



Action Taken Report on Curriculum Feedback from Stakeholders

Academic Year 2023-24

The feedback on curriculum from different stakeholders was collected and analyzed. Followings are the actions taken on the feedback

S. No	Stakeholder	Feedback	Action taken
1	Students	<ul style="list-style-type: none">• The majority of students are happy with the curriculum and course material, which is beneficial for both placements and higher education.• During recruitment, it was advised that candidates receive training on how to successfully prepare for individual interviews and group talks.• Students can have access to educational materials for effective learning.• Industrial visits.	<p>By taking the advice of experts into consideration, the college devised a method for curriculum design and timely updating.</p> <ul style="list-style-type: none">• The college library is modernized, and is used to make electronic content including e-books, journals, and databases available online.• The placement cell organized trainings and strengthened communication and soft skills. Activities that will improve the communication skills were encouraged.
2	Faculty	<ul style="list-style-type: none">• To enhance students' cognitive and communication skills, more tasks and presentations should be encouraged.• Teachers believed they needed exposure to extend their viewpoints on research in more recent and locations that are crucial to industry by• gaining knowledge on new topics concepts and methods.	<ul style="list-style-type: none">• As part of their coursework, students were encouraged to do more tasks and presentations. Assignments and presentations received more than half of the scores for continuous evaluation.• Workshops and hands-on training sessions were organized to teach the employees and research scholars how to handle and

		<p>They recommended to management providing practical instruction so they may become comfortable with new tools and ideas</p>	<p>operate advanced high-tech equipment. a new Memorandum of Understanding was signed to increase industry and international institution contributions to cutting-edge research. organized refresher courses, orientation programs, faculty development workshops, and other learning opportunities to help faculty keep up with the latest information.</p> <ul style="list-style-type: none"> • The participation of staff members in training sessions held by other universities and organizations was also encouraged.
3	Alumni	<ul style="list-style-type: none"> • Motivate students to pursue internships • Enhance college career guidance. • More and more projects and programs for exchanging professional experiences will be scheduled for the weekends. 	<ul style="list-style-type: none"> • All students have access to internship opportunities. • Workshops and CRT programs are used for career counseling. • Alumni talks is organized.
4	Parent	<ul style="list-style-type: none"> • It was suggested that the library's collection of resources be expanded and the sports department's facilities be upgraded. • Parents believed that the college's placements and internship possibilities needed to be improved. 	<ul style="list-style-type: none"> • More and more improvisations are going on to give best to the students.
5	Industry	<ul style="list-style-type: none"> • Students receive training in soft skills. • The focus of the curriculum ought to be on testing analytical abilities. 	<ul style="list-style-type: none"> • A paper on employability skills is introduced. • Students can attend CRT classes. • Excel is incorporated into

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		<ul style="list-style-type: none"> • The ability to solve problems is crucial. • Team-building exercises. • Courses for Industry-Related Certification are Required 	<p>every program to enhance the students' technical proficiency. Students are provided group activities.</p> <p>Courses for industry-relevant certification are offered.</p>
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 Ramnath Guljarilal Kedia College of Commerce
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