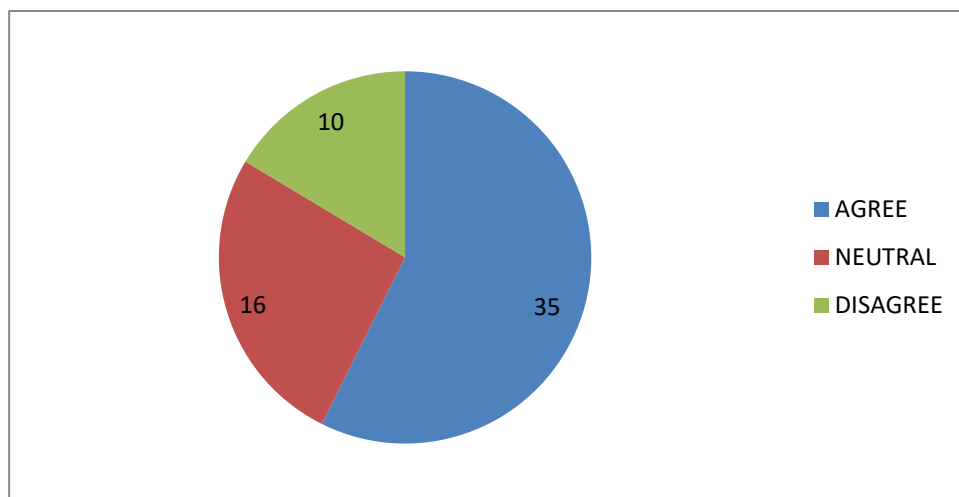
61 Responses



- ☐ From the analysis, 46 Alumini have agreed that the certificate course are designed to meet the needs of the industry, 10 Alumini are responded it as Neutral and 5 Alumini are disagree with this.

6. Do the Co-Curricular activities complement the curriculum in gaps?

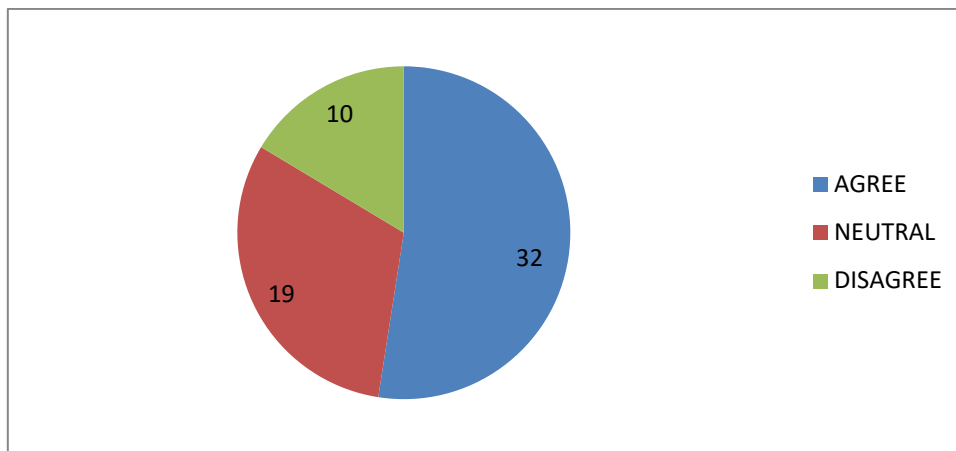
61 Responses



- ☐ From the analysis, 35 Alumni have agreed that the curriculum is complement the Co-Curricular activities, 16 Alumni are responded it as Neutral and 10 alumina are disagree with this.

7. Academic projects / field projects/internships/ field visits/Industrial visits are frequently used by college.

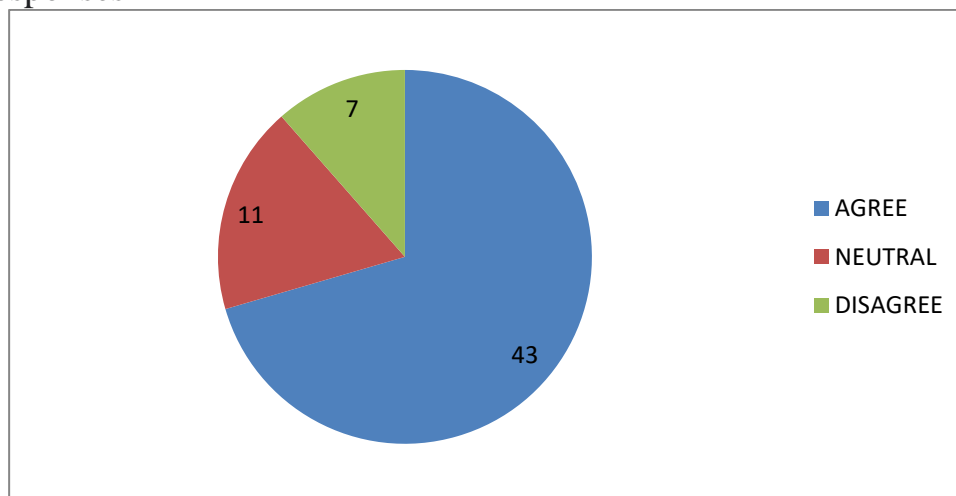
61 Responses



- ☐ From the above analysis, 32 alumni agree that the institute provide frequently the field visit, industrials visit and academic projects and internship opportunity and few of them responded it as neutral and disagree with this.

8. Does the Knowledge enrichment programs helped in learning beyond the curriculum.

61 Responses



- ☐ From the above analysis, 43 alumni agree that the Knowledge enrichment programs helped in learning beyond the curriculum and few of them responded it as neutral and disagree with this



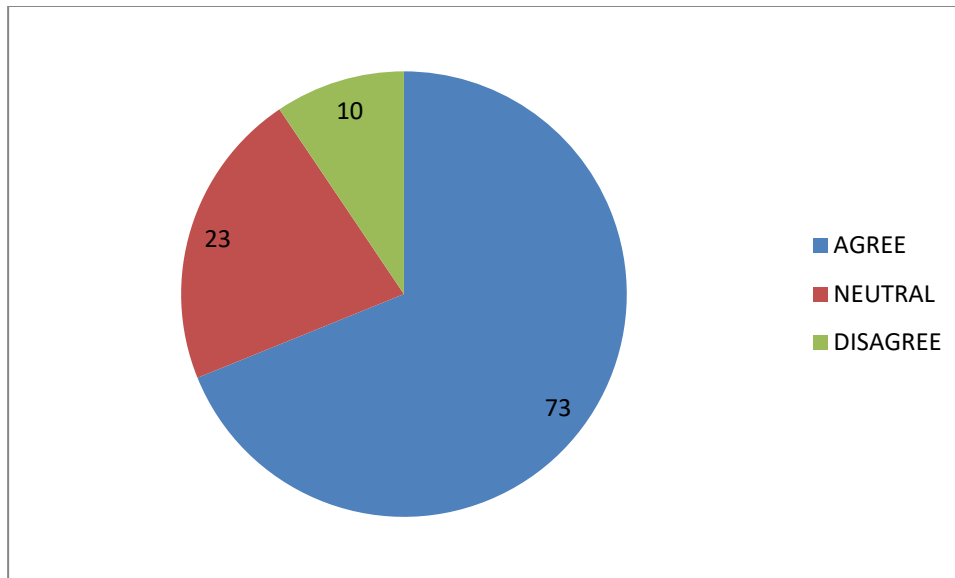
K. Sre
Principal
R.G. Kedia College of Commerce
Esamla Bazar, Hyderabad



PG (MBA) ALUMINI FEEDBACK FORM

1. Does the Curriculum have contributed towards our holistic development?

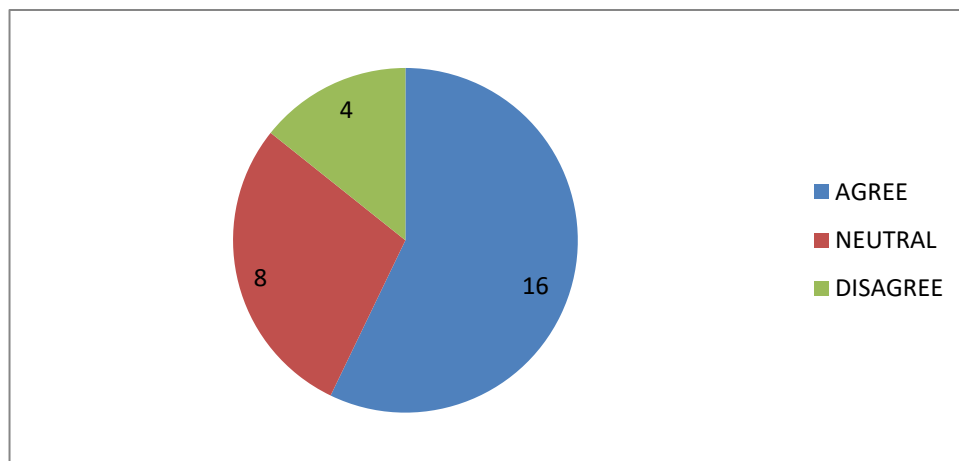
106 Responses



➤ From the analysis, 73 Alumini have agreed that the Curriculum have contributed towards our holistic development, 23 students are responded it as Neutral and 10 students are disagree with this.

2. Does the Curriculum inspire you to pursue higher education /career?

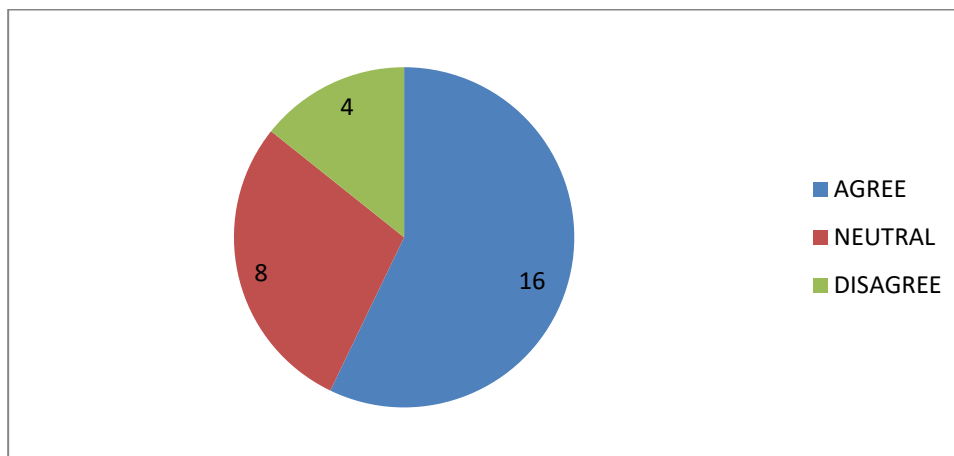
106 Responses



➤ From the analysis, 82 alumni have agreed that the Curriculum is inspiring to pursue higher education and carrier, 13 students are responded it as Neutral and 5 students are disagree with this.

3. Course curriculum helped us to acquire and hone our skills.

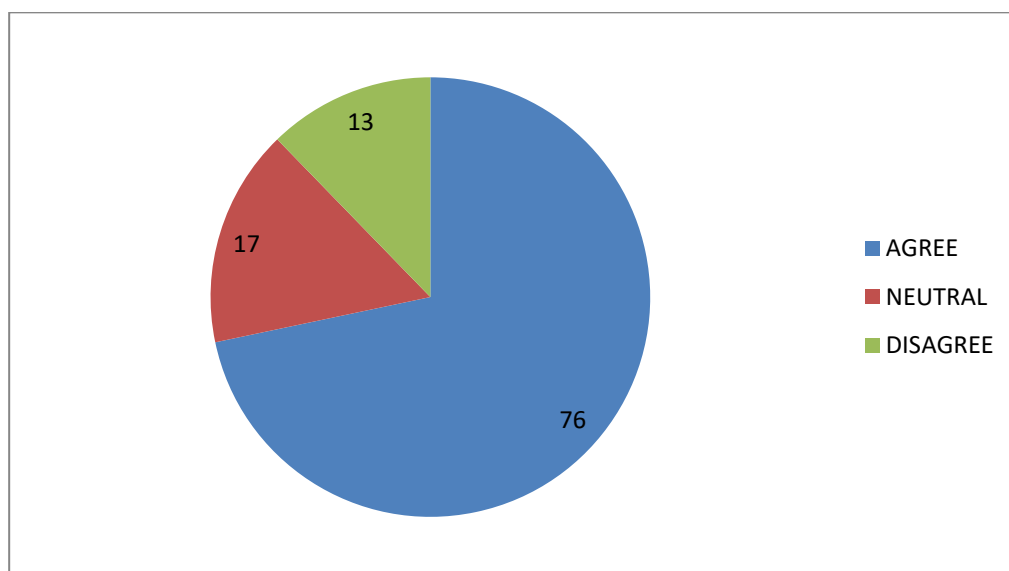
106 Responses



➤ From the above analysis, 72 alumni agree that the Course curriculum helped us to acquire and hone our skills and few of them responded it as neutral and disagree with this.

4. Technical knowledge gained during the course of study at the institutions was sufficient for the pursuit of job.

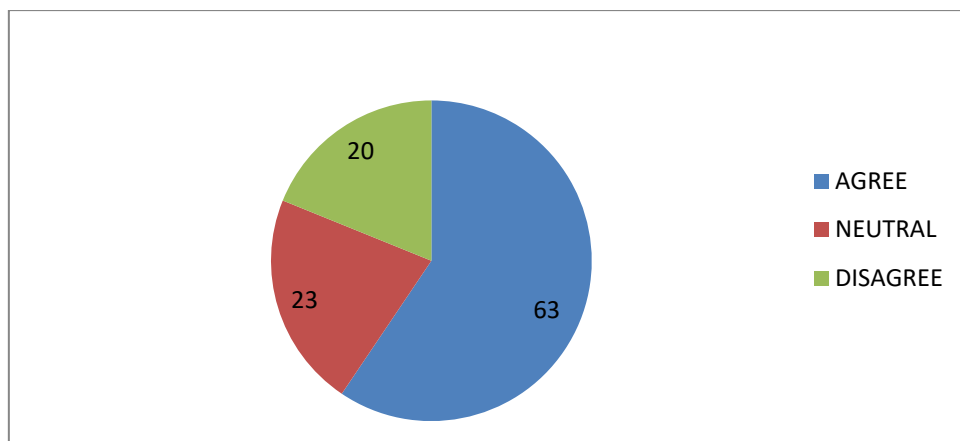
106 Responses



□ From the above analysis, 76 alumni agree that the technical knowledge in the course study is sufficient for pursuit the job and few of them responded it as neutral and disagree with this.

5. Value added courses / Certificate courses were designed on the needs of the industry.

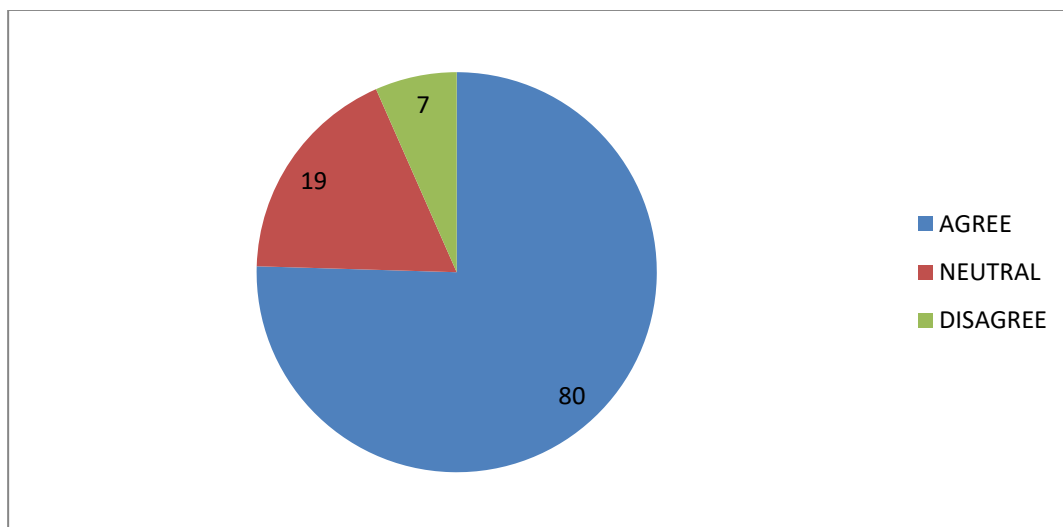
106 Responses



➤ From the analysis, 63 alumni have agreed that the certificate course are designed to meet the needs of the industry, 23 alumni are responded it as Neutral and 20 alumni are disagree with this.

6. Do the Co-Curricular activities complement the curriculum in gaps?

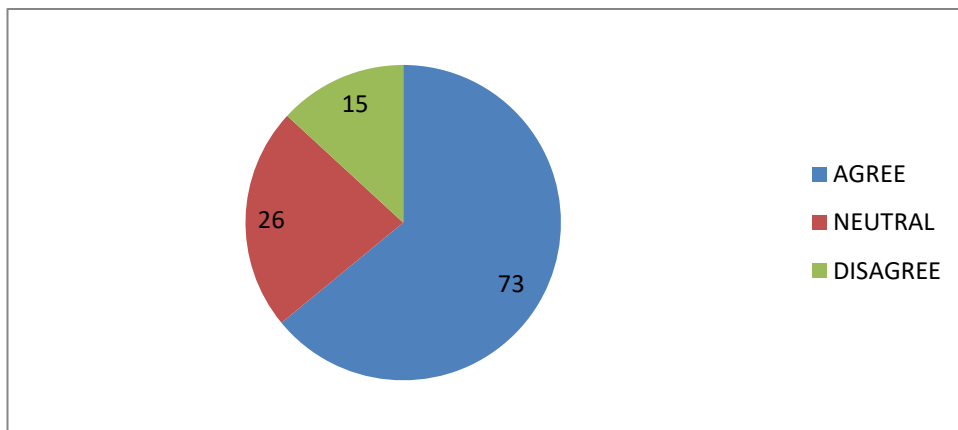
106 Responses



- From the analysis, 80 alumni have agreed that the curriculum is complement the Co-Curricular activities, 19 alumni are responded it as Neutral and 7 alumni are disagree with this.

7. Academic projects / field projects/internships/ field visits/Industrial visits are frequently used by college.

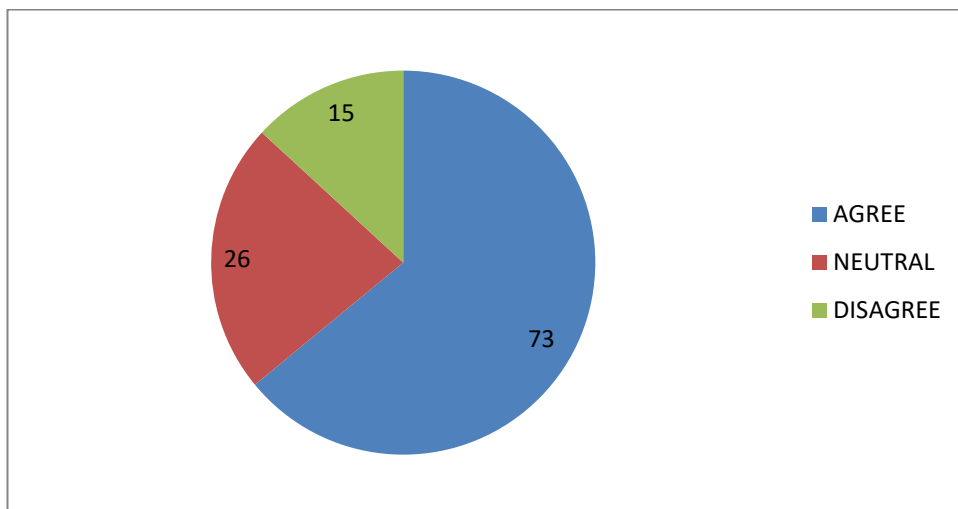
106 Responses



➤ From the above analysis, 73 alumni agree that the institute provide frequently the field visit, industrials visit and academic projects and internship opportunity and few of them responded it as neutral and disagree with this.

8. Does the Knowledge enrichment programs helped in learning beyond the curriculum.

106 Responses



➤ From the above analysis, 73 alumni agree that the Knowledge enrichment programs helped in learning beyond the curriculum and few of them responded it as neutral and disagree with this



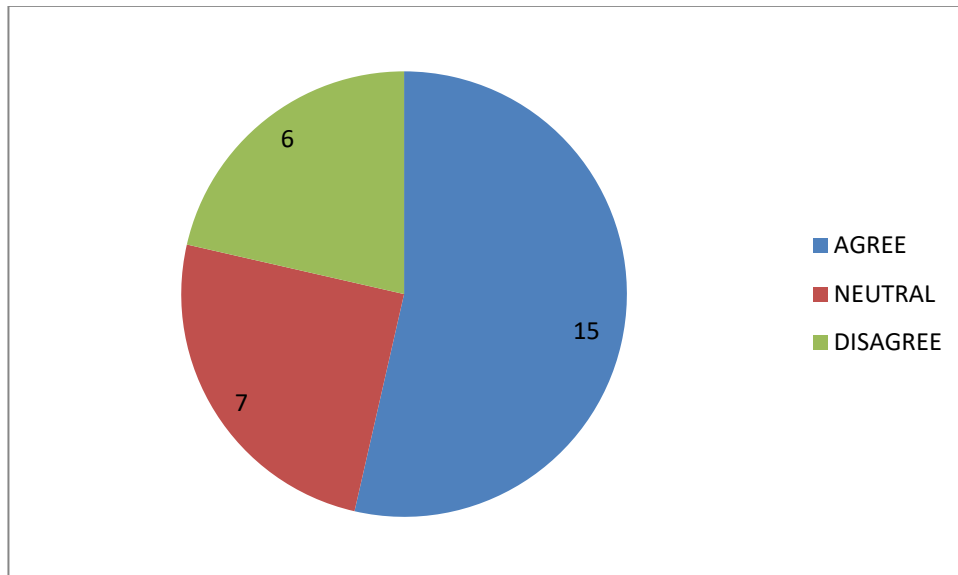
Madh
for Principal
R.G. Kedia College of Commerce
Esamia Bazar, Hyderabad-500 027



PG (MCA) ALUMINI FEEDBACK FORM

1. Does the Curriculum have contributed towards our holistic development?

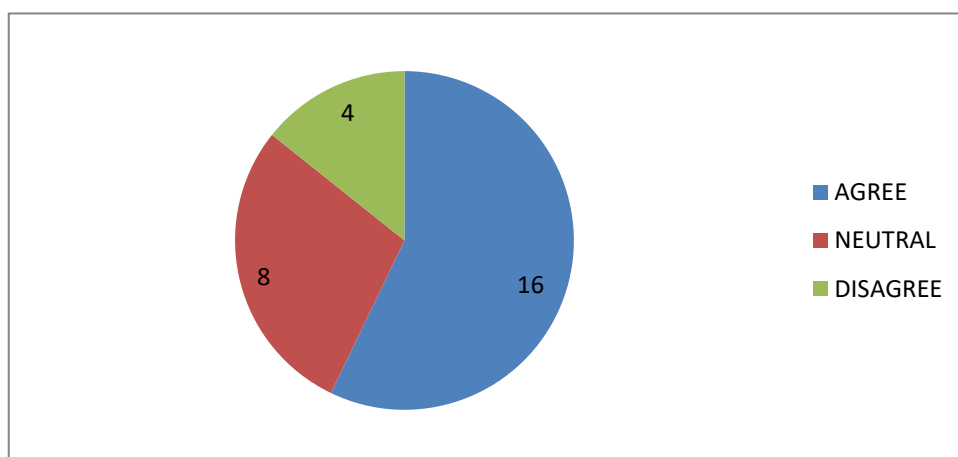
28 Responses



- ☐ From the analysis, 16 alumni have agreed that the Curriculum have contributed towards our holistic development, 8 students are responded it as Neutral and 4 students are disagree with this.

2. Does the Curriculum inspire you to pursue higher education /career?

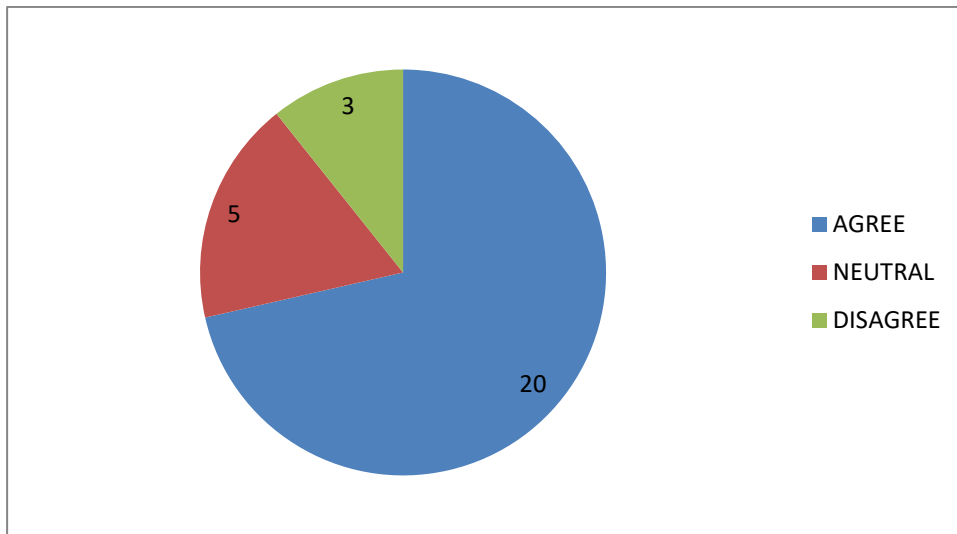
28 Responses



- ☐ From the analysis, 16 Alumini have agreed that the Curriculum is inspiring to pursue higher education and carrier, 8 students are responded it as Neutral and 4 students are disagree with this.

3. Course curriculum helped us to acquire and hone our skills.

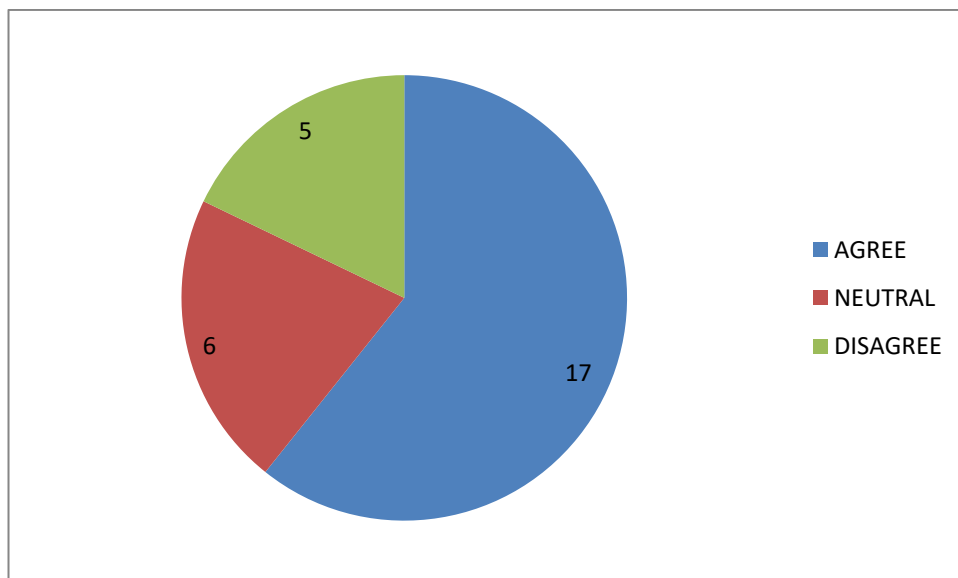
28 Responses



- ☐ From the above analysis, 20 alumni agree that the Course curriculum helped us to acquire and hone our skills and few of them responded it as neutral and disagree with this.

4. Technical knowledge gained during the course of study at the institutions was sufficient for the pursuit of job.

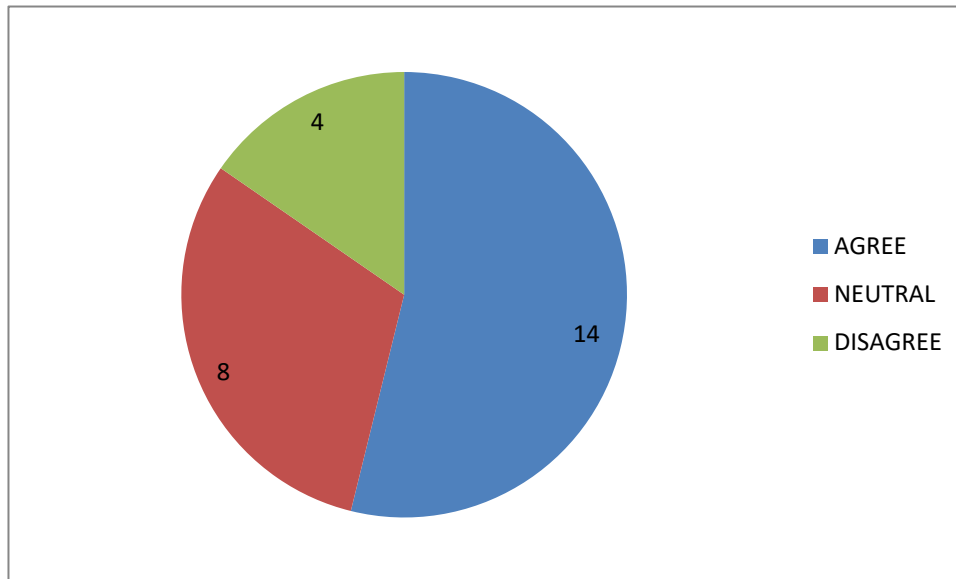
28 Responses



- ☐ From the above analysis, 17 alumni agree that the technical knowledge in the course study is sufficient for pursuit the job and few of them responded it as neutral and disagree with this.

5. Value added courses / Certificate courses were designed on the needs of the industry.

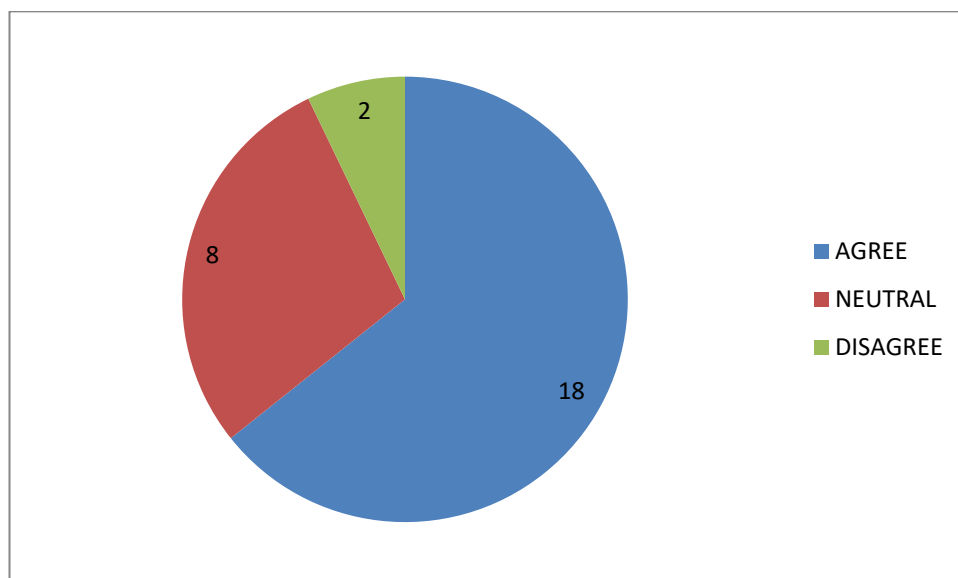
28 Responses



- ☐ From the analysis, 14 Alumini have agreed that the certificate course are designed to meet the needs of the industry, 8 Alumini are responded it as Neutral and 4 Alumini are disagree with this.

6. Do the Co-Curricular activities complement the curriculum in gaps?

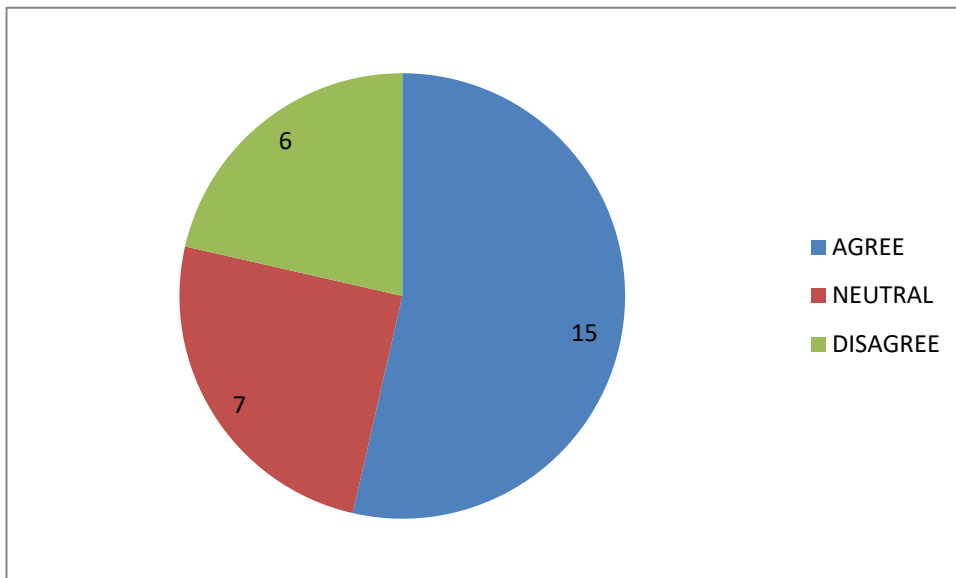
28 Responses



- ☐ From the analysis, 18 alumni have agreed that the certificate course are designed to meet the needs of the industry, 8 alumni are responded it as Neutral and 2 alumni are disagree with this.

7. Academic projects / field projects/internships/ field visits/Industrial visits are frequently used by college.

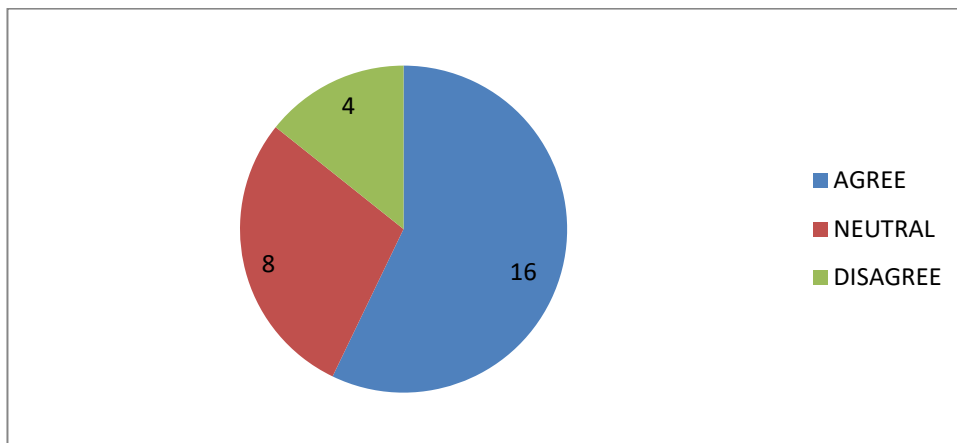
28 Responses



- ☐ From the above analysis, 15 alumni agree that the institute provide frequently the field visit , industrials visit and academic projects and internship opportunity and few of them responded it as neutral and disagree with this

8. Does the Knowledge enrichment programs helped in learning beyond the curriculum.

28 Responses



- ☐ From the above analysis, 16 alumni agree that the Knowledge enrichment programs helped in learning beyond the curriculum and few of them responded it as neutral and disagree with this.



Syedabazum Raza
for Principal
R.G. Kedia College of Commerce
Eamthla Bazar, Hyderabad-500 027



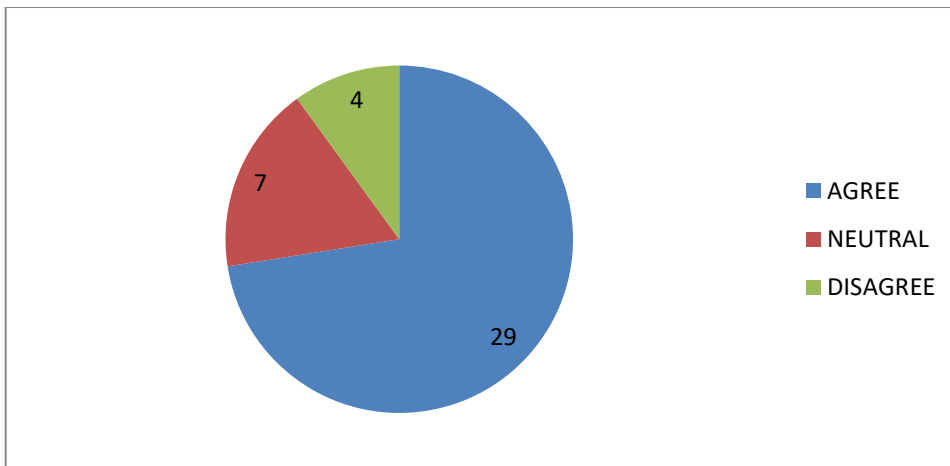
UG PARENTS FEEDBACK FORM

Certainly! Gathering feedback from parents on the curriculum is crucial for ensuring its effectiveness and meeting the needs of students. This allows for more in-depth conversations and the opportunity to address specific concerns.

In this process 88 parents feedback collected .All the responses on different aspects are presented below according to the departmental wise.

1. How do you rate the program that your ward undergoing in terms of curriculum spread in different Semester?

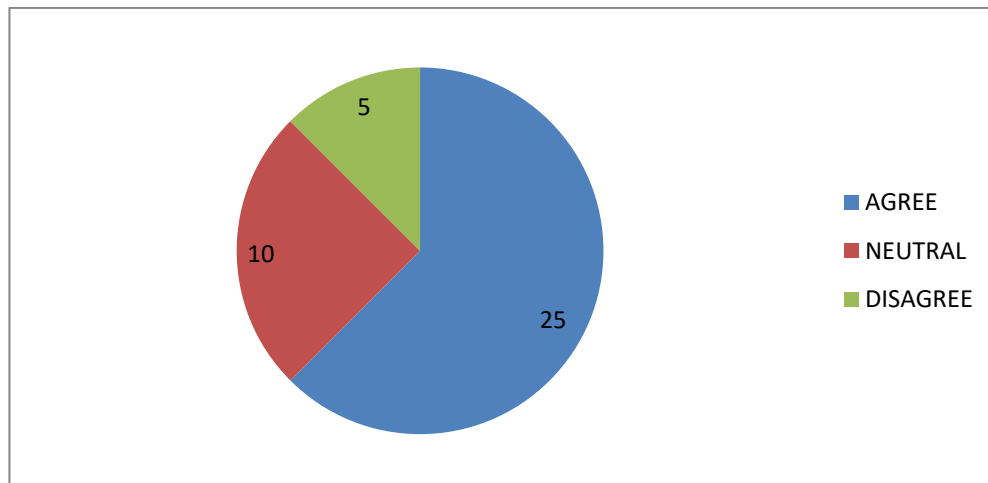
40 Responses



- ☐ From the above analysis, 29 parents agree that the program in terms of curriculum spread students is good few of them responded it as neutral.

2. Are the text and reference books suggested?

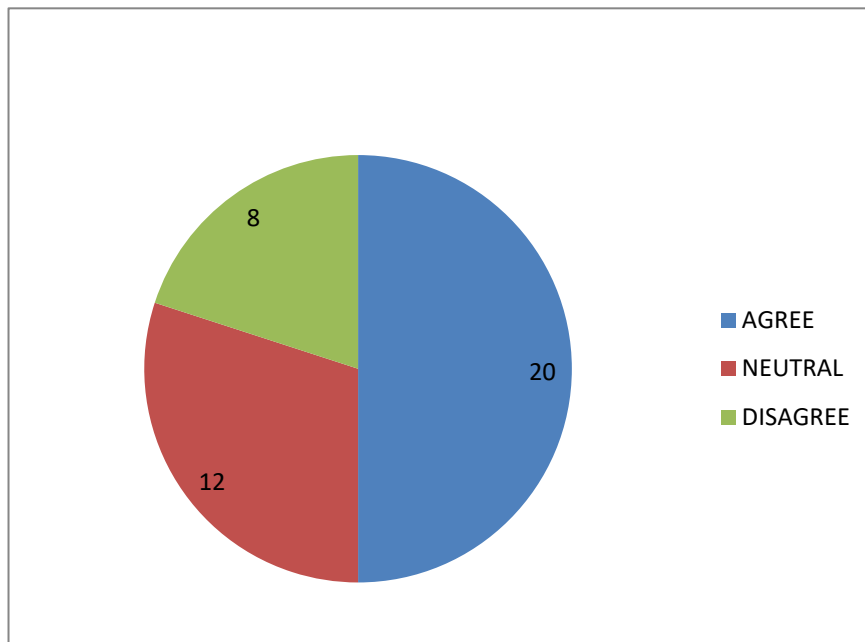
40 Responses



- ☐ From the above analysis, 25 parents agree that the text and reference books suggested are good and few of them responded it as neutral and disagree.

3. How do you rate the quality and relevance of the courses included into the curriculum?

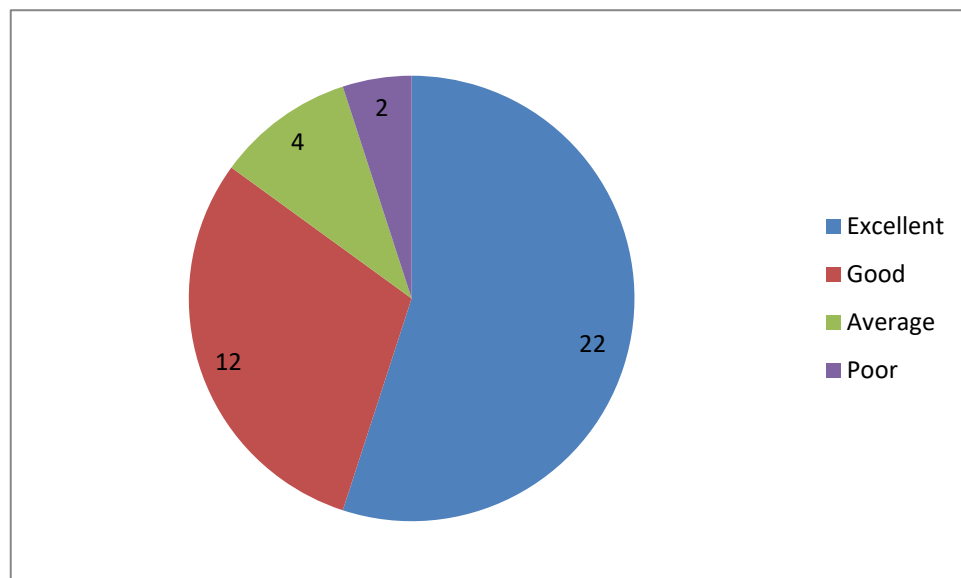
40 Responses



□ From the above analysis, 20 parents agree that the quality and relevance of the courses included into the curriculum and few of them responded it as neutral and disagree.

4. How do you rate the approach of the faculty towards students Teaching and Learning?

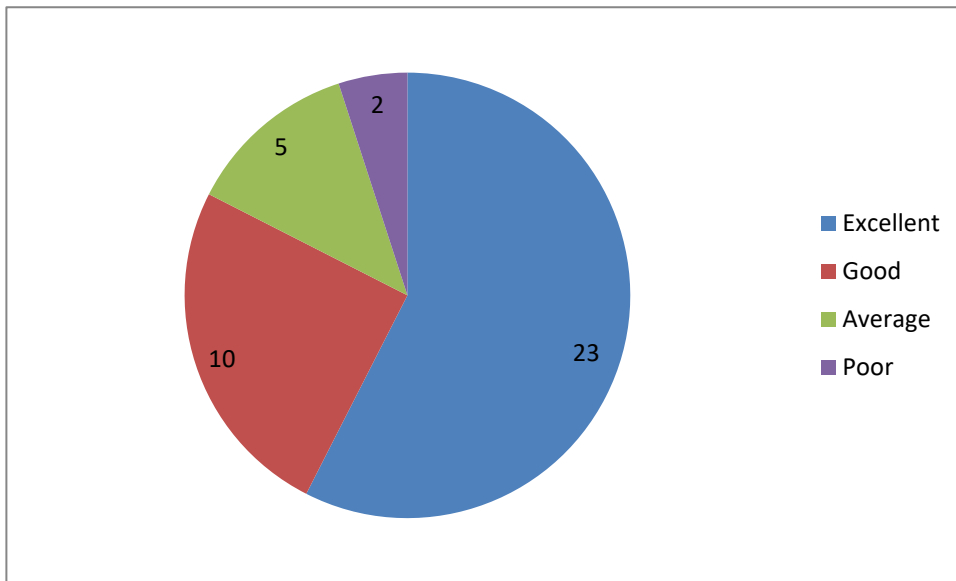
40 Responses



✓ From the analysis, 22 parents have given that the approach of the faculty towards students Teaching and Learning is excellent, and few of them responded it as good, Average and poor.

5. How far has your ward showed progress in academics?

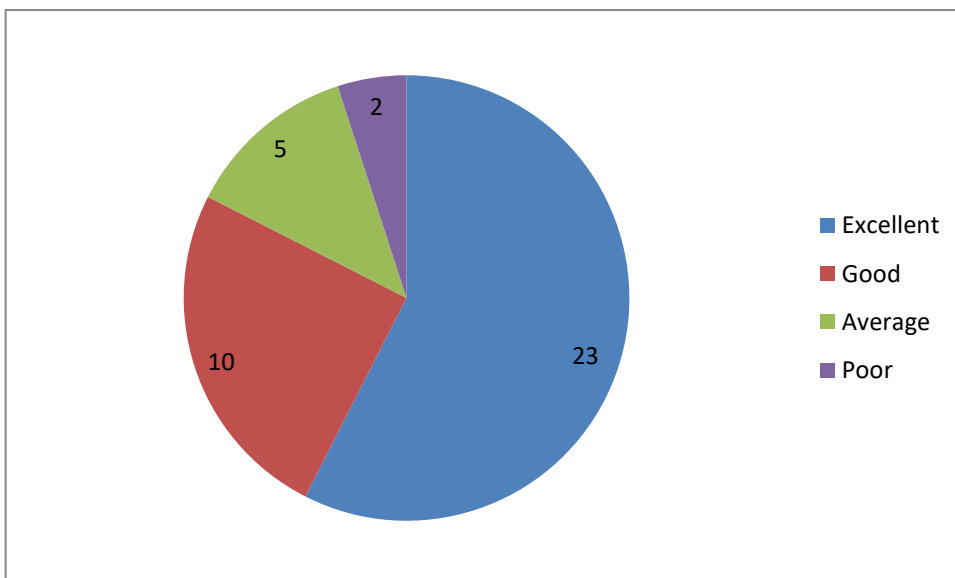
40 Responses



✓ From the analysis, 23 parents have given that the progress in academics is excellent, and few of them responded it as good, Average and poor.

6. How do you rate the Examination system in the College?

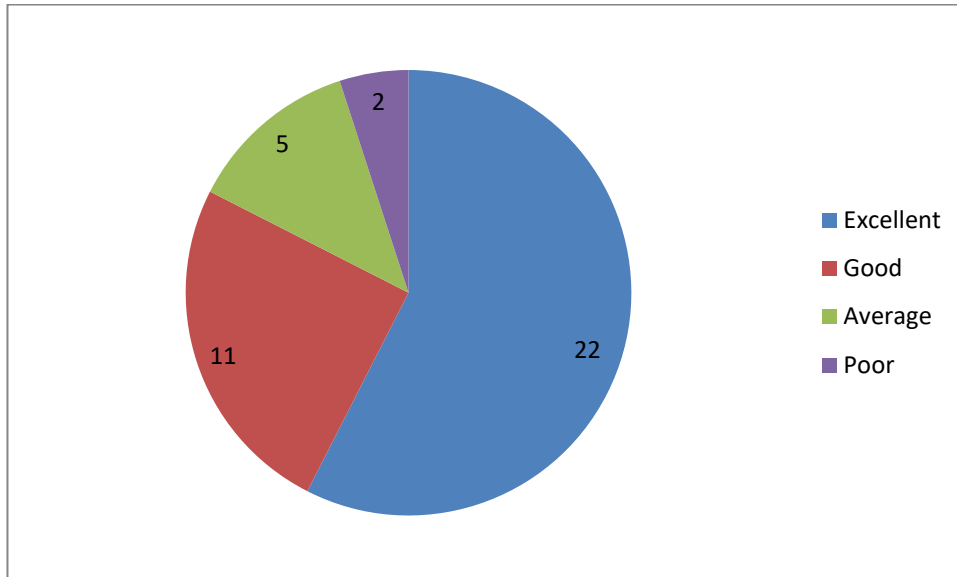
40 Responses



□ From the analysis, 23 parents have given that the Examination system in the College is excellent, and few of them responded it as good, Average and poor.

7. How do you rate the college Initiatives in getting placements for your ward?

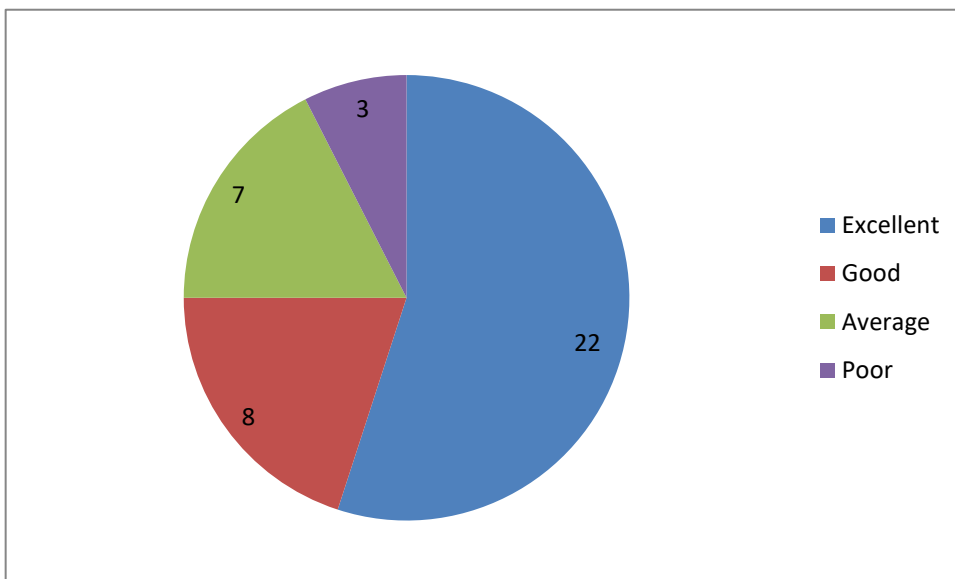
40 Responses



- ☐ From the above analysis, 22 parents agree that the college Initiatives in getting placements is excellent and few of them responded it as good and Average.

8. How do you rate the transformation of your ward after the completion of the Programm?

40 Responses



- ☐ From the analysis, 22 parents have given that the transformation of your ward after the completion of the Programme is excellent, and few of them responded it as good, Average and poor.



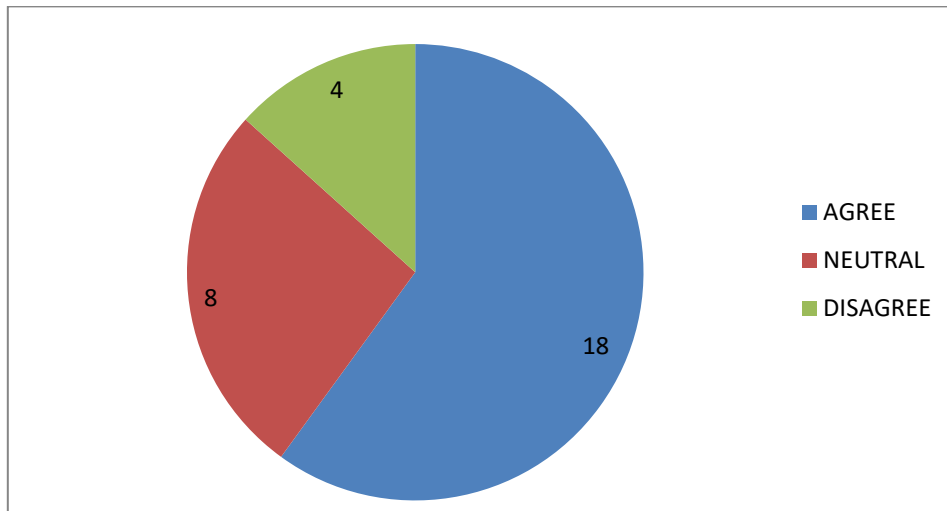
K. Sre
Principal
R.G. Kedia College of Commerce
Esamla Bazar, Hyderabad



PG (MBA) PARENTS FEEDBACK FORM

1. How do you rate the programme that your ward undergoing in terms of curriculum spread in different Semester?

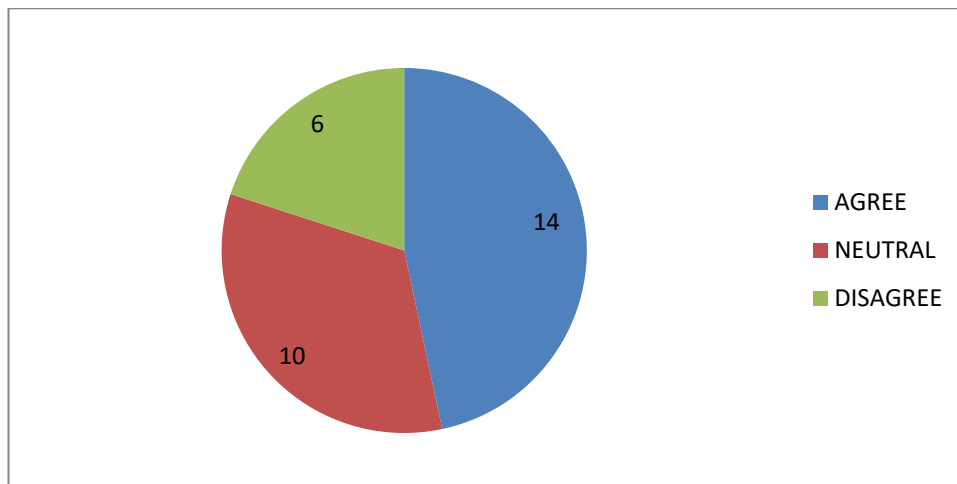
30 Responses



- ☐ From the analysis, 18 parents have agreed that the college provides the sufficient knowledge for student to compete in the market, 8 employers are responded it as Neutral and 4 employers are disagree with this.

2. Are the text and reference books suggested?

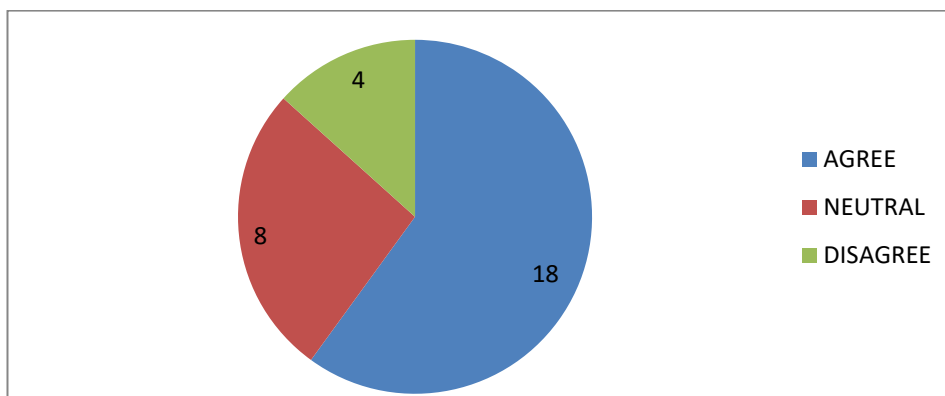
30 Responses



- From the above analysis, 14 parents agree that the student's communication is good and few of them responded it as neutral and disagree.

4. How do you rate the approach of the faculty towards students Teaching and Learning?

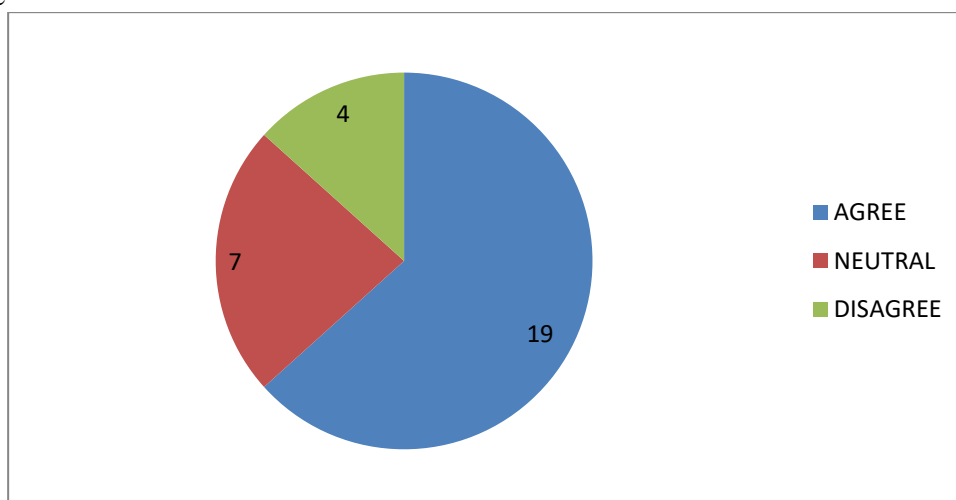
30 Responses



- From the above analysis, 18 parents agree the approach of the faculty students Teaching and Learning

3. How do you rate the quality and relevance of the courses included into the curriculum?

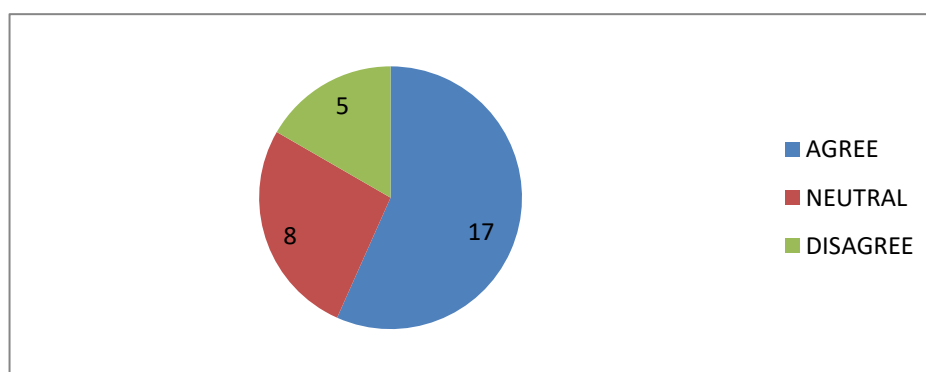
30 Response



- ☐ From the analysis, 19 parents have agreed that the quality and relevance of the course into the curriculum.

5. How do rate the Program in terms of its relevance to the latest trends in the job market?

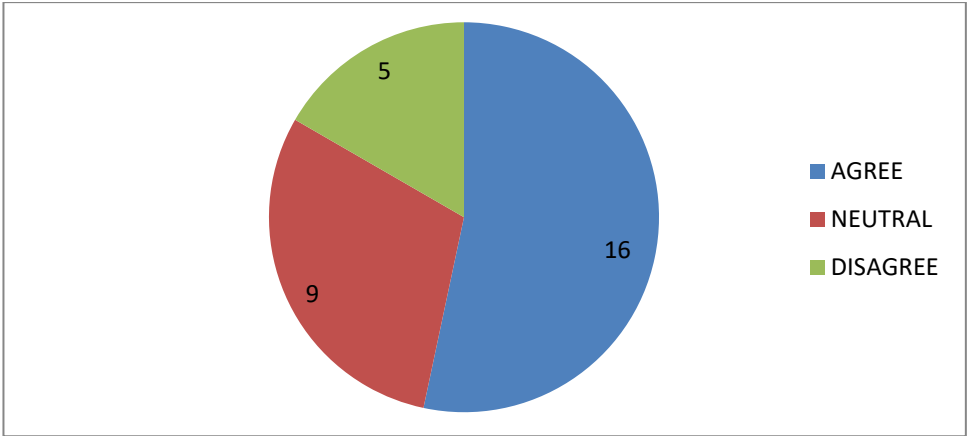
30 Responses



- ☐ From the above analysis, 17 parents agree that the Program in terms of its relevance to the latest trends in the job market.

6. How far has your ward showed progress in academics?

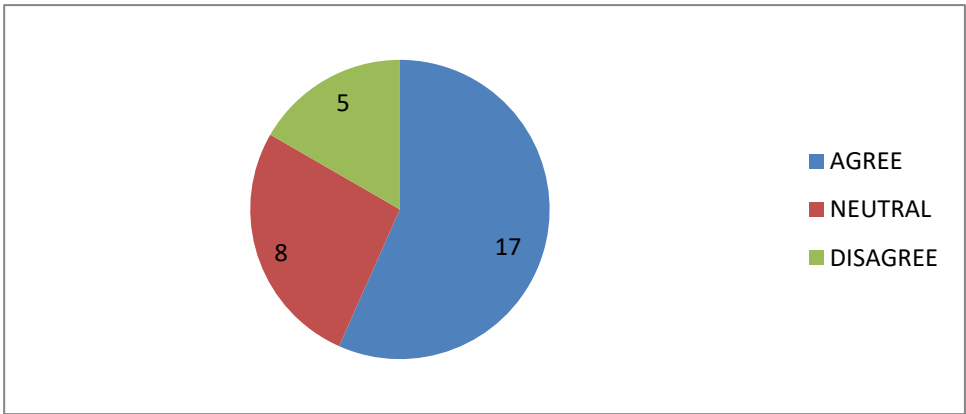
30 Responses



From the analysis, 16 parents have agreed that the student ward showed progress in academics, 9 parents are responded it as Neutral and 5 parents are disagree with this.

7. How do you rate the Examination system in the College?

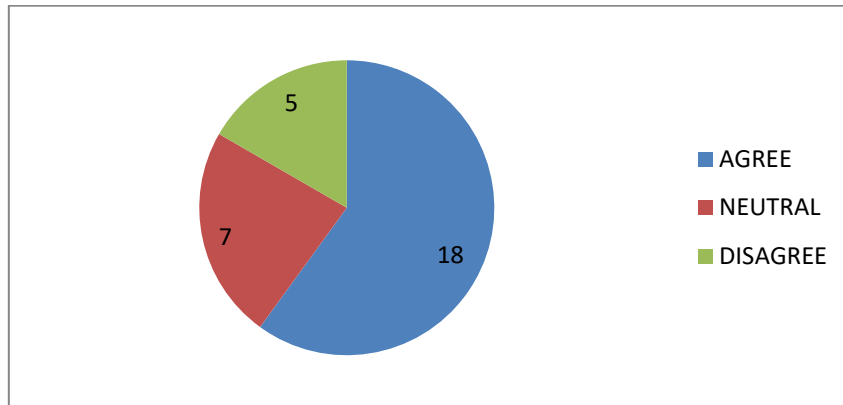
30 Responses



From the above analysis, 17 parents agree that the Examination system in the College.

8. How do you rate the college Initiatives in getting placements for your ward?

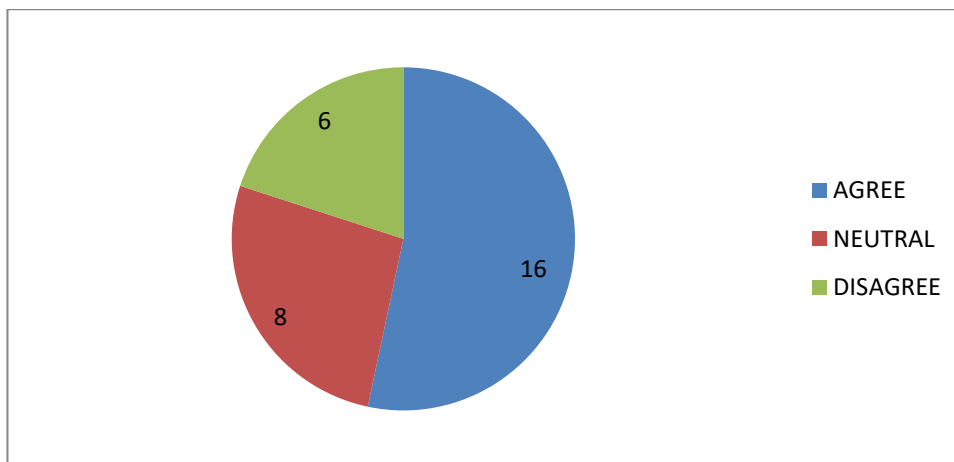
30 Responses



✓ From the above analysis, 18 parents agree that the College the college Initiatives in getting placements.

9. How do you rate the transformation of your ward after the completion of the Programme?

30 Responses



➤ From the analysis, 16parents have given that the transformation of your ward after the completion of the Programme is excellent, and few of them responded it as good, Average and poor.



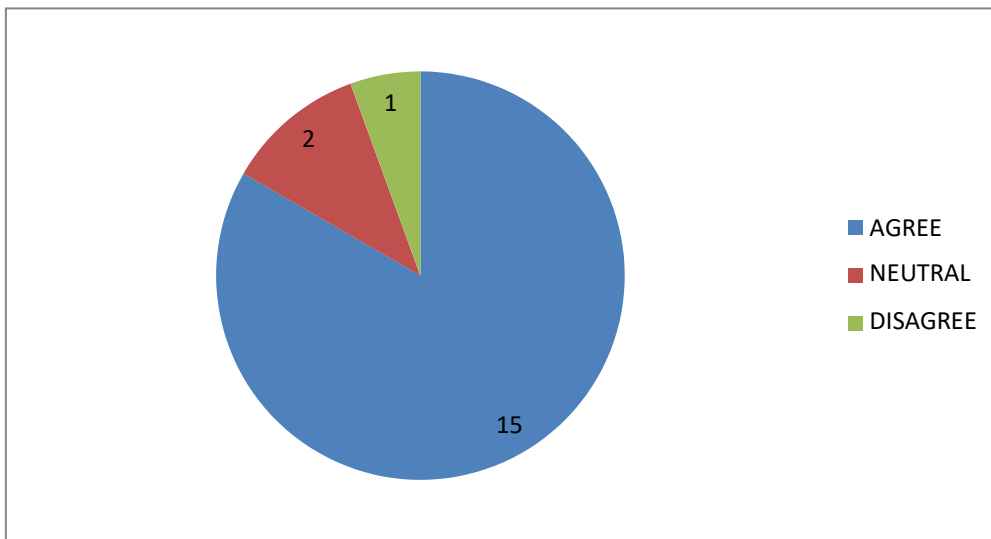
for Principal
R.G. Kedia College of Commerce
Esamia Bazar, Hyderabad-500 027



PG (MCA) PARENTS FEEDBACK FORM

1. How do you rate the programme that your ward undergoing in terms of curriculum spread in different Semester?

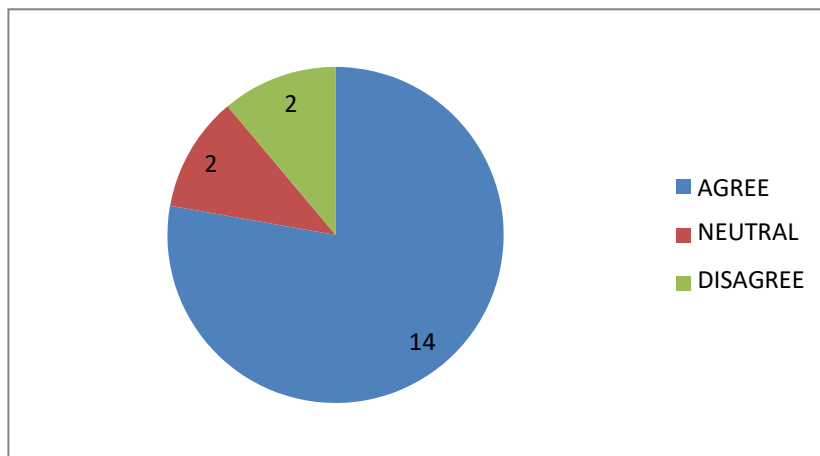
18 Responses



From the above analysis, 15 parents agree that the programming terms of curriculum spread students is good 2 of them responded it as neutral and 1 on them disagree.

2. Are the text and reference books suggested?

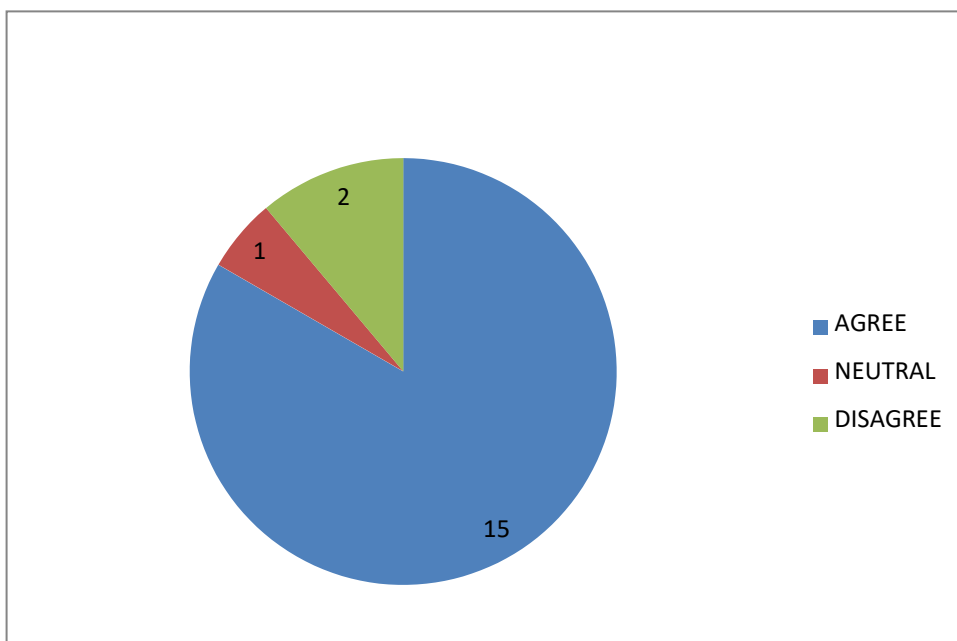
18 Responses



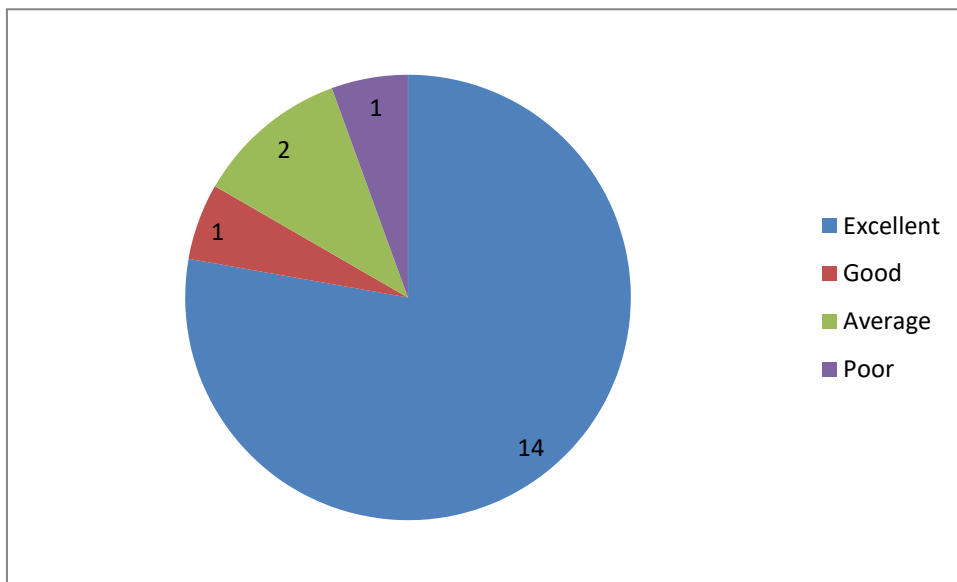
From the above 14 agree with reference books are Excellent

3. How do you rate the quality and relevance of the courses included into the curriculum?

18 Response



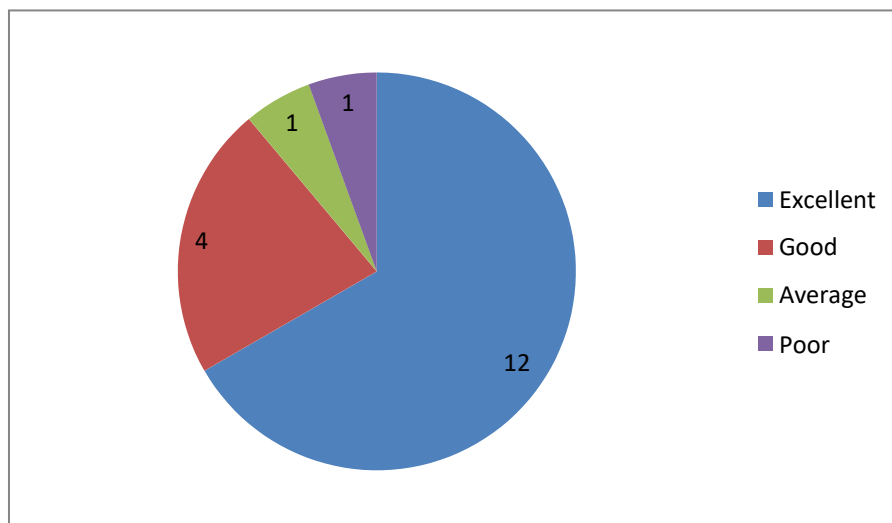
- ☐ From the above analysis, 15parents agree that the quality and relevance of the courses included into the curriculum and few of them responded it as neutral and disagree.



- ☐ From the analysis, 14 parents have given that the approach of the faculty towards students Teaching and Learning is excellent, and few of them responded it as good, Average and poor

5. How do rate the Program in terms of its relevance to the latest trends in the job market?

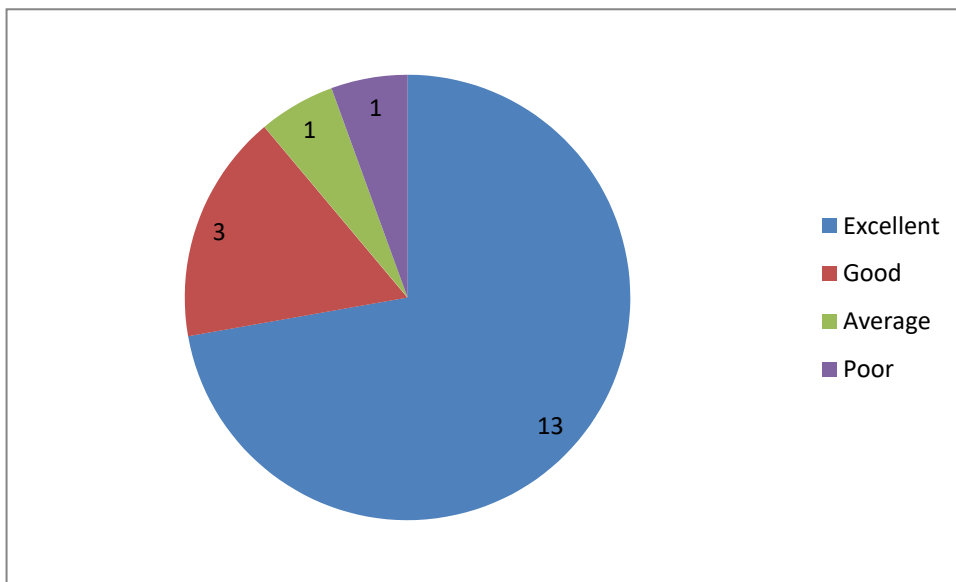
18 Responses



- ☐ From the analysis, 12 parents have given that the approach in terms of relevance to the latest trends in the job market as excellent, and few of them responded it as good, Average and poor

6. How far has your ward showed progress in academics?

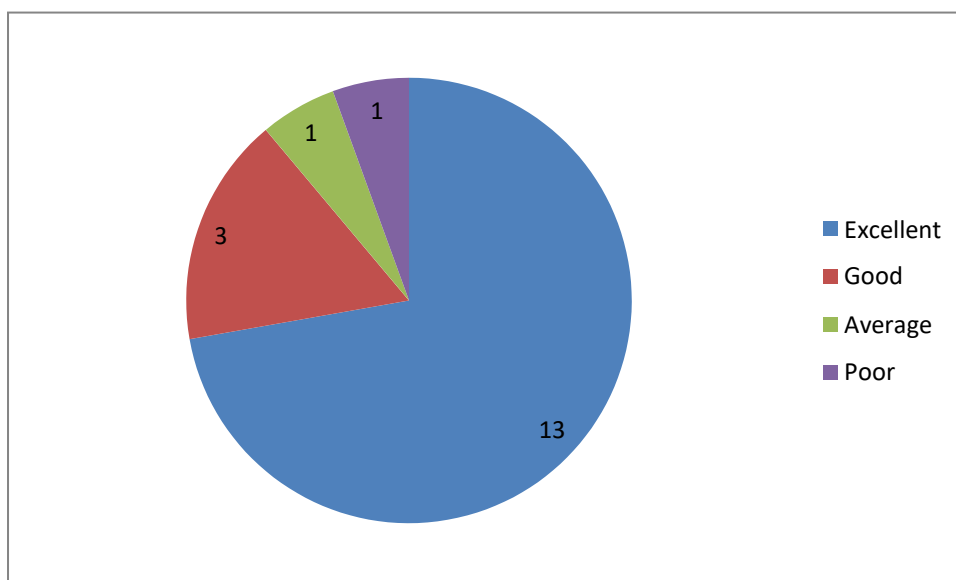
18 Responses



- From the analysis, 13 parents have given that the progress in academics is excellent, and few of them responded it as good, Average and poor.

7. How do you rate the Examination system in the College?

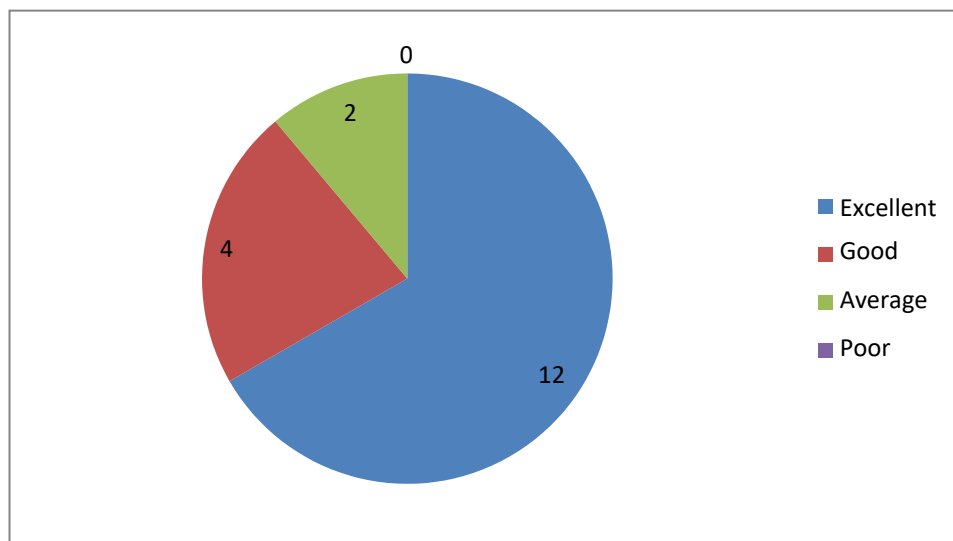
18 Responses



- From the analysis, 13 parents have given that the Examination system in the College is excellent, and few of them responded it as good, Average and poor.

8. How do you rate the college Initiatives in getting placements for your ward?

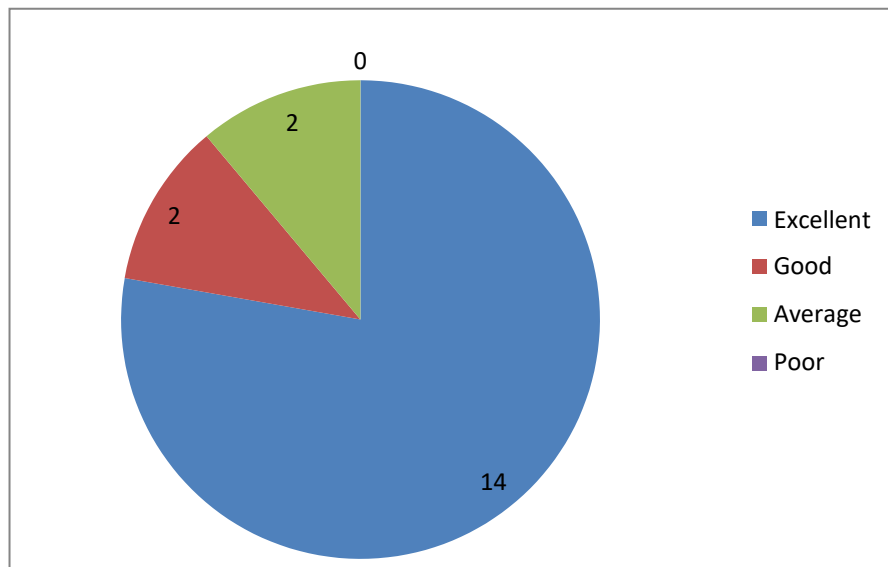
18 Responses



- From the above analysis, 12 parents agree that the college Initiatives in getting placements is excellent and few of them responded it as good and Average.

9. How do you rate the transformation of your ward after the completion of the Programme?

18 Responses



- From the analysis, 14 parents have given that the transformation of your ward after the completion of the Programme is excellent, and few of them responded it as good, Average and poor.



Syedat Basim Qureshi
for Principal
R.G. Kedia College of Commerce
Eamile Bazar, Hyderabad-500 027

□



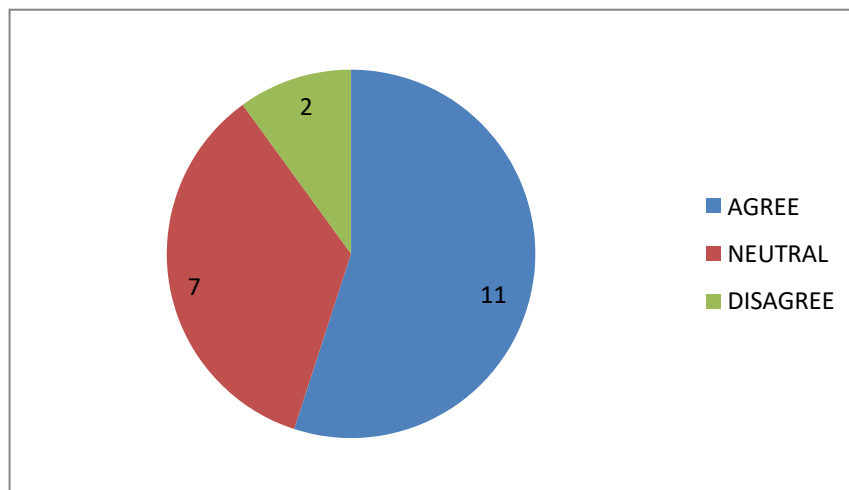
UG EMPLOYERS FEEDBACK FORM

Employer feedback on curriculum is crucial for educational institutions to assess the alignment between their programs and the needs of the job market. When employers provide feedback on the curriculum, it offers valuable insights into the knowledge, skills, and competencies that students should possess to succeed in the workplace.

By analyzing employer feedback, institutions can identify areas where the curriculum may need adjustments or enhancements to better meet industry demands. In this process 54 employers feedback collected .All the responses on different aspects are presented below according to the departmental wise.

1. Curriculum at college provides the sufficient knowledge to prepare students for job market?

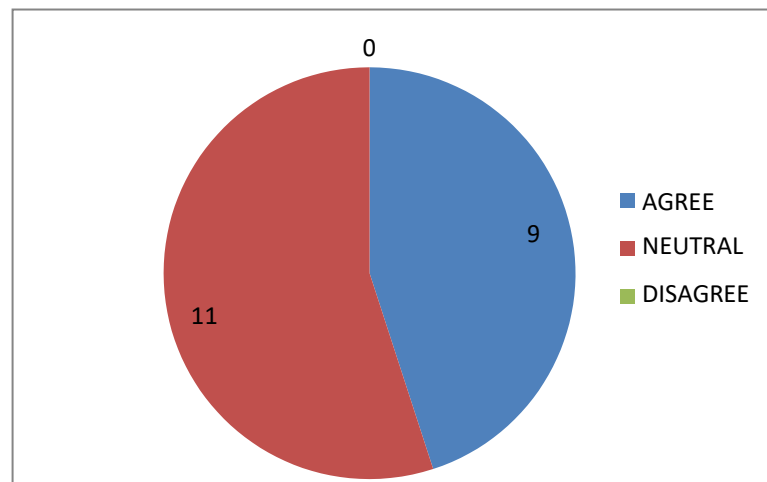
20 Responses



- From the analysis, 11 employers have agreed that the college provides the sufficient knowledge for student to compete in the market, 7 employers are responded it as Neutral and 2 employers are disagree with this.

2. Graduates are competent to apply their knowledge in their profession?

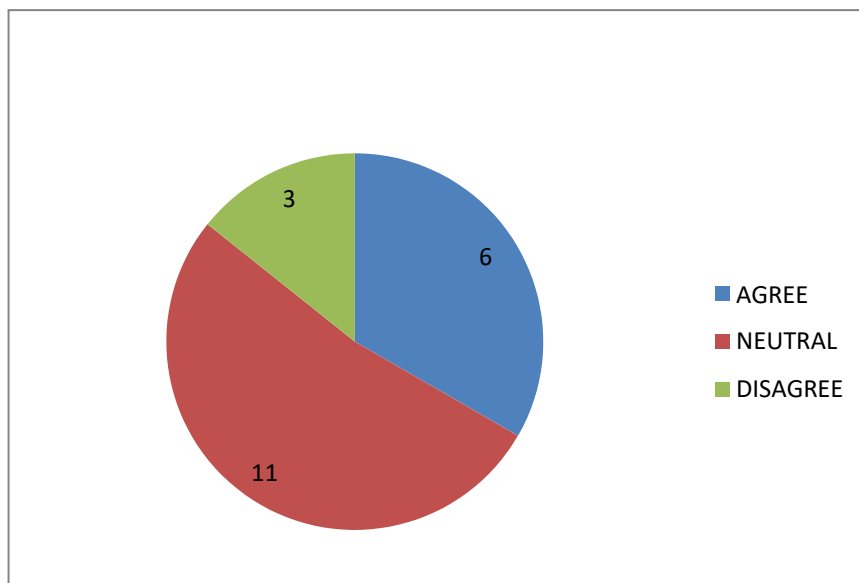
20 Responses



- From the above analysis, 11 employers agree that the students are able to apply their knowledge in their profession and few of them responded it as neutral.

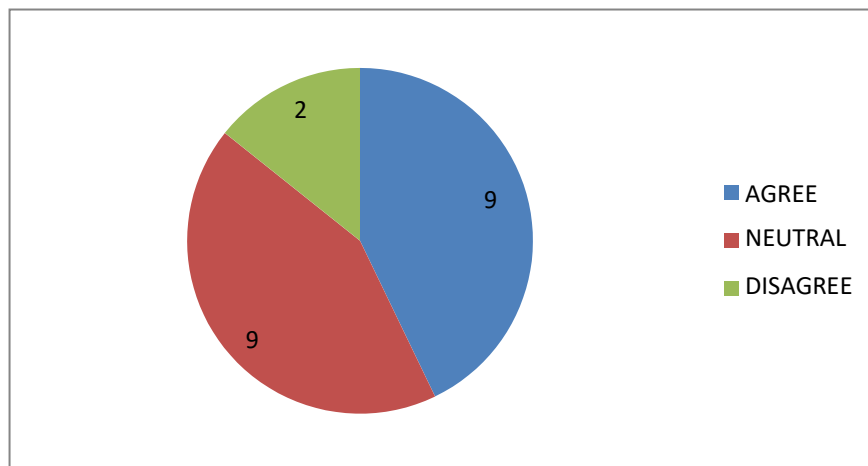
3. Communication of the students is good?

20 Responses



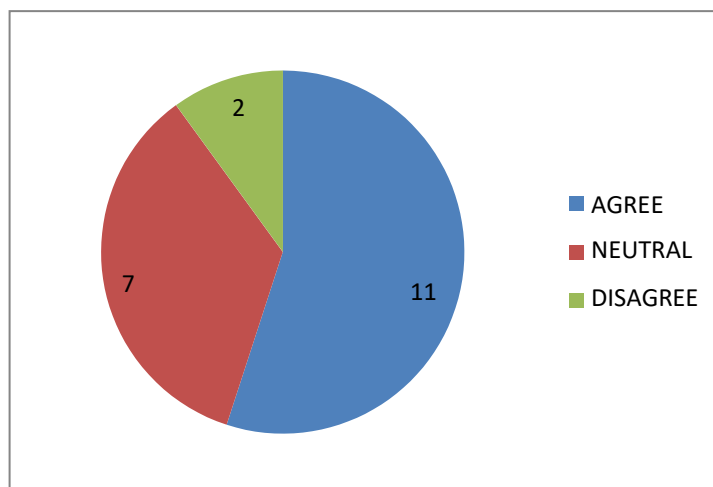
- From the above analysis, 11 employers agree that the student's communication is good and few of them responded it as neutral and disagree.

4. College encourages leadership and team working skills in students?
20 Responses



- From the analysis, 9 employers have agreed that the college encourages leadership and team working skills in students, 9 employers are responded it as Neutral and 2 employers are disagree with this.

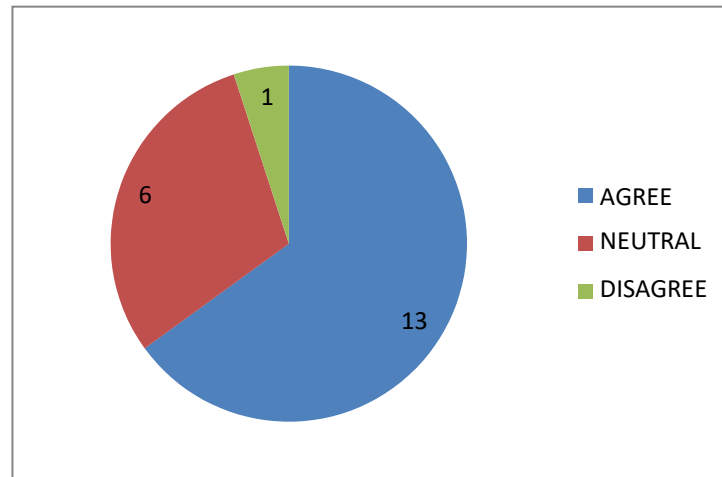
5. Students of college possess the ability to apply ICT tools?
20 Responses



- From the above analysis, 11 employers agree that the students possess the ability to apply ICT tools and few of them responded it as neutral and disagree

6. Students of the college volunteers to get into new initiatives taken up by the industry?

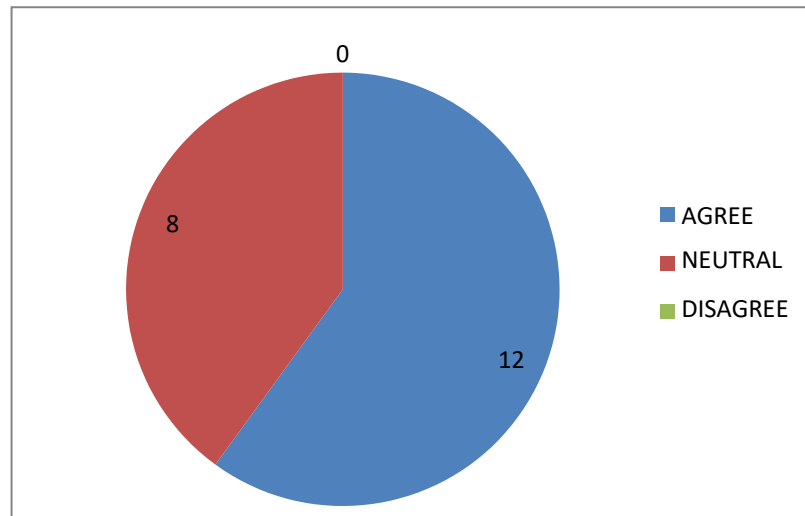
20 Responses



- From the analysis, 13 employers have agreed that the student are voluntary participation in new initiatives taken by the industry , 6 employers are responded it as Neutral and 1 employers are disagree with this.

7. College imparts moral values and help in nurturing personal discipline & confidence?

20 Responses



- From the above analysis, 12 employers agree that the College imparts moral values and help in nurturing personal discipline & confidence and few of them responded it as neutral.



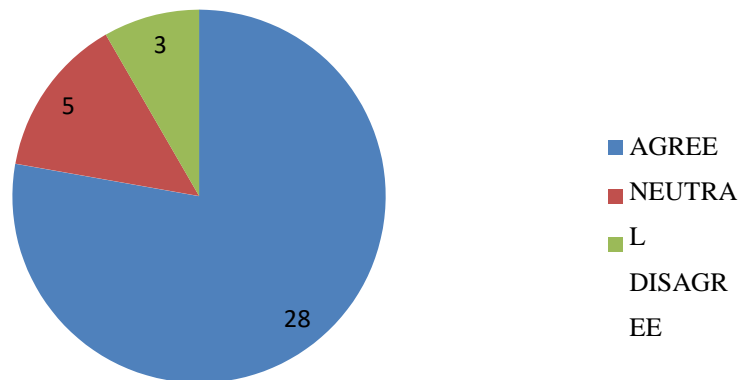
K. Sre
Principal
R.G. Kedia College of Commerce
Esamla Bazar, Hyderabad



PG (MBA) EMPLOYERS FEEDBACK FORM (On Curriculum, Teaching -Learning & Evaluation)

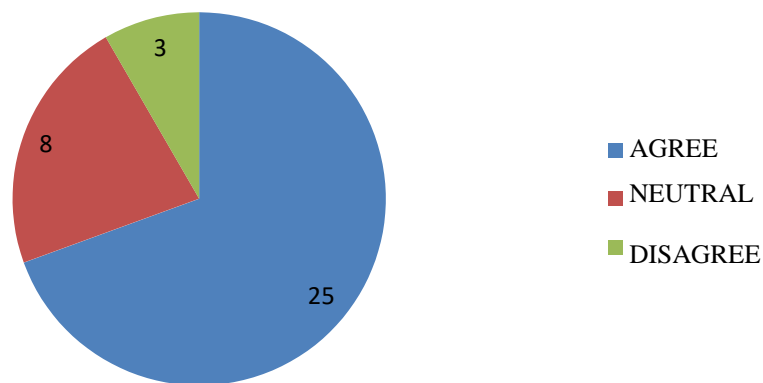
1. Curriculum at college provides the sufficient knowledge to prepare students for job market

36 Responses



- From the analysis, 28 employers have agreed that the college provides the sufficient knowledge for student to compete in the market, 5 employers are responded it as Neutral and 3 employers are disagree with this.

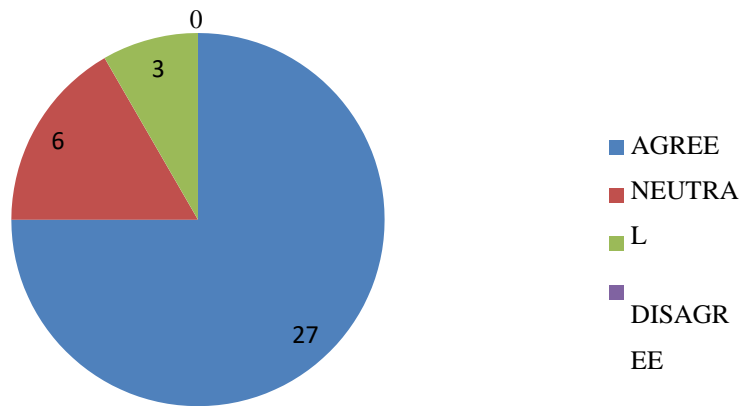
2. Graduates are competent to apply their knowledge in their profession.
36 Responses



- From the above analysis, 25 employers agree that the students are able to apply their knowledge in their profession and few of them responded it as neutral.

3. Communication of the students is good.

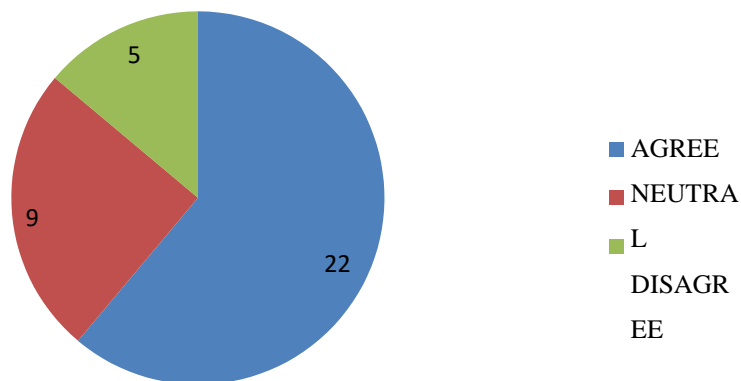
36 Responses



- From the above analysis, 27 employers agree that the student's communication is good and few of them responded it as neutral and disagree.

4. College encourages leadership and team working skills in students.

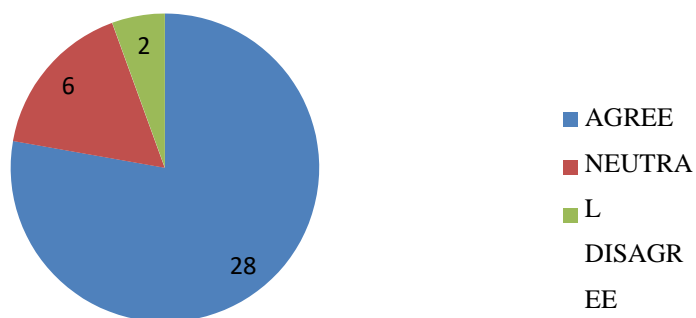
36 Responses



- From the analysis, 22 employers have agreed that the college encourages leadership and team working skills in students, 9 employers are responded it as Neutral and 5 employers are disagree with this.

5. Students of college possess the ability to apply ICT tools

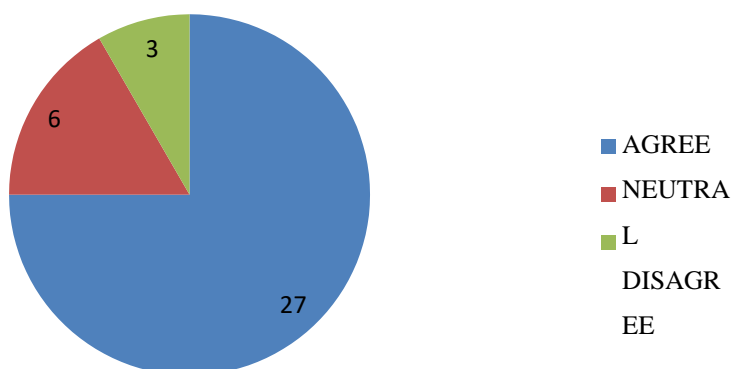
36 Responses



- From the above analysis, 28 employers agree that the students possess the ability to apply ICT tools and few of them responded it as neutral and disagree

6. Students of the college volunteers to get into new initiatives taken up by the industry.

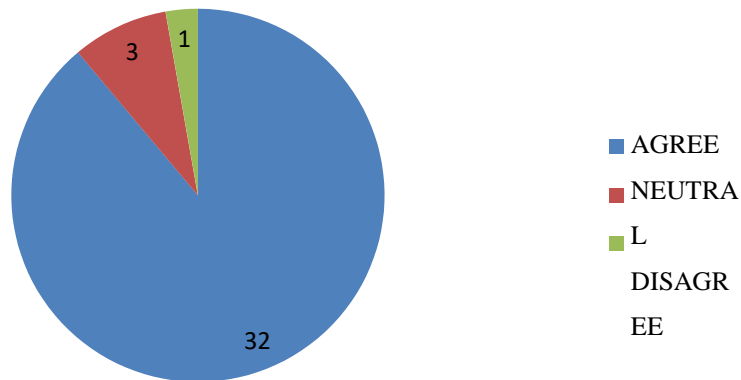
36 Responses



- From the analysis, 27 employers have agreed that the student are voluntary participation in new initiatives taken by the industry, 6 employers are responded it as Neutral and 3 employers are disagree with this.

7. College imparts moral values and help in nurturing personal discipline & confidence.

36 Responses



- From the above analysis, 32 employers agree that the College imparts moral values and help in nurturing personal discipline & confidence and few of them responded it as neutral.



Modi
for Principal
R.G. Kedia College of Commerce
Esamia Bazar, Hyderabad-500 02

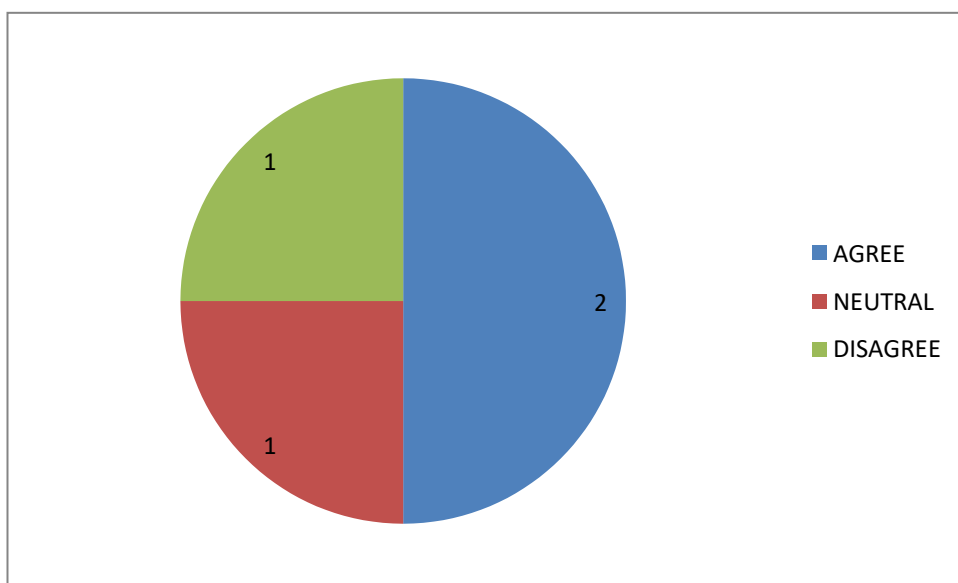
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PG (MCA) EMPLOYERS FEEDBACK FORM (On Curriculum, Teaching -Learning & Evaluation)

1. Curriculum at college provides the sufficient knowledge to prepare students for job market

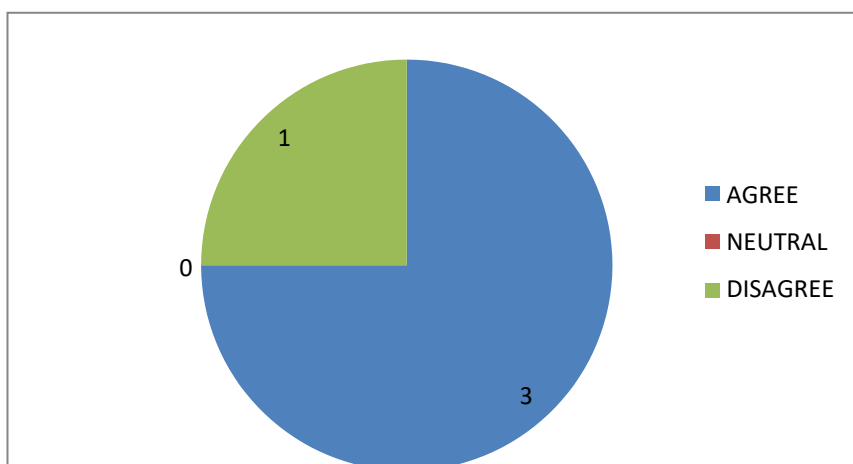
4 Responses



- From the analysis, 2 employers have agreed that the college provides the sufficient knowledge for student to compete in the market, 1 employer are responded it as Neutral and 1 employer are disagree with this.

2. Graduates are competent to apply their knowledge in their profession.

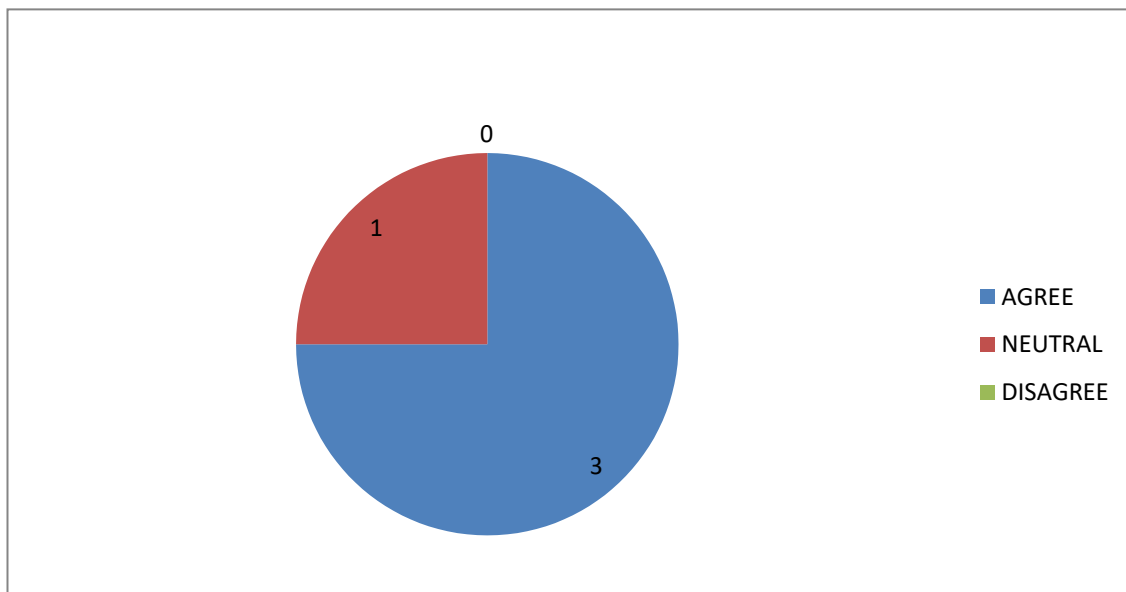
4 Responses



- From the above analysis, 3 employers agree that the students are able to apply their knowledge in their profession and few of them responded it as disagree.

3. Communication of the students is good.

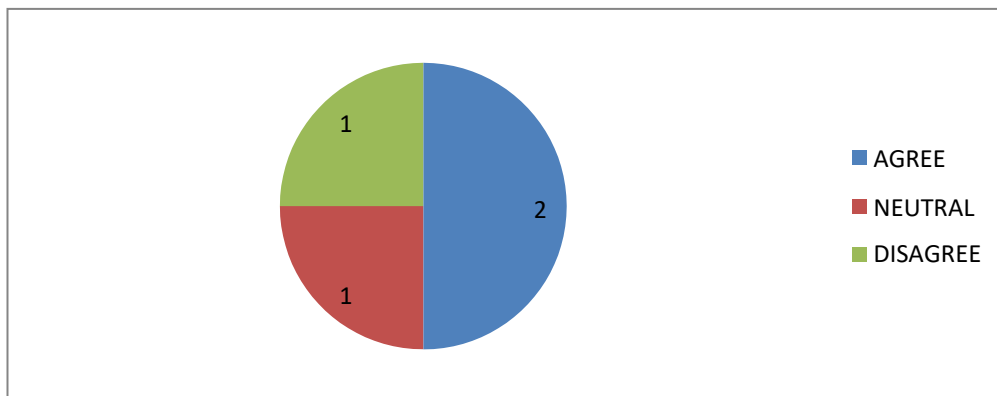
4 Responses



- From the above analysis, 3 employers agree that the student's communication is good and few of them responded it as neutral and disagree.

4. College encourages leadership and team working skills in students.

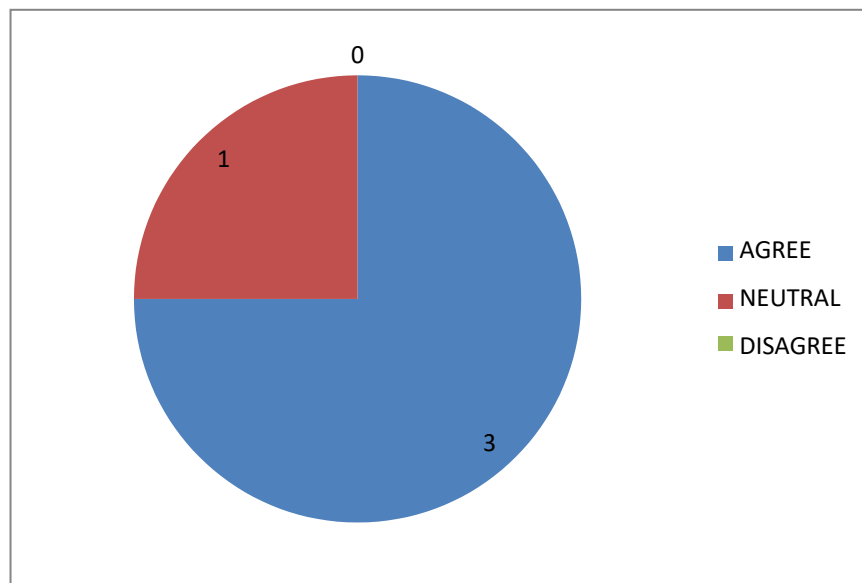
4 Responses



- From the analysis, 2 employers have agreed that the college encourages leadership and team working skills in students, 1 employer responded it as Neutral and 1 employer disagreed with this.

5. Students of college possess the ability to apply ICT tools

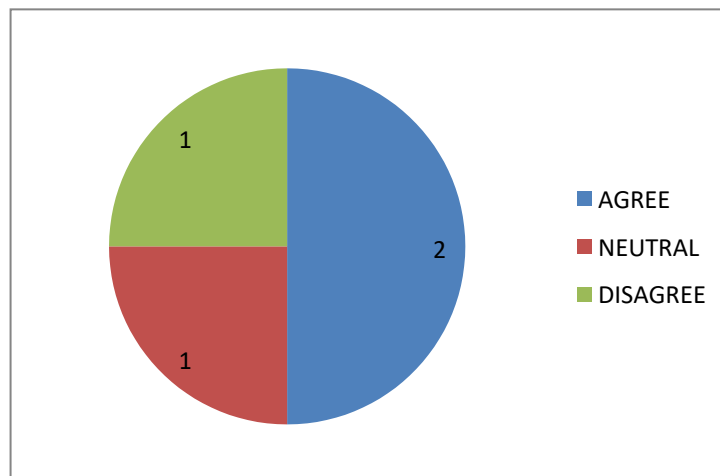
4 Responses



- From the above analysis, 3 employers agree that the students possess the ability to apply ICT tools and few of them responded it as neutral and disagree

6. Students of the college volunteers to get into new initiatives taken up by the industry.

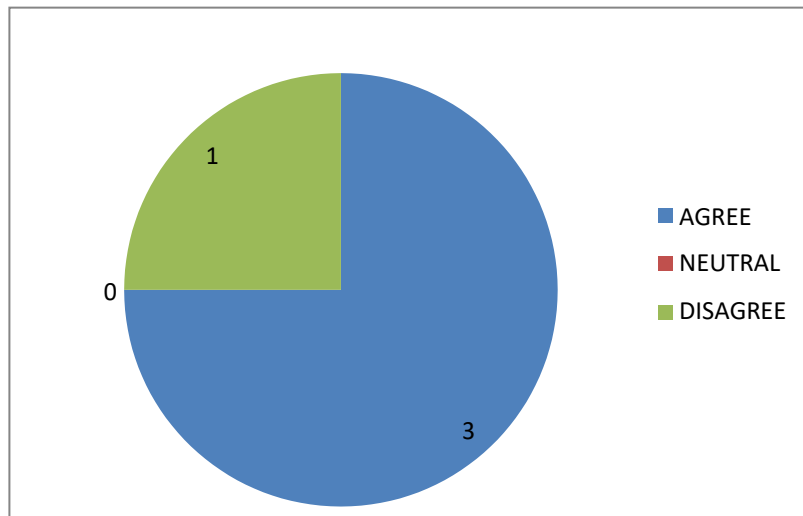
4 Responses



- From the analysis, 2 employers have agreed that the student are voluntary participation in new initiatives taken by the industry, 1 employer are responded it as Neutral and 1 employers are disagree with this.

7. College imparts moral values and help in nurturing personal discipline & confidence.

4 Responses



- From the above analysis, 3 employers agree that the College imparts moral values and help in nurturing personal discipline & confidence and 1 of them responded it as neutral.



Syedat Basim Raza
for Principal
R.G. Kedia College of Commerce
Eamile Bazar, Hyderabad-500 027



UG Action Taken Report on Curriculum Feedback from Stakeholders Academic Year 2020-21

The feedback on curriculum from different stakeholders was collected and analyzed. Followings are the actions taken on the feedback

S. No	Stakeholder	Feedback	Action taken
1	Students	<ul style="list-style-type: none">• Required lab sessions• Industrial visits.• More Student centric activities are to be conducted.• Language skills• Excellent curriculum	<ul style="list-style-type: none">• Due to covid-19 and Govt. Restrictions online lab sessions were conducted for practical related courses.• Due to covid-19 no industry visits are allowed from the industry side once we get the approval from the respective industries regular industrial visits can be resumed.• Faculty are provided with FDP training on making Online classes more live and interactive.• More practical skill-oriented content is added to the curriculum.• To enhance the employability skills, various add on certificate courses has been provided. (Digital marketing, Web Designing)
2	Faculty	<ul style="list-style-type: none">• Student participation is required.• Case study should be the part of the curriculum.• Research orientation should be developed in the students• Students' presentation skills are to be improved.	<ul style="list-style-type: none">• Group activities are given to the students to make them interact and be participative in the session.• Real time examples are discussed in the class to improve the student understanding and decision-making skills.

		<ul style="list-style-type: none"> • Excellent curriculum 	<ul style="list-style-type: none"> • Topics are given to students to test research aptitude. • Group presentations and individual presentations are given to the students to improve their language and presentation skills.
3	Alumni	<ul style="list-style-type: none"> • Encourage students for internships. • Improve career counseling in the college. • More & more programs to be arranged during weekends for projects or sharing job experiences. 	<ul style="list-style-type: none"> • Internships are facilitated for all students. • Career counseling is done through workshops & CRT programs.
4	Parent	<ul style="list-style-type: none"> • Excellent curriculum. • Well disciplined • Even though its online, Classes are conducted regularly. 	<ul style="list-style-type: none"> • More and more improvisations are going on to give best to the students.
5	Industry	<ul style="list-style-type: none"> • Soft skills training to the students. • Curriculum should be more based on testing analytical skills • Problem solving skills are vital. • Team building activities. • Industry relevant Certification courses are required 	<ul style="list-style-type: none"> • Employability skills paper is introduced. • CRT Classes are arranged for students. • Group activities are given to students. • Industry relevant Certification courses are introduced.




 K. Sree
 Principal
 R.G. Kedia College of Commerce
 Basara Street, Hyderabad



Master of Business Administration

Academic Year 2020-21

The feedback on curriculum from different stakeholders was collected and analyzed. Followings are the actions taken on the feedback

S. No	Stakeholder	Feedback	Action taken
1	Students	<ul style="list-style-type: none">Industrial visits.More Student centric activities are to be conducted.Presentations skill-oriented activities are requiredCurriculum is excellent	<ul style="list-style-type: none">Due to covid-19 no industry visits are allowed from the industry side once we get the approval from the respective industries regular industrial visits can be resumed.Faculty are provided training on making Online classes more live and interactive.More group activities and presentations are given to the students.To enhance the employability skills, various add on certificate courses has been provided. (Digital marketing, Web Designing)
2	Faculty	<ul style="list-style-type: none">Student participation is required.Case study should be the part of the curriculum.Research orientation should be developed in the studentsStudents' presentation skills are to be improved.Excellent curriculum	<ul style="list-style-type: none">Group activities are given to the students on one particular topic / concept to make them interact and be participative in groups.It is decided to introduced minimum of 2 Case studies in each subject of MBA curriculum.Group presentations and individual presentations are given to the students to improve their language and presentation skills.

3	Alumni	<ul style="list-style-type: none"> • Encourage students for internships • Improve career counseling in the college. • More & more programs to be arranged during weekends for projects or sharing job experiences. 	<ul style="list-style-type: none"> • Internships opportunity has been made provided for all students. • Career counseling is done through workshops & CRT programs and Alumni interaction sessions. • Alumni talks are frequently arranged.
4	Parent	<ul style="list-style-type: none"> • Excellent curriculum. • Well disciplined • Even though its online, Classes are conducted regularly. 	<ul style="list-style-type: none"> • More and more improvisations are going on to give best to the students.
5	Industry	<ul style="list-style-type: none"> • Soft skills training to the students. • Curriculum should be more based on Current industry needs. • Problem solving skills are vital. • Team building activities. • Industry relevant Certification courses are required 	<ul style="list-style-type: none"> • CRT Classes are arranged for students to make them industry ready. • More industry guest talks are arranged to given insights to the students on current industry requirements. • Industry academia meet was conducted to bridge the gap between industry. requirements and curriculum. • Group activities are given to students. • Industry relevant Certification courses are introduced.



for Principal
R.G. Kedia College of Commerce
Esamia Bazar, Hyderabad-500 02